

# Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson, Acting  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/bcchs/](http://www.mcps.k12.md.us/schools/bcchs/)

Office Phone: (240) 497-6300  
 Fax Number: (240) 497-6306  
 Cluster Name: Bethesda-Chevy Chase

| 2004-2005 Enrollment = 1,696 |            |             |             |                             |            |            |             |             |                     |        |         |
|------------------------------|------------|-------------|-------------|-----------------------------|------------|------------|-------------|-------------|---------------------|--------|---------|
|                              | % Total    | % Gender    |             | % Racial/Ethnic Composition |            |            |             |             | Enrollment by Grade |        |         |
|                              |            | Female      | Male        | Afr Am                      | Am Ind     | Asian      | Hisp        | White       |                     | Number | Percent |
| All Students                 |            | <b>48.5</b> | <b>51.5</b> | <b>14.7</b>                 | <b>0.3</b> | <b>6.3</b> | <b>14.5</b> | <b>64.3</b> | Grade 9             | 458    | 27.0    |
| SPED                         | <b>8.5</b> | 3.0         | 5.5         | 2.5                         | 0.1        | 0.4        | 1.8         | 3.7         | Grade 10            | 442    | 26.1    |
| ESOL                         | <b>6.4</b> | 2.5         | 3.9         | 1.0                         | 0.0        | 1.1        | 3.0         | 1.4         | Grade 11            | 430    | 25.4    |
| FARMS                        | <b>8.1</b> | 3.3         | 4.8         | 3.1                         | 0.0        | 0.3        | 4.0         | 0.7         | Grade 12            | 366    | 21.6    |
|                              |            |             |             |                             |            |            |             |             | Total               | 1,696  |         |

| Students with Disabilities Least Restrictive Environment (LRE)  |               |                     |               |
|---|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class |               |                     |               |
|   | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students   | 65.1          | 30.8                | 4.1           |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 20.5% |
| Mobility Rate (Entrants + Withdrawals) * = 8.8%         |
| Graduation Rate * = 91.6%                               |
| Attendance Rate * = 95.7%                               |
| Dropout Rate * = 1.3%                                   |
| Suspension Rate * = 4.0%                                |

| School Programs                    |
|------------------------------------|
| International Baccalaureate        |
| Learning and Academic Disabilities |
| Career Development                 |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| American Indian  | --           | na      | --                 | na      |
| Asian American   | Met          | Met     | na                 | na      |
| Hispanic   | Met          | Met     | Met                | Met     |
| White  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Met     | Met                | na      |
| ESOL   | Met          | Met     | na                 | na      |
| FARMS  | Met          | Met     | Met                | Met     |
| Graduation Rate: Met   |              |         |                    |         |

| Maryland School Assessment Proficiency Rate * |          |                  |
|---|----------|------------------|
|   | Geometry | Grade 10 Reading |
| All Students                                  | 70.1     | 81.6             |
| African Am.                                   | 39.0     | 56.5             |
| Am. Indian                                    |          |                  |
| Asian   | 71.4     | 75.0             |
| Hispanic                                      | 41.7     | 57.1             |
| White   | 88.0     | 91.8             |
| Female  | 67.9     | 82.6             |
| Male  | 72.4     | 80.8             |
| SPED  | 26.3     | 35.7             |
| ESOL  | 36.4     | 23.8             |
| FARMS   | 28.9     | 42.9             |

| Maryland High School Assessment Pass Rate * |         |         |         |            |
|---|---------|---------|---------|------------|
|   | Algebra | Biology | English | Government |
| All Students                                | 58.0    | 88.2    | 78.7    | 87.6       |
| African American                            | 45.5    | 69.0    | 60.3    | 69.7       |
| American Indian                             |         |         |         |            |
| Asian American                              | 75.0    | 100.0   | 84.0    | 91.3       |
| Hispanic                                    | 47.1    | 54.3    | 43.5    | 77.8       |
| White                                       | 71.4    | 96.1    | 92.0    | 93.1       |
| Female                                      | 62.3    | 90.2    | 82.6    | 90.6       |
| Male  | 55.2    | 86.3    | 75.1    | 84.3       |
| SPED  | 44.0    | 34.8    | 29.7    | 38.9       |
| ESOL  | 32.4    | 50.0    | 26.3    | 66.7       |
| FARMS                                       | 50.0    | 52.0    | 28.2    | 65.5       |

\* 2003-2004 School Year Data

## Bethesda-Chevy Chase High School - #406

| Algebra and Geometry Completion Rate and Honors/AP Enrollment * |                    |         |                     |          |                      |
|---|--------------------|---------|---------------------|----------|----------------------|
|   | Algebra Completion |         | Geometry Completion |          | Honors/AP Enrollment |
|   | Grade 9            | Grade 9 | Grade 9             | Grade 10 |                      |
| All Students  | 83.6               | 56.0    | 79.7                | 87.0     |                      |
| African American  | 59.7               | 23.9    | 56.7                | 68.9     |                      |
| American Indian   |                    |         |                     |          |                      |
| Asian American  | 73.1               | 61.5    | 67.9                | 81.2     |                      |
| Hispanic  | 65.0               | 13.8    | 44.2                | 70.3     |                      |
| White   | 96.0               | 75.7    | 91.9                | 95.4     |                      |
| Female  | 85.2               | 57.1    | 82.8                | 89.1     |                      |
| Male  | 82.1               | 55.0    | 76.4                | 85.1     |                      |
| ESOL  | 35.3               | 2.9     | 30.8                | 48.2     |                      |
| FARMS   | 60.0               | 11.1    | 44.4                | 60.0     |                      |
| SPED  | 60.7               | 16.1    | 48.1                | 52.0     |                      |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers * |        |     |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-----|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |        |     | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male   | Female |     |                   |      |          |
| Professional        | 5.5                         | 0.0    | 3.7      | 4.6      | 86.2  | 34.9   | 65.1   |     |                   |      |          |
| Supporting Services | 30.6                        | 0.0    | 14.3     | 6.1      | 49.0  | 40.8   | 59.2   | 422 | 78.0              | 22.0 |          |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 20.2                                       | 40.4       | 39.4               |

