

# Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853  
[www.mcps.k12.md.us/schools/cashelles/](http://www.mcps.k12.md.us/schools/cashelles/)

Office Phone: (301) 924-3130  
 Fax Number: (301) 924-3132  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2005-2006 Enrollment = 338											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>12.1</b>	<b>0.9</b>	<b>10.9</b>	<b>12.4</b>	<b>63.6</b>	Pre K	20	5.9
SPED	<b>13.3</b>	1.8	11.5	2.1	0.0	0.9	1.8	8.6	Half-Day K	43	12.7
ESOL	<b>7.4</b>	3.8	3.6	0.9	0.0	0.9	4.7	0.9	Full-Day K	0	0.0
FARMS	<b>19.2</b>	5.6	13.6	5.3	0.6	1.8	6.2	5.3	Grade 1	47	13.9
									Grade 2	43	12.7
									Grade 3	63	18.6
									Grade 4	52	15.4
									Grade 5	70	20.7
									Grade 6	0	0.0
									Total	338	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.9	2.2	28.9

Other Participation
Students now or have in the past received FARMS = 23.1%
Mobility Rate (Entrants + Withdrawals) * = 8.7%
Attendance Rate * = 96.0%
Suspension Rate * = 0.5%

School Programs
MCPS Preschool
School/Community-Based
Extensions Program

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	94.9	93.4	93.4	92.1	85.7
African American	100.0	100.0	66.7	50.0	77.8	66.7
American Indian						
Asian American	100.0	100.0				
Hispanic			80.0	80.0	80.0	60.0
White	100.0	92.7	97.8	100.0	95.6	91.1
Female	100.0	96.7	100.0	100.0	95.8	83.3
Male	100.0	93.1	86.7	86.7	89.7	87.2
SPED			85.7	71.4	60.0	40.0
ESOL						
FARMS			71.4	71.4		

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.6	79.4	98.4	85.7	88.7	85.4
African American	50.0	50.0	100.0	50.0	50.0	60.0
American Indian						
Asian American	100.0	80.0	100.0	80.0	100.0	92.0
Hispanic	71.4	85.7	100.0	100.0	100.0	91.4
White	75.6	82.2	97.8	88.9	90.9	87.1
Female	80.0	90.0	100.0	90.0	90.0	90.0
Male	69.7	69.7	97.0	81.8	87.5	81.1
SPED	50.0	58.3	91.7	75.0	72.7	69.5
ESOL						
FARMS	40.0	60.0	100.0	60.0	60.0	64.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	5.7	8.6	85.7	0.0	100.0			
Supporting Services	15.8	0.0	0.0	15.8	68.4	0.0	100.0	57	57.9	42.1

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 8.4	
Average Class Size	Kindergarten = 21.0
	Grades 1 to 3 = 18.9      Grades 4 to 5 = 22.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.3	31.4	54.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.499
Principal Intern		Special Education	6.000
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	1.000	<b>Instructional Support Total</b>	8.499
Classroom	13.000		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	1.800	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	3.000
Instrumental Music	0.200		
Preschool	0.500	Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	24.100	Plant Equipment Operator	
		<b>Building Services Total</b>	3.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	3.700		
<b>Total Professional</b>	28.800	<b>Total Supporting Services</b>	15.499

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		10.2	No	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	11	5	0	1	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
315	386	280	261	254	258	251	260

<b>School Operating Costs</b>	
Professional Salaries	\$2,113,687
Supporting Services Salaries	\$477,380
Substitutes/Stipends	\$50,438
Employee Benefits	\$613,252
Instructional Supplies/Support	\$78,206
Facility Costs	\$149,854
<b>Total Allocated Cost</b>	<b>\$3,482,817</b>

\* 2004-2005 School Year Data