

Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.mcps.k12.md.us/schools/belprees/

Office Phone: (301) 460-2145
 Fax Number: (301) 460-2148
 Cluster Name: Downcounty Consortium
 Receiving Schools: Strathmore

2004-2005 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.1	50.9	50.5	0.6	10.3	27.4	11.3	Pre K	53	10.7
SPED	7.2	1.8	5.4	3.8	0.2	0.8	1.6	0.8	Half-Day K	0	0.0
ESOL	11.1	4.6	6.4	1.2	0.0	2.0	7.4	0.4	Full-Day K	154	31.0
FARMS	54.7	28.4	26.4	32.6	0.2	3.4	16.9	1.6	Grade 1	151	30.4
									Grade 2	139	28.0
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	497	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.7	2.9	11.4

Other Participation
Students now or have in the past received FARMS = 60.6%
Mobility Rate (Entrants + Withdrawals) * = 27.4%
Attendance Rate * = 95.0%
Suspension Rate * = 2.6%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Home School Inclusive Model
Head Start
MCPS Preschool

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.7	68.7	77.4	80.6	82.7	74.4
African American	63.9	59.0	73.8	77.0	82.0	71.1
American Indian						
Asian American	87.5	93.8	93.8	100.0	93.8	93.8
Hispanic	42.1	63.2	73.0	71.1	75.7	64.9
White	78.9	89.5	84.2	94.7	89.5	87.4
Female	61.0	69.5	83.1	78.0	83.1	74.9
Male	64.0	68.0	73.0	82.7	82.4	74.0
SPED	23.5	35.3	29.4	35.3	47.1	34.1
ESOL						
FARMS	52.6	57.9	67.9	80.7	76.8	67.1

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.5	2.1	8.3	0.0	77.1	4.2	95.8			
Supporting Services	38.1	0.0	0.0	9.5	52.4	4.8	95.2	87	87.4	12.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 17.2
	Grades 1 to 2 = 17.1 Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.8	25.0	56.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.275
Principal Intern		Special Education	1.375
Administrative Total	2.000	Teacher Assistant	0.250
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.625
Kindergarten	9.000	Instructional Support Total	7.525
Classroom	18.500		
Staff Development	1.000	Other Support	
ESOL	0.800	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.250
Music	1.200	Other Support Total	3.250
Instrumental Music			
Preschool	1.800	Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	37.700	Plant Equipment Operator	
		Building Services Total	3.500
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	42.700	Total Supporting Services	15.650

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9	No	0	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	9	4	2	9	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
496	516	528	522	518	516	518	520

School Operating Costs	
Professional Salaries	\$3,025,641
Supporting Services Salaries	\$507,285
Substitutes/Stipends	\$70,361
Employee Benefits	\$806,024
Instructional Supplies/Support	\$98,200
Facility Costs	\$182,144
Total Allocated Cost	\$4,689,655

* 2003-2004 School Year Data