

# Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/ashburtones/](http://www.mcps.k12.md.us/schools/ashburtones/)

Office Phone: (301) 571-6959  
 Fax Number: (301) 897-2517  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2005-2006 Enrollment = 559											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>43.5</b>	<b>56.5</b>	<b>11.1</b>	<b>0.2</b>	<b>18.8</b>	<b>11.4</b>	<b>58.5</b>	Pre K	33	5.9
SPED	<b>16.8</b>	3.0	13.8	1.6	0.0	1.4	3.0	10.7	Half-Day K	0	0.0
ESOL	<b>9.3</b>	4.1	5.2	0.9	0.0	3.8	1.3	3.4	Full-Day K	75	13.4
FARMS	<b>14.8</b>	5.0	9.8	4.5	0.0	0.7	3.8	5.9	Grade 1	82	14.7
									Grade 2	81	14.5
									Grade 3	99	17.7
									Grade 4	93	16.6
									Grade 5	96	17.2
									Grade 6	0	0.0
									Total	559	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	28.7	5.3	66.0

Other Participation
Students now or have in the past received FARMS = 20.0%
Mobility Rate (Entrants + Withdrawals) * = 14.4%
Attendance Rate * = 96.6%
Suspension Rate * = 2.5%

School Programs
Full-Day Kindergarten
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.3	87.4	92.7	94.8	83.1	91.6
African American	66.7	66.7	90.9	100.0	70.0	90.0
American Indian						
Asian American	95.2	95.2	90.0	90.0	100.0	90.0
Hispanic	80.0	86.7	94.7	89.5	66.7	83.3
White	91.4	87.9	92.9	96.4	86.0	94.0
Female	88.9	95.6	98.0	95.9	79.1	93.0
Male	87.9	81.0	87.2	93.6	87.5	90.0
SPED	64.7	58.8	61.5	92.3	38.5	76.9
ESOL	66.7	66.7	75.0	75.0	71.4	57.1
FARMS	71.4	71.4	100.0	86.7	54.5	81.8

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.9	82.4	88.2	89.4	91.7	87.5
African American	57.1	57.1	85.7	57.1	83.3	67.6
American Indian						
Asian American	88.9	88.9	100.0	100.0	100.0	95.6
Hispanic	87.5	62.5	75.0	87.5	87.5	80.0
White	88.5	86.5	86.5	90.4	90.4	88.5
Female	91.7	86.1	94.4	97.2	91.7	92.2
Male	81.6	79.6	83.7	83.7	91.7	84.0
SPED	63.6	54.5	45.5	45.5	50.0	51.9
ESOL						
FARMS	57.1	57.1	57.1	57.1	85.7	62.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.3	0.0	2.1	0.0	93.6	12.8	87.2			
Supporting Services	28.6	0.0	4.8	19.0	47.6	14.3	85.7	72	94.4	5.6

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.5
Average Class Size Kindergarten =	24.3
Grades 1 to 3 =	22.3
Grades 4 to 5 =	22.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
36.2	40.4	23.4

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.125
Principal Intern		Special Education	6.374
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten Classroom	3.000	Instructional Data Assistant	0.750
Staff Development		<b>Instructional Support Total</b>	<b>10.249</b>
ESOL	1.500	Other Support	
Reading	2.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.200	<b>Other Support Total</b>	<b>3.250</b>
Preschool		Building Services	
Special Education: Classroom	7.000	Manager	1.000
Resource Program	1.000	Leader	1.000
<b>Teachers Total</b>	<b>37.500</b>	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>4.000</b>
Media Specialist	1.000	Food Services	0.750
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>44.500</b>	<b>Total Supporting Services</b>	<b>18.249</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Yes	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	13	3	0	3	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
458	453	586	582	579	589	603	611

<b>School Operating Costs</b>	
Professional Salaries	\$2,795,118
Supporting Services Salaries	\$576,611
Substitutes/Stipends	\$78,828
Employee Benefits	\$734,944
Instructional Supplies/Support	\$131,436
Facility Costs	\$207,923
<b>Total Allocated Cost</b>	<b>\$4,524,860</b>

\* 2004-2005 School Year Data