

# Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902  
[www.mcps.k12.md.us/schools/glenhavenes/](http://www.mcps.k12.md.us/schools/glenhavenes/)

Office Phone: (301) 649-8051  
 Fax Number: (301) 649-8540  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2004-2005 Enrollment = 530											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.8</b>	<b>54.2</b>	<b>35.1</b>	<b>0.0</b>	<b>13.2</b>	<b>38.5</b>	<b>13.2</b>	Pre K	40	7.5
SPED	<b>16.4</b>	6.0	10.4	5.5	0.0	0.9	5.8	4.2	Half-Day K	0	0.0
ESOL	<b>15.1</b>	6.4	8.7	1.7	0.0	3.6	9.8	0.0	Full-Day K	64	12.1
FARMS	<b>54.7</b>	24.2	30.6	17.9	0.0	6.4	27.2	3.2	Grade 1	84	15.8
									Grade 2	80	15.1
									Grade 3	87	16.4
									Grade 4	88	16.6
									Grade 5	87	16.4
									Grade 6	0	0.0
									Total	530	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	39.0	12.2	48.8

Other Participation
Students now or have in the past received FARMS = 70.0%
Mobility Rate (Entrants + Withdrawals) * = 21.7%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities (K-5)
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	52.3	47.7	72.0	73.3	41.7	45.2
African American	53.6	46.4	56.0	64.0	44.4	59.3
American Indian						
Asian American	85.7	71.4	100.0	93.8	66.7	44.4
Hispanic	38.9	30.6	69.6	73.9	35.7	38.1
White	66.7	80.0	72.7	63.6	33.3	33.3
Female	55.3	60.5	67.6	73.5	44.4	42.2
Male	50.0	37.5	75.6	73.2	38.5	48.7
SPED	20.0	60.0	44.4	22.2	13.3	6.7
ESOL	42.9	21.4	62.5	75.0	5.9	11.8
FARMS	45.7	32.6	61.5	74.4	36.0	36.0

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.2	71.4	70.1	76.6	84.2	71.1
African American	59.1	81.8	77.3	86.4	81.8	77.3
American Indian						
Asian American	57.1	85.7	71.4	71.4	85.7	74.3
Hispanic	43.6	59.0	61.5	69.2	81.6	62.9
White	77.8	88.9	88.9	88.9	100.0	88.9
Female	65.6	81.3	87.5	78.1	90.3	80.5
Male	44.4	64.4	57.8	75.6	80.0	64.4
SPED	44.4	33.3	44.4	55.6	62.5	47.7
ESOL	28.6	42.9	50.0	64.3	85.7	54.3
FARMS	48.7	61.5	61.5	71.8	84.6	65.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	28.3	0.0	1.9	3.8	66.0	15.1	84.9	87	54.0	46.0
Supporting Services	38.9	2.8	5.6	22.2	30.6	11.1	88.9			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.6	
Average Class Size	Kindergarten = 13.2
	Grades 1 to 2 = 14.9      Grades 3 to 5 = 25.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.4	37.7	35.8

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.438
Principal Intern		Special Education	10.125
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	19.000	<b>Instructional Support Total</b>	<b>20.313</b>
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.251
Music	1.100	<b>Other Support Total</b>	<b>3.251</b>
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	7.000	Worker	3.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>41.600</b>	<b>Building Services Total</b>	<b>5.000</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>47.100</b>	<b>Total Supporting Services</b>	<b>29.814</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	17	4	1	5	6

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
632	632	557	555	555	553	558	575

<b>School Operating Costs</b>	
Professional Salaries	\$2,954,698
Supporting Services Salaries	\$923,710
Substitutes/Stipends	\$76,485
Employee Benefits	\$935,256
Instructional Supplies/Support	\$110,009
Facility Costs	\$170,875
<b>Total Allocated Cost</b>	<b>\$5,171,033</b>

\* 2003-2004 School Year Data