

Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

901 Cannon Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/cannonroads/

Office Phone: (301) 989-5662
 Fax Number: (301) 989-5692
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2005-2006 Enrollment = 367											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	43.1	0.0	15.5	28.1	13.4	Pre K	10	2.7
SPED	19.6	6.3	13.4	8.4	0.0	2.7	6.0	2.5	Half-Day K	0	0.0
ESOL	19.9	9.0	10.9	5.7	0.0	3.8	10.1	0.3	Full-Day K	60	16.3
FARMS	39.2	16.1	23.2	17.4	0.0	4.1	16.1	1.6	Grade 1	58	15.8
									Grade 2	57	15.5
									Grade 3	56	15.3
									Grade 4	51	13.9
									Grade 5	75	20.4
									Grade 6	0	0.0
									Total	367	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	21.5	9.2	69.2

Other Participation
Students now or have in the past received FARMS = 52.3%
Mobility Rate (Entrants + Withdrawals) * = 19.1%
Attendance Rate * = 96.7%
Suspension Rate * = 3.6%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Augmentative Communication (K-2)
Language Disabilities (Pre-K)
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.5	78.2	80.9	85.3	75.4	77.2
African American	84.0	76.0	75.0	83.3	76.2	76.2
American Indian						
Asian American	100.0	88.9	100.0	100.0	87.5	87.5
Hispanic	75.0	66.7	80.0	73.3	45.5	54.5
White	88.9	88.9	83.3	100.0	88.2	88.2
Female	84.0	84.0	94.1	94.1	72.4	75.9
Male	86.7	73.3	67.6	76.5	78.6	78.6
SPED	50.0	60.0	40.0	46.7	55.6	55.6
ESOL	83.3	50.0	88.9	77.8		
FARMS	82.6	69.6	71.9	78.1	52.6	78.9

* 2004-2005 School Year Data

Cannon Road Elementary School - #310

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.2	68.4	80.7	82.5	77.2	75.8
African American	71.4	71.4	85.7	81.0	76.2	77.1
American Indian						
Asian American	88.9	77.8	100.0	88.9	88.9	88.9
Hispanic	64.7	58.8	64.7	76.5	64.7	65.9
White	60.0	70.0	80.0	90.0	90.0	78.0
Female	69.2	73.1	80.8	76.9	73.1	74.6
Male	71.0	64.5	80.6	87.1	80.6	76.8
SPED	42.9	57.1	57.1	57.1	71.4	57.1
ESOL	62.5	37.5	62.5	50.0	37.5	50.0
FARMS	52.6	47.4	73.7	57.9	68.4	60.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.4	0.0	9.1	0.0	79.5	6.8	93.2	66	95.5	4.5
Supporting Services	35.0	0.0	0.0	0.0	65.0	15.0	85.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.5	
Average Class Size Kindergarten = 14.0	
Grades 1 to 3 = 15.5	Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.2	38.6	43.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.750
Principal Intern		Special Education	6.875
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	4.000	Instructional Support Total	9.625
Classroom	15.500		
Staff Development	1.000	Other Support	
ESOL	1.700	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.000
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	4.800	Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	32.300	Plant Equipment Operator	
		Building Services Total	3.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.100		
Total Professional	38.400	Total Supporting Services	16.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		4.4	No	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	9	6	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
276	276	359	366	370	375	381	384

School Operating Costs	
Professional Salaries	\$2,709,406
Supporting Services Salaries	\$557,037
Substitutes/Stipends	\$64,444
Employee Benefits	\$766,096
Instructional Supplies/Support	\$89,604
Facility Costs	\$155,424
Total Allocated Cost	\$4,342,011

* 2004-2005 School Year Data