

Poolesville High School - #152

Principal: Ms. Deena Levine
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 7:25 - 2:10
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.mcps.k12.md.us/schools/poolesvillehs/

Office Phone: (301) 972-7900
 Fax Number: (301) 972-7943
 Cluster Name: Poolesville

2004-2005 Enrollment = 825											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		53.8	46.2	4.2	0.5	4.2	2.8	88.2	Grade 9	246	29.8
SPED	9.9	3.4	6.5	1.0	0.0	0.1	0.4	8.5	Grade 10	211	25.6
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	195	23.6
FARMS	2.8	1.6	1.2	0.5	0.0	0.4	0.4	1.6	Grade 12	173	21.0
									Total	825	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.7	1.3	0.0

Other Participation
Students now or have in the past received FARMS = 11.8%
Mobility Rate (Entrants + Withdrawals) * = 6.1%
Graduation Rate * = 96.2%
Attendance Rate * = 95.7%
Dropout Rate * = 1.7%
Suspension Rate * = 6.1%

School Programs
Global Ecology
Learning and Academic Disabilities
Career Development

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	--	--	--	--
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Geometry	Grade 10 Reading
All Students	72.7	87.6
African Am.	42.9	40.0
Am. Indian		
Asian	100.0	91.7
Hispanic	20.0	83.3
White	74.3	90.2
Female	73.1	94.0
Male	72.2	78.8
SPED	37.5	75.0
ESOL		
FARMS	66.7	85.7

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English	Government
All Students	67.7	86.6	84.2	88.0
African American	42.9	62.5	25.0	57.1
American Indian				
Asian American		100.0	100.0	100.0
Hispanic		83.3		66.7
White	70.2	86.9	86.3	89.3
Female	75.0	91.3	92.5	92.0
Male	60.6	80.2	74.7	82.5
SPED	54.5	56.5	50.0	70.8
ESOL				
FARMS		83.3	60.0	100.0

* 2003-2004 School Year Data

Pooleville High School - #152

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	94.2	68.3	88.6	80.8	80.8
African American	66.7	0.0	66.7	42.3	42.3
American Indian					
Asian American	100.0	100.0	100.0	94.3	94.3
Hispanic			100.0	50.0	50.0
White	95.7	70.6	88.6	82.3	82.3
Female	96.3	70.4	91.5	86.8	86.8
Male	92.0	66.0	84.7	74.1	74.1
ESOL					
FARMS	83.3	50.0	100.0	70.0	70.0
SPED	62.5	29.2	72.0	37.8	37.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	6.6	0.0	4.9	0.0	88.5	41.0	59.0				
Supporting Services	6.3	0.0	9.4	0.0	84.4	37.5	62.5	238	60.5	39.5	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.4	41.0	42.6

Average SAT Scores * (81.8% Tested)			
	School	County	National
Math	581	561	518
Verbal	563	541	508
Total	1145	1102	1026

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.6	
Average Class Size:	English = 24.1 Other = 24.1

Advanced Placement Tests *			
Number of Students	Number of Exams	N of Scores 3 or Higher	% of Scores 3 or Higher
134	262	231	88.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Student Support Specialist	1.000	Special Education	3.500
Magnet/Special Program Coordinator		Technical Support	1.250
		English Composition Assistant	1.375
		Career Information Coordinator	1.000
Administrative Total	3.000	Media Assistant	1.000
		Teacher Assistant	
Teachers		Instructional Support Total	10.250
Classroom	35.200	Other Support	
Resource	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Career/Technical Ed	1.300	Media Services Technician	1.000
Special Education:		Security Team Leader	
Classroom	2.500	Security Assistant	2.000
Resource Program	1.000	Student Monitor	
Teachers Total	51.000	Other Support Total	9.500
		Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
Other Professional Total	4.400	Building Services Total	7.500
		Food Services	1.687
Total Professional	58.400	Total Supporting Services	28.937

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
81.4%	4.1%	3.5%	8.1%

High School Academic Attainment Categories *			
College Rigorous	College Ready	College/Career Capable	Minimally Prepared
61.4%	15.9%	10.8%	11.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
40	37	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
868	868	833	851	835	800	803	782

School Operating Costs	
Professional Salaries	\$4,021,814
Supporting Services Salaries	\$1,085,921
Substitutes/Stipends	\$256,975
Employee Benefits	\$1,219,258
Instructional Supplies/Support	\$288,015
Facility Costs	\$446,484
Total Allocated Cost	\$7,318,467

* 2003-2004 School Year Data