

# Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.mcps.k12.md.us/schools/cloverlyes/](http://www.mcps.k12.md.us/schools/cloverlyes/)

Office Phone: (301) 989-5770  
 Fax Number: (301) 879-1035  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney, Farquhar

2005-2006 Enrollment = 489											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.4</b>	<b>54.6</b>	<b>18.6</b>	<b>0.4</b>	<b>13.3</b>	<b>9.0</b>	<b>58.7</b>	Pre K	27	5.5
SPED	<b>15.7</b>	3.7	12.1	4.7	0.2	1.8	0.8	8.2	Half-Day K	0	0.0
ESOL	<b>5.5</b>	1.4	4.1	0.2	0.0	2.5	2.9	0.0	Full-Day K	71	14.5
FARMS	<b>12.1</b>	3.9	8.2	3.7	0.0	1.4	2.5	4.5	Grade 1	87	17.8
									Grade 2	85	17.4
									Grade 3	81	16.6
									Grade 4	66	13.5
									Grade 5	72	14.7
									Grade 6	0	0.0
									<b>Total</b>	<b>489</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	34.2	0.0	65.8

Other Participation
Students now or have in the past received FARMS = 18.0%
Mobility Rate (Entrants + Withdrawals) * = 11.2%
Attendance Rate * = 96.1%
Suspension Rate * = 0.4%

School Programs
Full-Day Kindergarten
Autism
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.9	89.4	90.3	91.9	85.7	80.5
African American	76.9	92.3	72.7	90.9	50.0	66.7
American Indian						
Asian American	88.9	55.6	100.0	100.0	85.7	71.4
Hispanic			75.0	75.0	69.2	46.2
White	95.0	97.5	97.3	94.6	94.1	92.2
Female	82.8	93.1	97.0	100.0	77.1	74.3
Male	97.3	86.5	82.8	82.8	92.9	85.7
SPED					42.9	28.6
ESOL						
FARMS	75.0	62.5	80.0	100.0	66.7	33.3

\* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.8	86.8	94.7	94.7	97.4	92.1
African American	83.3	75.0	75.0	83.3	91.7	81.7
American Indian						
Asian American	100.0	88.9	100.0	100.0	100.0	97.8
Hispanic						
White	86.3	90.2	98.0	96.1	98.0	93.7
Female	94.1	85.3	97.1	91.2	94.1	92.4
Male	81.0	88.1	92.9	97.6	100.0	91.9
SPED	80.0	80.0	100.0	100.0	100.0	92.0
ESOL						
FARMS	80.0	80.0	100.0	100.0	100.0	92.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.0	0.0	2.3	0.0	90.7	9.3	90.7			
Supporting Services	39.1	0.0	0.0	4.3	56.5	8.7	91.3	60	93.3	6.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.2	
Average Class Size	Kindergarten = 21.3
	Grades 1 to 3 = 24.3
	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.3	41.9	41.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.625
Principal Intern		Special Education	10.125
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	3.000	Instructional Data Assistant	0.625
Classroom	16.000	<b>Instructional Support Total</b>	<b>13.375</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.375
Music	1.000	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	7.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>34.100</b>	<b>Building Services Total</b>	<b>3.500</b>
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>39.400</b>	<b>Total Supporting Services</b>	<b>21.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	No	0	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	15	3	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
483	483	508	520	522	518	516	525

School Operating Costs	
Professional Salaries	\$2,789,165
Supporting Services Salaries	\$696,414
Substitutes/Stipends	\$71,275
Employee Benefits	\$823,080
Instructional Supplies/Support	\$114,472
Facility Costs	\$154,629
<b>Total Allocated Cost</b>	<b>\$4,649,035</b>

\* 2004-2005 School Year Data