

Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.mcps.k12.md.us/schools/broadacres/

Office Phone: (301) 431-7616
 Fax Number: (301) 431-7691
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2005-2006 Enrollment = 496											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	23.4	0.4	10.5	65.3	0.4	Pre K	55	11.1
SPED	4.8	1.2	3.6	0.8	0.0	0.6	3.4	0.0	Half-Day K	0	0.0
ESOL	40.7	18.1	22.6	4.8	0.0	4.2	31.7	0.0	Full-Day K	71	14.3
FARMS	89.1	42.1	47.0	20.6	0.4	8.1	59.7	0.4	Grade 1	78	15.7
									Grade 2	66	13.3
									Grade 3	84	16.9
									Grade 4	74	14.9
									Grade 5	68	13.7
									Grade 6	0	0.0
									Total	496	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	95.7	4.3	0.0

Other Participation
Students now or have in the past received FARMS = 95.0%
Mobility Rate (Entrants + Withdrawals) * = 30.9%
Attendance Rate * = 96.0%
Suspension Rate * = 2.7%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	na	na	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.7	64.3	79.5	72.6	72.3	53.8
African American	75.0	76.5	93.8	81.3	52.6	52.6
American Indian						
Asian American	85.7	71.4	100.0	80.0	100.0	71.4
Hispanic	60.0	57.8	70.2	68.1	76.3	50.0
White						
Female	67.7	71.0	82.1	82.1	74.3	60.0
Male	65.8	59.0	76.5	61.8	70.0	46.7
SPED					50.0	33.3
ESOL	16.7	16.7	61.1	55.6	27.3	18.2
FARMS	63.9	62.3	76.7	66.7	72.9	52.5

* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.3	69.3	72.0	64.0	83.8	67.6
African American	50.0	75.0	75.0	50.0	80.0	65.8
American Indian						
Asian American	66.7	77.8	77.8	77.8	77.8	75.6
Hispanic	45.7	65.2	69.6	65.2	87.0	66.5
White						
Female	65.6	75.0	78.1	68.8	84.4	74.4
Male	37.2	65.1	67.4	60.5	83.3	62.6
SPED	14.3	57.1	28.6	42.9	100.0	47.1
ESOL	41.7	83.3	66.7	66.7	83.3	68.3
FARMS	43.1	66.2	69.2	60.0	82.8	64.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.4	0.0	7.1	5.4	66.1	14.3	85.7			
Supporting Services	34.6	3.8	15.4	19.2	26.9	11.5	88.5	87	98.9	1.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.4	
Average Class Size	Kindergarten = 14.2
	Grades 1 to 3 = 16.1 Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.5	62.5	25.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.350
Principal Intern		Special Education	1.313
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	10.413
Classroom	22.000		
Staff Development	1.000	Other Support	
ESOL	6.000	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.625
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	Other Support Total	4.750
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education:		Manager	1.000
Classroom	1.500	Leader	1.000
Resource Program	1.000	Worker	2.500
Teachers Total	43.300	Plant Equipment Operator	
		Building Services Total	4.500
Other Professional		Food Services	2.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	47.900	Total Supporting Services	21.663

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	11	7	2	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
346	645	493	488	491	507	515	517

School Operating Costs	
Professional Salaries	\$3,730,765
Supporting Services Salaries	\$727,029
Substitutes/Stipends	\$86,364
Employee Benefits	\$1,020,156
Instructional Supplies/Support	\$111,448
Facility Costs	\$215,649
Total Allocated Cost	\$5,891,411

* 2004-2005 School Year Data