

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.mcps.k12.md.us/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208
 Cluster Name: Winston Churchill

2004-2005 Enrollment = 2,093											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.0	52.0	6.7	0.1	21.3	5.0	66.9	Grade 9	524	25.0
SPED	10.1	3.2	6.9	1.7	0.0	0.7	0.7	6.9	Grade 10	550	26.3
ESOL	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.0	Grade 11	537	25.7
FARMS	2.6	1.3	1.3	1.4	0.0	0.1	0.4	0.7	Grade 12	482	23.0
									Total	2,093	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.0	3.8	17.1

Other Participation
Students now or have in the past received FARMS = 9.2%
Mobility Rate (Entrants + Withdrawals) * = 3.8%
Graduation Rate * = 98.4%
Attendance Rate * = 96.3%
Dropout Rate * = 0.2%
Suspension Rate * = 1.3%

School Programs
Autism
Bridge
Learning and Academic Disabilities
Career Development
Mathematics, Technology and Science Academy
Academy of Creative and Performing Arts

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	88.1	95.2
African Am.	41.2	72.0
Am. Indian		
Asian	98.0	96.7
Hispanic	75.0	83.3
White	90.6	97.5
Female	90.4	95.9
Male	85.8	94.6
SPED	50.0	76.8
ESOL		
FARMS	66.7	83.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	75.3	93.7	91.2	92.5
African American	53.8	60.0	54.3	57.1
American Indian				
Asian American	76.5	96.6	94.7	94.9
Hispanic	77.8	89.3	83.9	84.8
White	80.6	95.4	94.2	95.1
Female	76.1	93.7	94.7	95.0
Male	74.7	93.7	87.9	90.2
SPED	43.2	74.5	52.8	65.5
ESOL				
FARMS	46.7	72.7	38.9	61.5

* 2003-2004 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	93.4	66.8	93.7	78.0	
African American	68.4	18.4	68.0	35.1	
American Indian					
Asian American	98.2	72.8	98.3	90.0	
Hispanic	87.1	48.4	83.3	71.6	
White	95.1	71.6	94.8	78.5	
Female	95.5	68.7	94.7	82.1	
Male	91.5	65.1	92.8	74.2	
ESOL					
FARMS	60.0	10.0	58.3	30.0	
SPED	72.4	20.7	69.5	26.5	

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.0	0.0	6.3	2.1	84.5	34.5	65.5			
Supporting Services	16.9	0.0	8.5	12.7	62.0	35.2	64.8	489	80.0	20.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.3	36.6	45.1

Average SAT Scores * (88.3% Tested)			
	School	County	National
Math	623	561	518
Verbal	587	541	508
Total	1210	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size:	English = 24.8 Other = 27.7

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
667	1,512	1,305	86.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.750
Student Support Specialist	1.000	Special Education	11.063
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	3.050
		Career Information Coordinator	2.000
Administrative Total	5.000	Media Assistant	2.500
		Teacher Assistant	0.875
		Instructional Support Total	22.988
Teachers		Other Support	
Classroom	94.000	Business Manager	1.000
Resource	8.500	Administrative Secretary	1.000
Staff Development		Registrar	1.000
Athletic Director	1.000	School Financial Assistant	1.000
ESOL		Secretary	7.500
Alternative	1.000	Media Services Technician	1.000
Career/Technical Ed	0.500	Security Team Leader	1.000
Special Education:		Security Assistant	4.000
Classroom	11.000	Student Monitor	1.000
Resource Program	2.000		
Teachers Total	118.000	Other Support Total	18.500
Other Professional		Building Services	
Counselor	7.500	Manager	1.000
Media Specialist	2.000	Leader	1.000
Spec Ed Related Services	2.300	Worker	14.500
Other Professional Total	11.800	Plant Equipment Operator	1.000
		Building Services Total	17.500
		Food Services	3.812
Total Professional	134.800	Total Supporting Services	62.800

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
85.7%	2.4%	0.4%	10.5%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
62.7%	16.5%	14.7%	6.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
94	85	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
2,007	2,007	2,168	2,183	2,142	2,151	2,144	2,097

School Operating Costs	
Professional Salaries	\$9,235,058
Supporting Services Salaries	\$2,204,356
Substitutes/Stipends	\$622,967
Employee Benefits	\$2,734,291
Instructional Supplies/Support	\$598,911
Facility Costs	\$839,979
Total Allocated Cost	\$16,235,562

* 2003-2004 School Year Data