

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/burningtrees/](http://www.mcps.k12.md.us/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2005-2006 Enrollment = 525											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.2	48.8	4.8	0.4	17.7	7.0	70.1	Pre K	0	0.0
SPED	12.6	3.2	9.3	1.5	0.0	1.0	1.5	8.6	Half-Day K	0	0.0
ESOL	6.7	2.9	3.8	0.0	0.0	2.9	1.0	2.9	Full-Day K	58	11.0
FARMS	6.9	2.7	4.2	1.1	0.0	1.0	0.8	4.0	Grade 1	84	16.0
									Grade 2	93	17.7
									Grade 3	91	17.3
									Grade 4	105	20.0
									Grade 5	94	17.9
									Grade 6	0	0.0
									Total	525	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.1	0.0	40.9

Other Participation
Students now or have in the past received FARMS = 8.6%
Mobility Rate (Entrants + Withdrawals) * = 8.5%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
Full-Day Kindergarten
Learning Center (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.4	89.1	95.9	95.9	88.2	90.3
African American	66.7	50.0			40.0	80.0
American Indian						
Asian American	81.8	100.0	100.0	95.0	92.9	71.4
Hispanic	80.0	80.0	83.3	83.3	88.9	88.9
White	81.5	92.3	95.6	98.5	90.8	95.4
Female	85.0	92.5	100.0	100.0	86.8	92.1
Male	76.9	86.5	92.0	92.0	89.1	89.1
SPED	40.0	50.0	76.9	76.9	27.3	45.5
ESOL	80.0	60.0	100.0	100.0	100.0	80.0
FARMS						

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.1	90.5	88.1	95.2	97.5	91.8
African American						
American Indian						
Asian American	100.0	100.0	91.7	100.0	91.7	96.7
Hispanic	75.0	75.0	87.5	100.0	100.0	87.5
White	87.5	90.6	87.5	93.8	98.4	91.5
Female	95.5	95.5	95.5	95.5	97.7	95.9
Male	80.0	85.0	80.0	95.0	97.4	87.4
SPED	55.6	66.7	55.6	77.8	100.0	69.0
ESOL	80.0	80.0	100.0	100.0	100.0	92.0
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.4	0.0	6.4	0.0	87.2	12.8	87.2	75	96.0	4.0
Supporting Services	20.0	0.0	5.0	30.0	45.0	10.0	90.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.1
Average Class Size Kindergarten =	18.3
Grades 1 to 3 =	21.3
Grades 4 to 5 =	23.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.8	48.9	38.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern	1.000	Special Education	5.375
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	3.000	<b>Instructional Support Total</b>	<b>8.125</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	
Reading	2.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.400		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>35.700</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>41.300</b>	<b>Total Supporting Services</b>	<b>15.375</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	No	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	3	0	3	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
428	415	497	470	454	439	432	438

<b>School Operating Costs</b>	
Professional Salaries	\$2,802,491
Supporting Services Salaries	\$444,769
Substitutes/Stipends	\$74,969
Employee Benefits	\$744,403
Instructional Supplies/Support	\$121,396
Facility Costs	\$193,567
<b>Total Allocated Cost</b>	<b>\$4,381,595</b>

\* 2004-2005 School Year Data