

# Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904  
[www.mcps.k12.md.us/schools/greencastlees/](http://www.mcps.k12.md.us/schools/greencastlees/)

Office Phone: (301) 595-2940  
 Fax Number: (301) 902-1222  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2005-2006 Enrollment = 608											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.6</b>	<b>48.4</b>	<b>73.0</b>	<b>0.5</b>	<b>10.5</b>	<b>10.9</b>	<b>5.1</b>	Pre K	40	6.6
SPED	<b>6.1</b>	2.5	3.6	5.1	0.0	0.3	0.5	0.2	Half-Day K	0	0.0
ESOL	<b>11.2</b>	6.3	4.9	3.9	0.0	2.6	4.3	0.3	Full-Day K	81	13.3
FARMS	<b>47.0</b>	23.8	23.2	37.7	0.2	2.5	5.3	1.5	Grade 1	100	16.4
									Grade 2	88	14.5
									Grade 3	102	16.8
									Grade 4	120	19.7
									Grade 5	77	12.7
									Grade 6	0	0.0
									<b>Total</b>	<b>608</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	91.4	8.6	0.0

Other Participation
Students now or have in the past received FARMS = 60.4%
Mobility Rate (Entrants + Withdrawals) * = 34.7%
Attendance Rate * = 94.8%
Suspension Rate * = 1.3%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.3	61.3	72.6	76.7	60.2	74.3
African American	67.0	60.9	67.9	76.8	50.0	69.2
American Indian						
Asian American	100.0	80.0	85.7	71.4	76.5	82.4
Hispanic	76.9	53.8	87.5	75.0	85.7	85.7
White						
Female	74.5	65.5	74.2	80.6	60.7	72.1
Male	66.7	57.8	71.4	73.8	59.6	76.9
SPED	80.0	80.0			40.0	100.0
ESOL	85.7	57.1				
FARMS	63.2	49.1	62.9	68.6	34.9	55.8

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.1	53.1	65.6	71.9	78.1	64.4
African American	48.6	44.4	59.7	63.9	73.6	58.1
American Indian						
Asian American	60.0	90.0	80.0	100.0	90.0	84.0
Hispanic	66.7	83.3	100.0	83.3	100.0	86.7
White	75.0	62.5	75.0	100.0	87.5	80.0
Female	56.3	56.3	68.8	72.9	83.3	67.5
Male	50.0	50.0	62.5	70.8	72.9	61.3
SPED						
ESOL	40.0	50.0	70.0	80.0	90.0	66.0
FARMS	31.6	28.9	55.3	47.4	68.4	46.3

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	34.6	0.0	1.9	1.9	61.5	19.2	80.8			
Supporting Services	47.4	0.0	10.5	5.3	36.8	21.1	78.9	105	78.1	21.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.7
Average Class Size Kindergarten =	16.0
Grades 1 to 3 =	17.9
Grades 4 to 5 =	24.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.9	38.5	34.6

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	26.000	<b>Instructional Support Total</b>	<b>6.000</b>
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.250
Music	1.300	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>40.000</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.375
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>44.900</b>	<b>Total Supporting Services</b>	<b>15.125</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		18.9	Yes	1	3

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	23	4	1	5	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
572	562	625	582	562	553	541	543

<b>School Operating Costs</b>	
Professional Salaries	\$3,027,990
Supporting Services Salaries	\$543,415
Substitutes/Stipends	\$84,295
Employee Benefits	\$821,996
Instructional Supplies/Support	\$135,784
Facility Costs	\$240,010
<b>Total Allocated Cost</b>	<b>\$4,853,490</b>

\* 2004-2005 School Year Data