

# Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:20 - 3:30  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.mcps.k12.md.us/schools/dalYES/](http://www.mcps.k12.md.us/schools/dalYES/)

Office Phone: (301) 353-0939  
 Fax Number: (301) 353-0872  
 Cluster Name: Watkins Mill  
 Receiving Schools: Neelsville

2005-2006 Enrollment = 519											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.3</b>	<b>48.7</b>	<b>38.2</b>	<b>0.4</b>	<b>10.4</b>	<b>30.8</b>	<b>20.2</b>	Pre K	39	7.5
SPED	<b>11.8</b>	5.6	6.2	4.2	0.0	0.6	3.5	3.5	Half-Day K	0	0.0
ESOL	<b>20.8</b>	10.0	10.8	2.7	0.0	2.1	15.4	0.6	Full-Day K	73	14.1
FARMS	<b>48.2</b>	25.4	22.7	21.2	0.0	3.5	18.1	5.4	Grade 1	83	16.0
									Grade 2	76	14.6
									Grade 3	81	15.6
									Grade 4	85	16.4
									Grade 5	82	15.8
									Grade 6	0	0.0
									<b>Total</b>	<b>519</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.4	0.0	52.6

Other Participation
Students now or have in the past received FARMS = 56.5%
Mobility Rate (Entrants + Withdrawals) * = 17.1%
Attendance Rate * = 96.1%
Suspension Rate * = 0.2%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.2	67.9	69.0	69.0	59.4	69.8
African American	48.6	65.7	69.4	69.4	51.3	56.4
American Indian						
Asian American	100.0	93.3	83.3	83.3	81.3	87.5
Hispanic	48.0	48.0	47.6	57.1	52.6	84.2
White	73.3	76.7	82.6	73.9	63.6	68.2
Female	67.9	69.8	68.2	75.0	56.0	70.0
Male	58.5	66.0	69.8	62.8	63.0	69.6
SPED	41.2	47.1	44.4	66.7	11.8	23.5
ESOL	33.3	44.4	30.0	50.0	28.6	57.1
FARMS	44.1	50.0	43.2	56.8	49.0	61.2

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.9	55.7	71.4	58.0	70.6	64.1
African American	53.1	46.9	65.5	50.0	71.0	57.1
American Indian						
Asian American	76.9	53.8	75.0	61.5	66.7	66.7
Hispanic	50.0	45.0	61.1	45.0	68.4	53.6
White	91.3	78.3	88.9	78.3	73.9	81.8
Female	66.7	56.4	70.6	56.4	73.0	64.4
Male	65.3	55.1	72.1	59.2	68.8	63.9
SPED	37.5	25.0	50.0	37.5	50.0	39.5
ESOL	40.0	20.0	40.0	20.0	60.0	36.0
FARMS	56.0	44.0	65.2	44.0	60.0	53.7

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.3	0.0	0.0	1.8	86.0	10.5	89.5			
Supporting Services	18.5	0.0	3.7	7.4	70.4	22.2	77.8	105	86.7	13.3

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	8.6
Average Class Size Kindergarten =	13.2
Grades 1 to 3 =	14.1
Grades 4 to 5 =	19.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.3	43.9	43.9

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>9.500</b>
Classroom	25.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.375
Music	1.300	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.300		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.500	Worker	3.000
<b>Teachers Total</b>	<b>44.700</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>50.100</b>	<b>Total Supporting Services</b>	<b>19.500</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		10.0	Yes	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	18	5	1	5	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
496	488	541	542	548	561	561	575

<b>School Operating Costs</b>	
Professional Salaries	\$3,579,205
Supporting Services Salaries	\$652,801
Substitutes/Stipends	\$89,368
Employee Benefits	\$984,111
Instructional Supplies/Support	\$125,068
Facility Costs	\$254,398
<b>Total Allocated Cost</b>	<b>\$5,684,951</b>

\* 2004-2005 School Year Data