

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.mcps.k12.md.us/schools/coldspringes/](http://www.mcps.k12.md.us/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2005-2006 Enrollment = 429											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.0</b>	<b>48.0</b>	<b>5.8</b>	<b>0.2</b>	<b>24.0</b>	<b>3.7</b>	<b>66.2</b>	Pre K	0	0.0
SPED	<b>10.5</b>	2.1	8.4	0.7	0.0	2.3	1.4	6.1	Half-Day K	43	10.0
ESOL	<b>1.9</b>	0.5	1.4	0.0	0.0	0.9	0.5	0.5	Full-Day K	0	0.0
FARMS	<b>5.4</b>	0.9	4.4	0.7	0.0	1.2	0.7	2.8	Grade 1	43	10.0
									Grade 2	71	16.6
									Grade 3	74	17.2
									Grade 4	99	23.1
									Grade 5	99	23.1
									Grade 6	0	0.0
									<b>Total</b>	<b>429</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.9	2.2	48.9

Other Participation
Students now or have in the past received FARMS = 6.8%
Mobility Rate (Entrants + Withdrawals) * = 7.0%
Attendance Rate * = 97.2%
Suspension Rate * = 0.0%

School Programs
Center for Highly Gifted
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	--	--	--	--

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	95.5	100.0	100.0	96.9	96.9
African American			100.0	100.0		
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	100.0	92.9	100.0	100.0	98.6	97.1
Female	100.0	95.7	100.0	100.0	93.8	93.8
Male	100.0	95.2	100.0	100.0	100.0	100.0
SPED			100.0	100.0		
ESOL						
FARMS						

\* 2004-2005 School Year Data

## Cold Spring Elementary School - #238

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.7	95.8	93.0	98.6	94.4	94.1
African American						
American Indian						
Asian American	91.7	100.0	100.0	100.0	100.0	98.3
Hispanic						
White	90.6	96.2	92.5	100.0	94.3	94.7
Female	93.8	96.9	96.9	96.9	90.6	95.0
Male	84.6	94.9	89.7	100.0	97.4	93.3
SPED	62.5	87.5	87.5	100.0	87.5	85.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	3.1	3.1	0.0	93.8	12.5	87.5			
Supporting Services	7.1	0.0	14.3	0.0	78.6	21.4	78.6	60	95.0	5.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.1	
Average Class Size	Kindergarten = 20.5
	Grades 1 to 3 = 22.0      Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.5	34.4	53.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.625
<b>Teachers</b>		<b>Instructional Support Total</b>	
Kindergarten	1.000		4.750
Classroom	16.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.500	Secretary	1.000
Reading	1.800	Parent/Community Coord	
Physical Education	0.800	Secretary	1.000
Art	0.800	Lunch Hour Aide	1.000
Music	0.800		
Instrumental Music	0.400	<b>Other Support Total</b>	<b>3.000</b>
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>26.100</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		0.688
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>30.000</b>	<b>Total Supporting Services</b>	<b>11.438</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		12.4	No	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	15	4	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
409	386	429	444	434	426	439	441

School Operating Costs	
Professional Salaries	\$2,174,521
Supporting Services Salaries	\$411,598
Substitutes/Stipends	\$56,711
Employee Benefits	\$594,189
Instructional Supplies/Support	\$98,140
Facility Costs	\$160,209
<b>Total Allocated Cost</b>	<b>\$3,495,368</b>

\* 2004-2005 School Year Data