

Summary: County Special Schools

Total Number of Special Schools = 7

| 2004-2005 Enrollment = 926 | | | | | | | | | | | | | | |
|----------------------------|-------------|-------------|-------------|-----------------------------|------------|------------|-------------|-------------|---------------------|--------|---------|----------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition | | | | | Enrollment by Grade | | | | | |
| | | Female | Male | Afr Am | Am Ind | Asian | Hisp | White | | Number | Percent | | Number | Percent |
| All Students | | 28.1 | 71.9 | 35.3 | 0.3 | 6.6 | 19.3 | 38.4 | Pre-K | 85 | 9.2 | Grade 6 | 38 | 4.1 |
| SPED | 77.8 | 21.9 | 55.8 | 26.0 | 0.3 | 5.6 | 12.2 | 33.6 | Half K | 23 | 2.5 | Grade 7 | 46 | 5.0 |
| ESOL | 3.7 | 0.9 | 2.8 | 0.6 | 0.0 | 0.2 | 2.4 | 0.4 | Full K | 0 | 0.0 | Grade 8 | 71 | 7.7 |
| FARMS | 35.3 | 9.0 | 26.3 | 17.7 | 0.0 | 1.8 | 10.0 | 5.7 | Grade 1 | 15 | 16.3 | Grade 9 | 112 | 12.1 |
| | | | | | | | | | Grade 2 | 31 | 3.3 | Grade 10 | 151 | 16.3 |
| | | | | | | | | | Grade 3 | 14 | 1.5 | Grade 11 | 172 | 18.6 |
| | | | | | | | | | Grade 4 | 27 | 2.9 | Grade 12 | 113 | 12.2 |
| | | | | | | | | | Grade 5 | 28 | 3.0 | Total | 926 | |

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class | | | |
| | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students | 6.7 | 6.1 | 87.3 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 61.4% |
| Mobility Rate (Entrants + Withdrawals) * = 67.1% |
| Attendance Rate * = 84.9% |
| Graduation Rate * = 33.6% |
| Dropout Rate * = 9.3% |
| Suspension Rate * = 22.5% |

| School Programs |
|--|
| School Programs are listed separately for each school. |

| Maryland School Assessment Overall Adequate Yearly Progress *: | | | | |
|--|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | | | | |
| African American | | | | |
| American Indian | | | | |
| Asian American | | | | |
| Hispanic | | | | |
| White | | | | |
| SPED | | | | |
| ESOL | | | | |
| FARMS | | | | |

Adequate Yearly Progress is calculated separately for each special school.
There is no combined calculation for all special schools.

| Maryland School Assessment Proficiency Rate* | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| | Grade 3 | | Grade 4 | | Grade 5 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 0.0 | 0.0 | 16.7 | 16.7 | 14.3 | 18.2 |
| African American | | | | | 0.0 | 0.0 |
| American Indian | | | | | | |
| Asian American | | | | | | |
| Hispanic | | | | | | |
| White | | | | | 40.0 | 40.0 |
| Female | | | | | | |
| Male | 0.0 | 0.0 | | | 20.0 | 20.0 |
| SPED | 0.0 | 0.0 | 20.0 | 16.7 | 18.2 | 18.2 |
| ESOL | | | | | | |
| FARMS | | | | | | |

* 2003-2004 School Year Data

Actual/Total Enrollment includes 44 students enrolled in the Transitions School program.

Summary: County Special Schools

| Maryland School Assessment Proficiency Rate* | | | | | | | | |
|--|---------|---------|---------|---------|---------|---------|----------|------------------|
| | Grade 6 | | Grade 7 | | Grade 8 | | Geometry | Grade 10 Reading |
| | Math | Reading | Math | Reading | Math | Reading | | |
| All Students | 5.0 | 25.0 | 11.8 | 29.4 | 2.7 | 20.8 | 15.1 | 15.7 |
| African American | 9.1 | 18.2 | 8.3 | 29.2 | 2.6 | 18.4 | 5.9 | 6.1 |
| American Indian | | | | | | | | |
| Asian American | | | | | | | | 0.0 |
| Hispanic | | | 0.0 | 11.1 | 0.0 | 17.6 | 21.4 | 7.7 |
| White | 0.0 | 42.9 | 22.2 | 38.9 | 5.9 | 29.4 | 14.3 | 34.1 |
| Female | | | 5.6 | 38.9 | 5.6 | 27.8 | 22.2 | 5.3 |
| Male | 5.6 | 27.8 | 15.2 | 24.2 | 1.9 | 18.5 | 11.4 | 20.5 |
| SPED | 6.3 | 31.3 | 14.3 | 28.6 | 2.9 | 17.1 | 10.0 | 20.0 |
| ESOL | | | | | | | | |
| FARMS | 7.7 | 15.4 | 4.2 | 16.7 | 2.5 | 17.5 | 10.0 | 7.5 |

