

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.mcps.k12.md.us/schools/fairlandes/

Office Phone: (301) 989-5658
 Fax Number: (301) 989-5769
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2005-2006 Enrollment = 525											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.2	52.8	59.0	0.2	14.7	10.9	15.2	Pre K	20	3.8
SPED	8.0	1.9	6.1	5.3	0.0	0.6	0.4	1.7	Half-Day K	0	0.0
ESOL	13.1	6.3	6.9	5.7	0.0	3.4	3.2	0.8	Full-Day K	74	14.1
FARMS	40.8	18.3	22.5	29.0	0.2	4.2	5.9	1.5	Grade 1	75	14.3
									Grade 2	89	17.0
									Grade 3	79	15.0
									Grade 4	92	17.5
									Grade 5	96	18.3
									Grade 6	0	0.0
									Total	525	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.0	4.9	34.1

Other Participation
Students now or have in the past received FARMS = 51.2%
Mobility Rate (Entrants + Withdrawals) * = 28.7%
Attendance Rate * = 95.7%
Suspension Rate * = 2.1%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.6	66.3	63.1	78.6	70.4	74.1
African American	62.5	57.1	46.9	69.4	57.8	62.2
American Indian						
Asian American	86.7	66.7	100.0	100.0	100.0	90.0
Hispanic	87.5	87.5	75.0	83.3	85.7	85.7
White	76.5	82.4	87.5	93.8	78.9	89.5
Female	71.1	71.8	63.6	84.8	72.2	83.3
Male	72.0	62.0	62.7	74.5	68.9	66.7
SPED	25.0	25.0	36.4	45.5	37.5	62.5
ESOL	75.0	37.5	20.0	60.0		
FARMS	53.3	38.7	52.8	66.7	55.0	50.0

* 2004-2005 School Year Data

Fairland Elementary School - #303

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.5	56.3	66.3	60.0	58.8	58.8
African American	44.7	60.5	63.2	50.0	52.6	54.2
American Indian						
Asian American	56.3	56.3	75.0	62.5	75.0	65.0
Hispanic	41.7	33.3	66.7	66.7	33.3	48.3
White	78.6	64.3	64.3	78.6	78.6	72.9
Female	55.0	55.0	70.0	55.0	55.0	58.0
Male	50.0	57.5	62.5	65.0	62.5	59.5
SPED	42.9	57.1	71.4	42.9	57.1	54.3
ESOL	16.7	8.3	16.7	41.7	16.7	20.0
FARMS	42.4	42.4	54.5	45.5	42.4	45.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	22.9	0.0	0.0	4.2	72.9	12.5	87.5	84	94.0	6.0
Supporting Services	28.6	0.0	4.8	0.0	66.7	23.8	76.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.1
Average Class Size Kindergarten =	14.8
Grades 1 to 3 =	18.1
Grades 4 to 5 =	23.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.9	47.9	29.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.475
Principal Intern		Special Education	3.750
Administrative Total	2.000	Teacher Assistant	1.000
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	8.975
Classroom	22.500		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	Other Support Total	3.125
Instrumental Music	0.400		
Preschool	0.600	Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	2.000
Teachers Total	38.500	Plant Equipment Operator	
		Building Services Total	4.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	43.200	Total Supporting Services	16.850

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		11.8	No	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	13	4	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
354	354	506	488	490	478	481	480

School Operating Costs	
Professional Salaries	\$2,877,893
Supporting Services Salaries	\$573,176
Substitutes/Stipends	\$79,470
Employee Benefits	\$796,625
Instructional Supplies/Support	\$121,284
Facility Costs	\$213,940
Total Allocated Cost	\$4,662,388

* 2004-2005 School Year Data