

Walt Whitman High School - #427

Principal: Dr. Alan Goodwin
 Community Supt: Dr. Frank H. Stetson
 School Hours: 7:25 - 2:10
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.waltwhitman.edu/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-6594
 Cluster Name: Walt Whitman

2004-2005 Enrollment = 1,897											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.8	53.2	3.5	0.1	12.4	5.4	78.6	Grade 9	483	25.5
SPED	9.0	2.7	6.2	1.0	0.0	0.4	0.7	6.8	Grade 10	477	25.1
ESOL	5.9	2.7	3.2	0.5	0.0	2.4	0.8	2.1	Grade 11	482	25.4
FARMS	1.5	0.6	0.9	0.5	0.0	0.5	0.5	0.1	Grade 12	455	24.0
									Total	1,897	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.3	22.8	24.0

Other Participation
Students now or have in the past received FARMS = 5.3%
Mobility Rate (Entrants + Withdrawals) * = 6.9%
Graduation Rate * = 96.9%
Attendance Rate * = 96.0%
Dropout Rate * = 0.3%
Suspension Rate * = 0.7%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
School/Community-Based
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	88.1	90.7
African Am.	66.7	50.0
Am. Indian		
Asian	97.3	88.7
Hispanic	68.0	76.9
White	89.5	93.4
Female	88.5	91.2
Male	87.7	90.2
SPED	56.3	68.3
ESOL	70.8	41.4
FARMS	33.3	33.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	81.4	93.7	90.2	93.8
African American	55.6	81.8	52.4	85.7
American Indian				
Asian American	88.2	96.6	92.7	96.7
Hispanic	72.2	82.1	80.8	79.4
White	83.8	95.1	93.0	95.0
Female	82.6	94.2	94.2	95.9
Male	80.4	94.0	87.1	92.1
SPED	65.0	76.9	46.7	79.4
ESOL	57.9	86.2	61.5	83.3
FARMS	25.0	50.0	42.9	45.5

* 2003-2004 School Year Data

Walt Whitman High School - #427

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	89.7	54.3	87.9	84.9	
African American	42.9	23.8	35.7	47.2	
American Indian					
Asian American	93.4	60.7	88.7	87.8	
Hispanic	78.6	25.0	74.1	72.8	
White	92.7	57.3	90.8	87.3	
Female	93.1	56.0	88.1	88.2	
Male	86.7	52.8	87.7	82.1	
ESOL	54.3	14.3	45.2	46.4	
FARMS	44.4	11.1	28.6	34.1	
SPED	70.0	10.0	64.1	39.2	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	5.5	0.0	3.9	2.3	88.3	38.3	61.7				
Supporting Services	29.5	1.6	13.1	13.1	42.6	42.6	57.4	470	81.3	18.7	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.7	39.1	49.2

Average SAT Scores * (85.5% Tested)			
	School	County	National
Math	629	561	518
Verbal	605	541	508
Total	1234	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.3	
Average Class Size:	English = 24.4 Other = 26.9

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
663	1,161	1,049	90.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Student Support Specialist		Special Education	13.250
Magnet/Special Program Coordinator		Technical Support	1.000
		English Composition Assistant	2.750
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	3.000
		Teacher Assistant	0.750
Teachers		Instructional Support Total	23.375
Classroom	85.700	Other Support	
Resource	9.000	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.500	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed	0.800	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	7.700	Security Assistant	2.000
Resource Program	2.000	Student Monitor	1.000
Teachers Total	109.700	Other Support Total	15.000
Other Professional		Building Services	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	12.500
Other Professional Total	9.800	Plant Equipment Operator	1.000
		Building Services Total	15.500
		Food Services	4.375
Total Professional	123.500	Total Supporting Services	58.250

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
86.1%	0.7%	1.2%	8.0%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
64.2%	15.1%	12.4%	8.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		30.7	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
90	83	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,913	1,913	1,877	1,917	1,945	1,949	2,003	2,001

School Operating Costs	
Professional Salaries	\$8,696,519
Supporting Services Salaries	\$1,861,292
Substitutes/Stipends	\$569,285
Employee Benefits	\$2,428,556
Instructional Supplies/Support	\$534,322
Facility Costs	\$718,896
Total Allocated Cost	\$14,808,870

* 2003-2004 School Year Data