| Grade 2 Comprehensive Test of Basic Skills * | | | | | | |
|--|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th National Percentile | | | | | | |
| | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students | | | | | | |
| African American | | | | | | |
| American Indian | | | | | | |
| Asian American | | | | | | |
| Hispanic | | | | | | |
| White | | | | | | |
| Female | | | | | | |
| Male | | | | | | |
| SPED | | | | | | |
| ESOL | | | | | | |
| FARMS | | | | | | |

| Maryland High School Assessment Pass Rate * | | | | |
|---|---------|---------|---------|------------|
| | Algebra | Biology | English | Government |
| All Students | 16.7 | 10.3 | 14.6 | 19.5 |
| African American | 0.0 | 0.0 | 4.9 | 15.8 |
| American Indian | | | | |
| Asian American | | | | |
| Hispanic | 10.5 | 0.0 | 7.7 | 13.6 |
| White | 36.0 | 29.6 | 27.8 | 28.0 |
| Female | 20.0 | 5.9 | 20.0 | 16.7 |
| Male | 15.5 | 11.7 | 12.9 | 20.6 |
| SPED | 20.6 | 19.4 | 23.5 | 18.8 |
| ESOL | | | | |
| FARMS | 12.1 | 0.0 | 2.6 | 20.0 |

| Algebra Completion Rate * | | | | |
|---------------------------|---------|---------|---------|---------|
| | Grade 6 | Grade 7 | Grade 8 | Grade 9 |
| All Students | 0.0 | 0.0 | 0.0 | 20.5 |
| African American | 0.0 | 0.0 | 0.0 | 13.6 |
| American Indian | | | | |
| Asian American | | | | 28.6 |
| Hispanic | | 0.0 | 0.0 | 28.1 |
| White | 0.0 | 0.0 | 0.0 | 22.6 |
| Female | | 0.0 | 0.0 | 33.3 |
| Male | 0.0 | 0.0 | 0.0 | 16.9 |
| ESOL | | | | |
| FARMS | 0.0 | 0.0 | 0.0 | 9.2 |
| SPED | 0.0 | 0.0 | 0.0 | 16.0 |

* 2003-2004 School Year Data

Summary: County Special Schools

| Geometry Completion Rate and Honors/AP Enrollment * | | | | |
|---|---------|---------|----------|----------------------|
| | Grade 8 | Grade 9 | Grade 10 | Honors/AP Enrollment |
| All Students | 0.0 | 0.7 | 12.5 | 1.9 |
| African American | 0.0 | 1.7 | 2.1 | 0.6 |
| American Indian | | | | |
| Asian American | | 0.0 | 16.7 | 0.0 |
| Hispanic | 0.0 | 0.0 | 22.7 | 0.0 |
| White | 0.0 | 0.0 | 19.4 | 3.7 |
| Female | 0.0 | 3.0 | 8.8 | 1.9 |
| Male | 0.0 | 0.0 | 14.1 | 1.9 |
| ESOL | | | | |
| FARMS | 0.0 | 0.0 | 9.4 | 0.6 |
| SPED | 0.0 | 0.0 | 9.3 | 1.7 |

| | Staff Diversity | | | | | | Classes Taught by Highly Qualified (HQ) Teachers * | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|----------|--|-------------------|------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Male | Female | | | |
| Professional | 19.3 | 0.0 | 2.9 | 2.9 | 74.9 | 23.9 | 76.1 | | | |
| Supporting Services | 31.3 | 0.4 | 3.1 | 10.7 | 54.5 | 25.9 | 74.1 | 474 | 32.5 | 67.5 |

