

# Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/harmonyhillses/](http://www.mcps.k12.md.us/schools/harmonyhillses/)

Office Phone: (301) 929-2157  
 Fax Number: (301) 962-5976  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Parkland

2004-2005 Enrollment = 503											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>31.8</b>	<b>0.0</b>	<b>8.7</b>	<b>48.7</b>	<b>10.7</b>	Pre K	59	11.7
SPED	<b>9.9</b>	3.2	6.8	3.6	0.0	0.2	4.0	2.2	Half-Day K	0	0.0
ESOL	<b>24.1</b>	11.5	12.5	2.2	0.0	3.2	16.7	2.0	Full-Day K	91	18.1
FARMS	<b>76.3</b>	34.6	41.7	25.4	0.0	5.2	40.0	5.8	Grade 1	79	15.7
									Grade 2	71	14.1
									Grade 3	72	14.3
									Grade 4	60	11.9
									Grade 5	71	14.1
									Grade 6	0	0.0
									<b>Total</b>	<b>503</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.0	6.0	28.0

Other Participation
Students now or have in the past received FARMS = 85.3%
Mobility Rate (Entrants + Withdrawals) * = 28.3%
Attendance Rate * = 96.4%
Suspension Rate * = 0.6%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Linkages to Learning
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.6	57.4	68.7	64.2	57.6	48.5
African American	64.7	70.6	59.3	51.9	48.0	52.0
American Indian						
Asian American	100.0	66.7	100.0	100.0		
Hispanic	59.4	50.0	76.0	72.0	63.3	43.3
White	66.7	50.0	50.0	50.0	62.5	50.0
Female	65.5	65.5	76.9	80.8	56.3	59.4
Male	65.6	50.0	63.4	53.7	58.8	38.2
SPED	25.0	25.0	12.5	0.0	23.1	15.4
ESOL	50.0	21.4	41.7	16.7	0.0	0.0
FARMS	58.0	54.0	64.6	56.3	54.9	43.1

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.3	56.5	72.5	69.6	79.7	65.5
African American	43.5	60.9	56.5	56.5	73.9	58.3
American Indian						
Asian American	60.0	80.0	80.0	100.0	100.0	84.0
Hispanic	55.6	52.8	77.8	69.4	77.8	66.7
White	20.0	40.0	100.0	100.0	100.0	72.0
Female	56.7	56.7	73.3	60.0	76.7	64.7
Male	43.6	56.4	71.8	76.9	82.1	66.2
SPED	0.0	9.1	36.4	27.3	54.5	25.5
ESOL	28.6	42.9	71.4	64.3	85.7	58.6
FARMS	43.6	52.7	70.9	67.3	78.2	62.5

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.8	0.0	5.6	13.0	66.7	7.4	92.6	97	35.1	64.9
Supporting Services	14.3	0.0	14.3	19.0	52.4	28.6	71.4			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.5	
Average Class Size Kindergarten = 14.7	
Grades 1 to 2 = 16.9	Grades 3 to 5 = 25.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
33.3	48.1	18.5

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.101
Principal Intern		Special Education	2.625
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	24.500	<b>Instructional Support Total</b>	<b>10.476</b>
Staff Development	1.000	Other Support	
ESOL	4.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>44.600</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	1.624
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>49.800</b>	<b>Total Supporting Services</b>	<b>19.225</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Yes	0	9

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	10	4	2	6	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
467	467	498	506	510	513	515	514

<b>School Operating Costs</b>	
Professional Salaries	\$3,094,493
Supporting Services Salaries	\$590,269
Substitutes/Stipends	\$78,539
Employee Benefits	\$780,987
Instructional Supplies/Support	\$98,959
Facility Costs	\$209,446
<b>Total Allocated Cost</b>	<b>\$4,852,693</b>

\* 2003-2004 School Year Data