

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.mcps.k12.md.us/schools/cresthavenes/](http://www.mcps.k12.md.us/schools/cresthavenes/)

Office Phone: (301) 431-7622  
 Fax Number: (301) 431-7651  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2004-2005 Enrollment = 573											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>30.2</b>	<b>0.2</b>	<b>17.8</b>	<b>37.3</b>	<b>14.5</b>	Pre K	0	0.0
SPED	<b>10.3</b>	3.0	7.3	3.3	0.0	0.9	4.5	1.6	Half-Day K	0	0.0
ESOL	<b>12.6</b>	3.8	8.7	0.7	0.0	4.2	7.5	0.2	Full-Day K	85	14.8
FARMS	<b>43.1</b>	20.6	22.5	13.6	0.2	6.3	22.2	0.9	Grade 1	100	17.5
									Grade 2	102	17.8
									Grade 3	95	16.6
									Grade 4	95	16.6
									Grade 5	96	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>573</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	1.8	48.2

Other Participation
Students now or have in the past received FARMS = 55.7%
Mobility Rate (Entrants + Withdrawals) * = 28.8%
Attendance Rate * = 95.8%
Suspension Rate * = 2.4%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.2	63.1	48.9	70.3	56.7	67.0
African American	63.9	72.2	39.3	51.7	53.1	75.0
American Indian						
Asian American	80.0	80.0	68.8	100.0	68.4	73.7
Hispanic	42.1	42.1	37.1	65.7	46.7	43.3
White	85.7	78.6	81.8	90.9	68.8	87.5
Female	76.9	71.2	48.1	76.4	57.1	67.3
Male	45.1	54.9	50.0	61.1	56.3	66.7
SPED	31.3	56.3	11.1	22.2	31.3	81.3
ESOL	33.3	41.7	60.0	40.0	50.0	16.7
FARMS	50.0	52.3	40.9	62.2	41.9	51.2

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.3	59.4	80.2	74.0	83.9	70.6
African American	61.5	65.4	84.6	76.9	76.9	73.1
American Indian						
Asian American	63.0	63.0	85.2	81.5	96.2	77.6
Hispanic	27.6	31.0	62.1	51.7	70.4	48.3
White	92.9	100.0	100.0	100.0	100.0	98.6
Female	54.2	62.5	79.2	77.1	87.2	72.0
Male	58.3	56.3	81.3	70.8	80.4	69.3
SPED	16.7	33.3	66.7	33.3		39.3
ESOL	14.3	28.6	42.9	42.9	83.3	41.2
FARMS	40.0	44.4	66.7	60.0	72.7	56.7

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.0	0.0	2.0	6.0	66.0	4.0	96.0	96	67.7	32.3
Supporting Services	45.0	0.0	10.0	10.0	35.0	25.0	75.0			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	11.0
Average Class Size Kindergarten =	16.0
Grades 1 to 2 =	15.6
Grades 3 to 5 =	24.4

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.0	32.0	38.0

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.501
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	24.500	<b>Instructional Support Total</b>	<b>7.001</b>
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.500
Music	1.300	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>41.100</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>45.800</b>	<b>Total Supporting Services</b>	<b>15.751</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		9.8	No	1	17

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	9	5	0	5	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
374	542	580	588	587	589	590	603

<b>School Operating Costs</b>	
Professional Salaries	\$3,037,870
Supporting Services Salaries	\$493,455
Substitutes/Stipends	\$78,162
Employee Benefits	\$784,460
Instructional Supplies/Support	\$122,607
Facility Costs	\$192,667
<b>Total Allocated Cost</b>	<b>\$4,709,221</b>

\* 2003-2004 School Year Data