

# Bradley Hills Elementary School - #410

Principal: Mr. Dan Bennett  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/bradleyhillses/](http://www.mcps.k12.md.us/schools/bradleyhillses/)

Office Phone: (301) 571-6966  
 Fax Number: (301) 571-6969  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2005-2006 Enrollment = 388											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>3.9</b>	<b>0.0</b>	<b>12.4</b>	<b>4.9</b>	<b>78.9</b>	Pre K	0	0.0
SPED	<b>8.2</b>	2.6	5.7	0.3	0.0	0.8	0.5	6.7	Half-Day K	52	13.4
ESOL	<b>4.6</b>	2.1	2.6	0.8	0.0	1.5	0.8	1.5	Full-Day K	0	0.0
FARMS	<b>3.4</b>	1.3	2.1	0.3	0.0	0.0	0.8	2.3	Grade 1	67	17.3
									Grade 2	67	17.3
									Grade 3	63	16.2
									Grade 4	70	18.0
									Grade 5	69	17.8
									Grade 6	0	0.0
									<b>Total</b>	<b>388</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 3.9%
Mobility Rate (Entrants + Withdrawals) * = 7.1%
Attendance Rate * = 96.8%
Suspension Rate * = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.9	95.9	94.3	95.7	96.7	91.7
African American						
American Indian						
Asian American	100.0	100.0	85.7	71.4	100.0	92.9
Hispanic	83.3	83.3				
White	96.2	98.1	96.4	100.0	95.5	93.2
Female	97.0	93.9	94.6	94.6	96.7	96.7
Male	95.1	97.6	93.9	97.0	96.7	86.7
SPED	100.0	100.0	71.4	85.7		
ESOL						
FARMS						

\* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	96.4	89.1	94.5	98.2	98.2	95.3
African American						
American Indian						
Asian American	100.0	100.0	85.7	100.0	100.0	97.1
Hispanic						
White	95.7	87.2	95.7	100.0	100.0	95.7
Female	93.3	86.7	96.7	96.7	96.7	94.0
Male	100.0	92.0	92.0	100.0	100.0	96.8
SPED	85.7	71.4	100.0	100.0	100.0	91.4
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.2	0.0	3.2	3.2	90.3	12.9	87.1			
Supporting Services	23.1	7.7	15.4	0.0	53.8	30.8	69.2	48	95.8	4.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	18.0
Grades 1 to 3 =	21.9
Grades 4 to 5 =	23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.6	41.9	35.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	0.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	1.600	Instructional Data Assistant	0.500
Classroom	15.000	<b>Instructional Support Total</b>	<b>2.125</b>
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>23.800</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>3.000</b>
Counselor	1.000	Food Services	0.375
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>8.500</b>
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>27.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Yes	1	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	13	3	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
387	342	377	370	373	368	365	368

School Operating Costs	
Professional Salaries	\$1,784,840
Supporting Services Salaries	\$275,125
Substitutes/Stipends	\$51,374
Employee Benefits	\$471,128
Instructional Supplies/Support	\$88,556
Facility Costs	\$136,622
<b>Total Allocated Cost</b>	<b>\$2,807,645</b>

\* 2004-2005 School Year Data