| Average SAT Scores * (82.6% Tested) |        |        |          |
|-------------------------------------|--------|--------|----------|
|                                     | School | County | National |
| Math                                | 585    | 561    | 518      |
| Verbal                              | 576    | 541    | 508      |
| Total                               | 1161   | 1102   | 1026     |

| Class Size/Staff Ratio                   |                                  |
|--|----------------------------------|
| Student/Instructional Staff Ratio = 14.8 |                                  |
| Average Class Size:                      | English = 26.6      Other = 26.2 |

| Advanced Placement Tests * |                 |                         |                         |
|----------------------------|-----------------|-------------------------|-------------------------|
| Number of Students         | Number of Exams | N of Scores 3 or Higher | % of Scores 3 or Higher |
| 556                        | 968             | 770                     | 79.5                    |

| Staff Positions                    |                |                                    |               |
|------------------------------------|----------------|------------------------------------|---------------|
| Professional                       |                | Supporting Services                |               |
| <b>Administrative</b>              |                | <b>Instructional Support</b>       |               |
| Principal                          | 1.000          | Paraeducators                      |               |
| Assistant Principal                | 2.000          | Regular                            | 0.750         |
| Student Support Specialist         | 1.000          | Special Education                  | 2.875         |
| Magnet/Special Program Coordinator |                | Technical Support                  | 1.750         |
|                                    |                | English Composition Assistant      | 2.250         |
|                                    |                | Career Information Coordinator     | 1.000         |
| <b>Administrative Total</b>        | <b>4.000</b>   | Media Assistant                    | 1.500         |
|                                    |                | Teacher Assistant                  | 1.000         |
| <b>Teachers</b>                    |                | <b>Instructional Support Total</b> | <b>11.125</b> |
| Classroom                          | 74.200         | <b>Other Support</b>               |               |
| Resource                           | 10.000         | Business Manager                   | 1.000         |
| Staff Development                  | 1.000          | Administrative Secretary           | 1.000         |
| Athletic Director                  | 1.000          | Registrar                          | 1.000         |
| ESOL                               | 2.500          | School Financial Assistant         | 1.000         |
| Alternative                        | 1.000          | Secretary                          | 4.750         |
| Career/Technical Ed                | 1.000          | Media Services Technician          | 1.000         |
| Special Education:                 |                | Security Team Leader               | 1.000         |
| Classroom                          | 2.700          | Security Assistant                 | 3.000         |
| Resource Program                   | 2.000          | Student Monitor                    | 1.000         |
| <b>Teachers Total</b>              | <b>95.400</b>  | <b>Other Support Total</b>         | <b>14.750</b> |
| <b>Other Professional</b>          |                | <b>Building Services</b>           |               |
| Counselor                          | 6.000          | Manager                            | 1.000         |
| Media Specialist                   | 1.000          | Leader                             | 1.000         |
| Spec Ed Related Services           | 0.800          | Worker                             | 12.500        |
| <b>Other Professional Total</b>    | <b>7.800</b>   | Plant Equipment Operator           | 1.000         |
|                                    |                | <b>Building Services Total</b>     | <b>15.500</b> |
|                                    |                | <b>Food Services</b>               | <b>2.874</b>  |
| <b>Total Professional</b>          | <b>107.200</b> | <b>Total Supporting Services</b>   | <b>44.249</b> |

| Postsecondary Education Plans * |            |          |                    |
|---------------------------------|------------|----------|--------------------|
| College/Training                | Employment | Military | College/Employment |
| 84.8%                           | 1.7%       | 0.0%     | 8.2%               |

| High School Academic Attainment Categories * |               |                        |                    |
|--|---------------|------------------------|--------------------|
| College Rigorous                             | College Ready | College/Career Capable | Minimally Prepared |
| 55.0%  | 21.0%         | 9.8%                   | 14.1%              |

| Facilities Data            |                           |                    |                 |                        |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1934                       | 2002                      | 16.4               | 0               | 0                      |

| Core Facility Teaching Stations |                   |               |                       |
|---------------------------------|-------------------|---------------|-----------------------|
| Total                           | Regular Education | Support Rooms | Special/Alt Education |
| 71                              | 69                | 0             | 2                     |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 |
| 1,552                           | 1,651           | 1,730   | 1,725   | 1,677   | 1,664   | 1,679   | 1,689   |

| School Operating Costs         |                     |
|--------------------------------|---------------------|
| Professional Salaries          | \$7,226,968         |
| Supporting Services Salaries   | \$1,541,447         |
| Substitutes/Stipends           | \$516,048           |
| Employee Benefits              | \$2,063,666         |
| Instructional Supplies/Support | \$535,795           |
| Facility Costs                 | \$827,606           |
| <b>Total Allocated Cost</b>    | <b>\$12,711,530</b> |

\* 2003-2004 School Year Data