

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.mcps.k12.md.us/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2005-2006 Enrollment = 464											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		42.5	57.5	11.4	0.9	18.5	7.3	61.9	Pre K	20	4.3
SPED	10.1	1.9	8.2	1.3	0.0	0.9	0.9	7.1	Half-Day K	0	0.0
ESOL	9.1	4.3	4.7	1.7	0.0	2.2	2.6	2.6	Full-Day K	66	14.2
FARMS	15.5	6.0	9.5	7.1	0.2	1.1	1.9	5.2	Grade 1	68	14.7
									Grade 2	77	16.6
									Grade 3	71	15.3
									Grade 4	92	19.8
									Grade 5	70	15.1
									Grade 6	0	0.0
									Total	464	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	63.0	2.2	34.8

Other Participation
Students now or have in the past received FARMS = 17.5%
Mobility Rate (Entrants + Withdrawals) * = 9.0%
Attendance Rate * = 96.1%
Suspension Rate * = 0.2%

School Programs
Head Start
Full-Day Kindergarten
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	95.7	92.8	85.5	88.6	86.1
African American	87.5	62.5	80.0	60.0	66.7	66.7
American Indian						
Asian American	95.8	100.0	92.3	92.3	87.5	87.5
Hispanic						
White	96.6	98.3	100.0	92.7	90.7	87.0
Female	90.9	90.9	96.9	84.4	89.2	89.2
Male	98.3	98.3	89.2	86.5	88.1	83.3
SPED	87.5	87.5	75.0	37.5	75.0	75.0
ESOL	80.0	80.0	60.0	60.0		
FARMS			66.7	55.6		

* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.9	90.2	82.0	91.8	88.5	87.9
African American	33.3	66.7	50.0	66.7	50.0	53.3
American Indian						
Asian American	100.0	85.7	100.0	100.0	100.0	97.1
Hispanic						
White	97.7	97.7	88.4	95.3	93.0	94.4
Female	85.7	88.6	85.7	88.6	85.7	86.9
Male	88.5	92.3	76.9	96.2	92.3	89.2
SPED						
ESOL	60.0	60.0	40.0	60.0	80.0	60.0
FARMS	20.0	80.0	60.0	80.0	60.0	60.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.4	2.4	2.4	0.0	92.7	7.3	92.7			
Supporting Services	22.7	0.0	4.5	4.5	68.2	13.6	86.4	66	89.4	10.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten = 20.3
	Grades 1 to 3 = 19.0 Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
34.1	22.0	43.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.475
Principal Intern	1.000	Special Education	7.000
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	18.000	Instructional Support Total	11.100
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.300	Building Services	
Preschool	0.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	32.900	Building Services Total	3.000
Other Professional		Food Services	
Counselor	1.000		1.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	37.900	Total Supporting Services	18.100

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		9.6	No	1	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	9	4	1	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
311	449	469	453	457	457	471	474

School Operating Costs	
Professional Salaries	\$2,519,047
Supporting Services Salaries	\$571,057
Substitutes/Stipends	\$68,636
Employee Benefits	\$715,590
Instructional Supplies/Support	\$107,131
Facility Costs	\$138,549
Total Allocated Cost	\$4,120,010

* 2004-2005 School Year Data