| Years Experience of Professional Personnel | | |
|--|------------|--------------------|
| Less Than 5 Years | 5-15 Years | More Than 15 Years |
| 16.5 | 44.9 | 38.7 |

| Average SAT Scores * (1.6% Tested) | | | |
|------------------------------------|--------|--------|----------|
| | School | County | National |
| Math | 370 | 561 | 518 |
| Verbal | 490 | 541 | 508 |
| Total | 860 | 1102 | 1026 |

| Class Size/Staff Ratio | | |
|---|---------------|-------------|
| Student/Instructional Staff Ratio = 2.4 | | |
| Average Class Size: | English = N/A | Other = N/A |

| Advanced Placement Tests * | | | |
|----------------------------|-----------------|-------------------------|-------------------------|
| Number of Students | Number of Exams | N of Scores 3 or Higher | % of Scores 3 or Higher |
| N/A | N/A | N/A | N/A |

| Staff Positions | | | |
|---------------------------------|----------------|------------------------------------|----------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 4.000 | Paraeducators | |
| Assistant Principal | 3.000 | Regular | 18.850 |
| Student Support Specialist | | Special Education | 125.525 |
| Magnet Coordinator | | Technical Support | 1.000 |
| Principal Intern | | English Composition Assistant | |
| Administrative Total | 7.000 | Career Information Coord | 1.000 |
| | | Media Assistant | 4.000 |
| | | Teacher Assistant, Regular | |
| Teachers | | Instructional Data Assistant | 1.000 |
| Kindergarten | | Instructional Support Total | 151.375 |
| Classroom | 7.700 | | |
| Athletic Director | | Other Support | |
| Resource | 8.000 | Administrative Secretary | 9.000 |
| Staff Development | 5.000 | Business Manager | |
| ESOL | 1.100 | Registrar | 2.000 |
| Alternative | 30.600 | School Financial Assistant | 2.000 |
| Career/Technical Ed | | Secretary | 8.300 |
| Reading | | Parent/Community Coord | |
| Physical Education | | Media Services Technician | |
| Art | 2.400 | Security Team Leader | |
| Music | 1.900 | Security Assistant | 4.000 |
| Instrumental Music | | Student Monitor | |
| Preschool | 1.000 | Lunch Hour Aide | 2.625 |
| Special Education: Classroom | 115.000 | Other Support Total | 27.925 |
| Resource Program | | | |
| Teachers Total | 172.700 | Building Services | |
| | | Manager | 4.000 |
| Other Professional | | Leader | 4.000 |
| Counselor | 3.000 | Worker | 4.500 |
| Media Specialist | 4.500 | Plant Equipment Operator | 1.000 |
| Spec Ed Related Services | 37.700 | Building Services Total | 13.500 |
| Other Professional Total | 45.200 | Food Services | 3.875 |
| Total Professional | 224.900 | Total Support Services | 196.675 |

| Postsecondary Education Plans * | | | |
|---------------------------------|------------|----------|--------------------|
| College/Training | Employment | Military | College/Employment |
| 19.5% | 23.4% | 1.3% | 37.7% |

| High School Academic Attainment Categories * | | | |
|--|---------------|------------------------|--------------------|
| College Rigorous | College Ready | College/Career Capable | Minimally Prepared |
| N/A | N/A | N/A | N/A |

| Facilities Data | | | |
|--------------------|-----|-----------------|------------------------|
| Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 71.4 | 1 | 1 | 1 |

| Core Facility Teaching Stations | | | |
|---------------------------------|---------------|-------|-----------------------|
| Total | Support Rooms | Pre K | Special/Alt Education |
| 115 | 12 | 1 | 102 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 |
| 1,410 | 1,410 | 1,124 | 1,130 | 1,130 | 1,130 | 1,130 | 1,130 |

| School Operating Costs | |
|--------------------------------|---------------------|
| Professional Salaries | \$15,706,154 |
| Supporting Services Salaries | \$6,348,458 |
| Substitutes/Stipends | \$103,977 |
| Employee Benefits | \$5,469,741 |
| Instructional Supplies/Support | \$129,539 |
| Facility Costs | \$604,830 |
| Total Allocated Cost | \$28,362,699 |

* 2003-2004 School Year Data