

# Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas, Acting  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:25 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/burntmillses/](http://www.mcps.k12.md.us/schools/burntmillses/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2005-2006 Enrollment = 529											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.2	54.8	66.0	0.4	5.5	26.1	2.1	Pre K	60	11.3
SPED	6.6	2.1	4.5	5.1	0.0	0.6	0.8	0.2	Half-Day K	0	0.0
ESOL	17.8	8.1	9.6	7.2	0.0	2.3	8.3	0.0	Full-Day K	87	16.4
FARMS	56.1	25.3	30.8	36.5	0.2	3.2	15.7	0.6	Grade 1	69	13.0
									Grade 2	80	15.1
									Grade 3	86	16.3
									Grade 4	56	10.6
									Grade 5	91	17.2
									Grade 6	0	0.0
									Total	529	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	88.9	2.8	8.3

Other Participation
Students now or have in the past received FARMS = 73.2%
Mobility Rate (Entrants + Withdrawals) * = 41.5%
Attendance Rate * = 94.8%
Suspension Rate * = 9.8%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Spanish Dual Language
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.8	60.4	67.5	74.7	63.6	55.8
African American	64.5	67.7	69.0	75.9	64.2	60.4
American Indian						
Asian American	80.0	100.0				
Hispanic	75.0	31.3	57.9	73.7	55.6	38.9
White						
Female	54.2	58.3	71.9	84.4	62.5	75.0
Male	82.8	62.1	64.7	68.6	64.4	42.2
SPED			46.2	53.8		
ESOL			50.0	40.0	50.0	37.5
FARMS	75.8	60.6	73.3	77.8	57.5	47.5

\* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.1	60.9	66.7	67.4	74.7	63.4
African American	48.3	65.0	68.3	67.8	76.7	65.2
American Indian						
Asian American	0.0	33.3	66.7	66.7	83.3	50.0
Hispanic	55.0	55.0	60.0	65.0	70.0	61.0
White						
Female	54.0	72.0	78.0	71.4	80.0	71.1
Male	37.8	45.9	51.4	62.2	67.6	53.0
SPED						
ESOL	15.4	15.4	46.2	61.5	84.6	44.6
FARMS	38.5	55.8	63.5	68.6	75.0	60.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	41.5	0.0	1.9	13.2	43.4	13.2	86.8			
Supporting Services	16.7	0.0	11.1	44.4	27.8	16.7	83.3	84	91.7	8.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 17.4
	Grades 1 to 3 = 16.5      Grades 4 to 5 = 20.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.4	43.4	30.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	2.000	Paraeducators	
Assistant Principal	1.000	Regular	3.755
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	21.000	<b>Instructional Support Total</b>	<b>6.380</b>
Staff Development	1.000	Other Support	
ESOL	3.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.500
Music	1.100	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300	Building Services	
Preschool	1.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>39.100</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	2.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>44.800</b>	<b>Total Supporting Services</b>	<b>16.130</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Yes	1	11

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	12	4	2	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
364	364	539	571	572	586	603	604

School Operating Costs	
Professional Salaries	\$3,241,886
Supporting Services Salaries	\$543,296
Substitutes/Stipends	\$80,606
Employee Benefits	\$773,238
Instructional Supplies/Support	\$116,606
Facility Costs	\$216,321
<b>Total Allocated Cost</b>	<b>\$4,971,953</b>

\* 2004-2005 School Year Data