

Damascus High School - #701

Principal: Mr. Robert G. Domergue
 Community Supt: Dr. Kevin Maxwell
 School Hours: 7:25 - 2:10
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.mcps.k12.md.us/schools/damascushs/

Office Phone: (301) 253-7030
 Fax Number: (301) 253-7046
 Cluster Name: Damascus

2004-2005 Enrollment = 1,898											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.3	51.7	7.9	0.4	6.3	6.1	79.5	Grade 9	526	27.7
SPED	12.3	4.2	8.2	1.9	0.2	0.3	1.1	8.9	Grade 10	465	24.5
ESOL	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.0	Grade 11	491	25.9
FARMS	5.5	2.4	3.1	1.9	0.0	0.4	1.1	2.2	Grade 12	416	21.9
									Total	1,898	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.3	0.9	17.8

Other Participation
Students now or have in the past received FARMS = 19.8%
Mobility Rate (Entrants + Withdrawals) * = 9.5%
Graduation Rate * = 90.8%
Attendance Rate * = 94.7%
Dropout Rate * = 1.9%
Suspension Rate * = 5.2%

School Programs
Northstar Technology Signature
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	61.7	81.6
African Am.	35.3	55.3
Am. Indian		
Asian	79.3	94.3
Hispanic	55.9	75.9
White	63.1	83.7
Female	64.0	84.5
Male	59.6	78.6
SPED	20.4	40.5
ESOL		
FARMS	31.8	43.5

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	49.5	75.4	69.6	78.0
African American	21.7	52.9	43.3	54.3
American Indian				
Asian American	33.3	94.4	85.2	91.4
Hispanic	50.0	61.5	57.6	63.0
White	53.8	76.8	71.8	80.4
Female	47.6	77.2	78.9	81.9
Male	51.3	73.7	62.1	74.4
SPED	30.6	32.5	20.7	40.0
ESOL				
FARMS	36.4	45.8	34.3	54.5

* 2003-2004 School Year Data

Damascus High School - #701

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	83.4	48.2	79.4	60.2	
African American	48.5	18.2	52.8	38.3	
American Indian				42.9	
Asian American	92.6	74.1	94.4	86.8	
Hispanic	77.1	34.3	66.7	47.1	
White	86.6	50.1	81.4	60.9	
Female	86.8	51.4	79.6	66.4	
Male	80.6	45.5	79.2	54.5	
ESOL					
FARMS	54.1	13.5	50.0	24.2	
SPED	58.2	4.5	44.4	10.8	

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.9	0.0	0.0	1.6	93.4	44.3	55.7			
Supporting Services	12.5	0.0	6.3	1.6	79.7	25.0	75.0	449	82.0	18.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
8.2	45.1	46.7

Average SAT Scores * (73.7% Tested)			
	School	County	National
Math	558	561	518
Verbal	532	541	508
Total	1090	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.5	
Average Class Size:	English = 25.9 Other = 26.2

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
297	584	418	71.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.000
Student Support Specialist		Special Education	12.938
Magnet/Special Program Coordinator		Technical Support	1.250
		English Composition Assistant	2.500
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	22.188
Classroom	81.600	Other Support	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	5.500
Career/Technical Ed	3.500	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	10.600	Security Assistant	4.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	108.700	Other Support Total	16.500
		Building Services	
Other Professional		Manager	1.000
Counselor	7.000	Leader	1.000
Media Specialist	1.000	Worker	9.500
Spec Ed Related Services	1.500	Plant Equipment Operator	1.000
Other Professional Total	9.500	Building Services Total	12.500
		Food Services	4.750
Total Professional	122.200	Total Supporting Services	55.938

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
74.2%	4.1%	2.8%	16.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
42.9%	14.9%	27.1%	15.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	13

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
75	67	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,589	1,643	1,955	1,981	2,015	2,075	2,113	2,138

School Operating Costs	
Professional Salaries	\$8,500,735
Supporting Services Salaries	\$1,972,333
Substitutes/Stipends	\$567,332
Employee Benefits	\$2,492,262
Instructional Supplies/Support	\$557,624
Facility Costs	\$785,765
Total Allocated Cost	\$14,876,051

* 2003-2004 School Year Data