

Rockville High School - #230

Principal: Mrs. Durinda Anderson
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:25 - 2:10
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.mcps.k12.md.us/schools/rockvillehs/

Office Phone: (301) 517-8105
 Fax Number: (301) 517-8288
 Cluster Name: Rockville

2004-2005 Enrollment = 1,222											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.7	52.3	17.6	0.7	12.6	24.5	44.6	Grade 9	362	29.6
SPED	11.0	4.0	7.0	3.1	0.0	0.7	3.5	3.8	Grade 10	338	27.7
ESOL	7.4	2.9	4.5	0.6	0.1	1.7	4.7	0.3	Grade 11	264	21.6
FARMS	17.3	8.8	8.6	5.9	0.1	2.1	7.3	2.0	Grade 12	258	21.1
									Total	1,222	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	27.9	22.1

Other Participation
Students now or have in the past received FARMS = 45.7%
Mobility Rate (Entrants + Withdrawals) * = 16.4%
Graduation Rate * = 89.8%
Attendance Rate * = 94.0%
Dropout Rate * = 1.5%
Suspension Rate * = 8.5%

School Programs
Write 21 Signature
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Vision Program
Career Development
Ninth Grade Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	66.8	69.3
African Am.	36.8	41.2
Am. Indian		
Asian	74.3	82.4
Hispanic	46.8	57.9
White	83.1	85.4
Female	64.9	74.8
Male	69.2	63.9
SPED	50.0	40.0
ESOL	53.8	20.0
FARMS	52.4	56.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	51.6	64.0	57.4	68.3
African American	35.5	39.6	20.8	46.3
American Indian				
Asian American	57.9	87.1	79.5	77.1
Hispanic	47.1	44.9	41.0	52.9
White	61.1	78.5	80.8	82.2
Female	41.1	65.2	62.0	70.1
Male	59.7	63.4	52.9	66.7
SPED	31.3	23.1	20.0	20.8
ESOL	53.3	21.1	23.1	20.0
FARMS	42.1	41.7	29.9	44.2

* 2003-2004 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	55.6	33.6	54.8	55.0	
African American	24.0	5.3	26.1	28.5	
American Indian				88.9	
Asian American	87.2	55.3	77.1	71.5	
Hispanic	28.9	14.4	28.4	29.2	
White	78.7	54.0	75.6	74.4	
Female	62.6	39.2	57.0	59.4	
Male	49.8	28.9	52.5	50.8	
ESOL	32.3	12.9	17.4	21.3	
FARMS	38.9	15.6	32.2	30.6	
SPED	21.6	5.9	15.4	17.0	

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.6	0.0	3.1	6.3	76.0	34.4	65.6			
Supporting Services	25.5	0.0	7.3	14.5	52.7	30.9	69.1	303	64.7	35.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	40.6	42.7

Average SAT Scores * (56.0% Tested)			
	School	County	National
Math	554	561	518
Verbal	537	541	508
Total	1091	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size:	English = 25.9 Other = 25.2

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
215	413	229	55.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Student Support Specialist	1.000	Special Education	10.375
Magnet/Special Program Coordinator		Technical Support	1.750
		English Composition Assistant	1.750
		Career Information Coordinator	1.000
Administrative Total	4.000	Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	55.600	18.125	
Resource	9.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	2.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.100	Secretary	3.000
Special Education:		Media Services Technician	1.000
Classroom	11.200	Security Team Leader	1.000
Resource Program	1.500	Security Assistant	2.000
		Student Monitor	1.000
Teachers Total	83.400	Other Support Total	12.000
Other Professional		Building Services	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	13.000
		Plant Equipment Operator	1.000
Other Professional Total	6.300	Building Services Total	16.000
		Food Services	4.000
Total Professional	93.700	Total Supporting Services	50.125

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
65.8%	9.1%	3.2%	20.3%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
35.3%	14.5%	17.2%	33.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	30.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
79	70	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
1,632	1,605	1,332	1,370	1,329	1,273	1,215	1,233

School Operating Costs	
Professional Salaries	\$6,463,702
Supporting Services Salaries	\$1,751,840
Substitutes/Stipends	\$393,452
Employee Benefits	\$1,968,213
Instructional Supplies/Support	\$396,263
Facility Costs	\$499,208
Total Allocated Cost	\$11,472,678

* 2003-2004 School Year Data