

# Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/glenallanes/](http://www.mcps.k12.md.us/schools/glenallanes/)

Office Phone: (301) 929-2014  
 Fax Number: (301) 929-2016  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2004-2005 Enrollment = 429											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.9</b>	<b>53.1</b>	<b>33.1</b>	<b>0.2</b>	<b>12.6</b>	<b>34.0</b>	<b>20.0</b>	Pre K	20	4.7
SPED	<b>11.4</b>	2.6	8.9	4.4	0.0	0.9	2.1	4.0	Half-Day K	0	0.0
ESOL	<b>25.4</b>	12.8	12.6	2.6	0.0	3.3	16.1	3.5	Full-Day K	56	13.1
FARMS	<b>51.0</b>	25.9	25.2	15.9	0.0	4.2	26.3	4.7	Grade 1	69	16.1
									Grade 2	72	16.8
									Grade 3	71	16.6
									Grade 4	66	15.4
									Grade 5	75	17.5
									Grade 6	0	0.0
									<b>Total</b>	<b>429</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.3	13.6	34.1

Other Participation
Students now or have in the past received FARMS = 62.5%
Mobility Rate (Entrants + Withdrawals) * = 27.5%
Attendance Rate * = 95.9%
Suspension Rate * = 1.4%

School Programs
Focused Academic Support-Local Funds
Head Start
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.3	73.4	73.8	73.8	66.1	64.5
African American	70.0	75.0	60.0	71.4	66.7	73.3
American Indian						
Asian American	100.0	100.0	100.0	71.4	100.0	100.0
Hispanic	75.0	54.2	75.0	70.8	50.0	42.3
White	93.3	92.9	88.9	83.3	76.9	76.9
Female	77.8	73.1	78.9	71.1	73.3	76.7
Male	82.1	73.7	69.6	76.1	59.4	53.1
SPED	87.5	75.0	33.3	66.7	42.9	57.1
ESOL	75.0	30.0	66.7	41.7	33.3	44.4
FARMS	63.6	59.4	65.9	65.9	53.6	46.4

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.4	76.6	82.8	81.3	74.6	74.9
African American	59.1	72.7	77.3	77.3	68.2	70.9
American Indian						
Asian American	50.0	85.7	85.7	92.9	85.7	80.0
Hispanic	46.7	66.7	86.7	73.3	73.3	69.3
White	84.6	84.6	84.6	84.6	75.0	82.8
Female	69.0	89.7	89.7	82.8	86.2	83.4
Male	51.4	65.7	77.1	80.0	64.7	67.8
SPED	25.0	37.5	50.0	50.0	71.4	46.2
ESOL	20.0	60.0	70.0	60.0	70.0	56.0
FARMS	44.0	72.0	76.0	76.0	68.0	67.2

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	22.5	0.0	5.0	7.5	65.0	7.5	92.5			
Supporting Services	5.3	0.0	5.3	26.3	63.2	21.1	78.9	69	92.8	7.2

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.3	
Average Class Size	Kindergarten = 14.3
	Grades 1 to 2 = 16.5      Grades 3 to 5 = 23.1

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.5	47.5	35.0

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.600
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	1.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	19.500	<b>Instructional Support Total</b>	6.475
Staff Development	0.800	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	<b>Other Support Total</b>	3.000
Instrumental Music	0.200	Building Services	
Preschool	0.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	34.100	<b>Building Services Total</b>	3.500
Other Professional		Food Services	1.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	3.000		
<b>Total Professional</b>	38.100	<b>Total Supporting Services</b>	14.475

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		12.1	Yes	1	8

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	10	5	1	4	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
384	384	432	416	420	418	428	441

<b>School Operating Costs</b>	
Professional Salaries	\$2,642,721
Supporting Services Salaries	\$453,744
Substitutes/Stipends	\$62,841
Employee Benefits	\$693,128
Instructional Supplies/Support	\$88,187
Facility Costs	\$163,792
<b>Total Allocated Cost</b>	<b>\$4,104,413</b>

\* 2003-2004 School Year Data