

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer, Acting
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.mcps.k12.md.us/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2005-2006 Enrollment = 491											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.9	51.1	44.4	0.8	18.5	12.6	23.6	Pre K	39	7.9
SPED	15.7	4.7	11.0	9.4	0.0	1.4	1.4	3.5	Half-Day K	0	0.0
ESOL	7.7	4.3	3.5	1.6	0.0	1.8	4.1	0.2	Full-Day K	48	9.8
FARMS	36.3	15.5	20.8	22.4	0.4	3.5	6.9	3.1	Grade 1	60	12.2
									Grade 2	61	12.4
									Grade 3	57	11.6
									Grade 4	124	25.3
									Grade 5	102	20.8
									Grade 6	0	0.0
									Total	491	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	44.2	29.9	26.0

Other Participation
Students now or have in the past received FARMS = 45.8%
Mobility Rate (Entrants + Withdrawals) * = 12.5%
Attendance Rate * = 95.6%
Suspension Rate * = 4.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Center for Highly Gifted
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	64.5	72.4	85.0	89.7	89.0	87.2
African American	59.5	69.0	64.9	78.4	77.1	77.1
American Indian						
Asian American	75.0	75.0	95.2	95.2	100.0	95.0
Hispanic	62.5	75.0	88.9	100.0	86.7	80.0
White	66.7	77.8	97.4	94.9	94.6	94.6
Female	65.0	72.5	86.8	90.6	95.1	91.8
Male	63.9	72.2	83.3	88.9	81.3	81.3
SPED	0.0	50.0	42.9	85.7		
ESOL						
FARMS	48.1	55.6	78.3	78.3	85.7	71.4

* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	64.2	83.0	73.6	78.8	73.9
African American	73.3	66.7	83.3	76.7	69.0	73.8
American Indian						
Asian American	77.8	55.6	88.9	66.7	100.0	77.8
Hispanic	57.1	57.1	85.7	85.7	85.7	74.3
White	66.7	83.3	66.7	66.7	83.3	73.3
Female	75.9	65.5	93.1	72.4	82.1	77.8
Male	62.5	62.5	70.8	75.0	75.0	69.2
SPED	63.6	45.5	45.5	45.5	63.6	52.7
ESOL						
FARMS	57.9	63.2	84.2	68.4	68.4	68.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.2	0.0	0.0	2.0	87.8	8.2	91.8			
Supporting Services	25.0	0.0	10.7	7.1	57.1	14.3	85.7	82	95.1	4.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.6	
Average Class Size Kindergarten = 14.7	
Grades 1 to 3 = 18.8	Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.5	34.7	38.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Principal Intern		Special Education	8.375
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	3.000	Instructional Support Total	13.875
Classroom	18.000		
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.900	Lunch Hour Aide	1.125
Music	1.500	Other Support Total	3.125
Instrumental Music	0.400		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	2.500
Teachers Total	35.900	Plant Equipment Operator	
		Building Services Total	4.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	41.200	Total Supporting Services	22.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	14	3	1	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
437	454	482	469	467	468	473	478

School Operating Costs	
Professional Salaries	\$2,745,874
Supporting Services Salaries	\$720,995
Substitutes/Stipends	\$74,326
Employee Benefits	\$827,345
Instructional Supplies/Support	\$111,730
Facility Costs	\$210,740
Total Allocated Cost	\$4,691,010

* 2004-2005 School Year Data