

# Dufief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.mcps.k12.md.us/schools/dufiefes/index.shtml](http://www.mcps.k12.md.us/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2005-2006 Enrollment = 475											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	3.6	0.2	34.7	4.4	57.1	Pre K	16	3.4
SPED	13.1	4.6	8.4	1.7	0.0	2.1	2.5	6.7	Half-Day K	53	11.2
ESOL	6.9	4.2	2.7	0.2	0.0	2.5	1.5	2.7	Full-Day K	0	0.0
FARMS	7.2	3.2	4.0	0.8	0.0	1.5	1.5	3.4	Grade 1	73	15.4
									Grade 2	81	17.1
									Grade 3	74	15.6
									Grade 4	88	18.5
									Grade 5	90	18.9
									Grade 6	0	0.0
									Total	475	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	30.6	0.0	69.4

Other Participation
Students now or have in the past received FARMS = 9.3%
Mobility Rate (Entrants + Withdrawals) * = 8.8%
Attendance Rate * = 96.4%
Suspension Rate * = 0.7%

School Programs
Learning Center
Language Disabilities (Pre K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	95.7	89.5	90.7	90.3	87.5
African American						
American Indian						
Asian American	94.4	97.2	100.0	100.0	100.0	95.5
Hispanic			33.3	50.0		
White	98.1	96.3	92.2	92.2	93.0	90.7
Female	95.2	95.2	89.8	87.8	92.1	86.8
Male	96.0	96.0	89.2	94.6	88.2	88.2
SPED	66.7	66.7	53.8	61.5	30.0	20.0
ESOL						
FARMS					20.0	20.0

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.5	81.5	87.7	87.7	90.5	85.1
African American						
American Indian						
Asian American	82.4	88.2	94.1	94.1	94.1	90.6
Hispanic						
White	85.0	87.5	95.0	92.5	87.5	89.5
Female	82.1	85.7	92.9	85.7	92.9	87.9
Male	75.7	78.4	83.8	89.2	88.6	83.1
SPED	55.6	55.6	55.6	55.6	85.7	60.5
ESOL	0.0	40.0	60.0	40.0	80.0	44.0
FARMS						

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.6	0.0	5.3	0.0	92.1	5.3	94.7			
Supporting Services	10.0	0.0	15.0	5.0	70.0	10.0	90.0	64	92.2	7.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.6
Average Class Size Kindergarten =	17.0
Grades 1 to 3 =	23.6
Grades 4 to 5 =	24.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
13.2	28.9	57.9

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	5.063
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	1.600	Instructional Data Assistant	0.625
Classroom	16.000	<b>Instructional Support Total</b>	8.188
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.300	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	28.900	<b>Building Services Total</b>	3.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	4.500		
<b>Total Professional</b>	34.400	<b>Total Supporting Services</b>	15.688

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Yes	1	3

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	4	0	2	4

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
452	407	447	424	419	415	409	407

<b>School Operating Costs</b>	
Professional Salaries	\$2,517,322
Supporting Services Salaries	\$521,822
Substitutes/Stipends	\$62,546
Employee Benefits	\$714,157
Instructional Supplies/Support	\$107,311
Facility Costs	\$189,684
<b>Total Allocated Cost</b>	<b>\$4,112,842</b>

\* 2004-2005 School Year Data