

East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910
www.mcps.k12.md.us/schools/eastsilverspringes/

Office Phone: (301) 650-6420
 Fax Number: (301) 650-6424
 Cluster Name: Downcounty Consortium
 Receiving Schools: Piney Branch

2004-2005 Enrollment = 267											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		39.7	60.3	55.4	1.1	7.5	27.0	9.0	Pre K	57	21.3
SPED	7.1	1.5	5.6	3.0	0.0	0.7	2.6	0.7	Half-Day K	0	0.0
ESOL	20.2	7.1	13.1	7.5	0.7	2.2	9.7	0.0	Full-Day K	61	22.8
FARMS	62.5	26.2	36.3	36.7	0.4	3.7	20.6	1.1	Grade 1	70	26.2
									Grade 2	79	29.6
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	267	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.6	0.0	47.4

Other Participation
Students now or have in the past received FARMS = 68.2%
Mobility Rate (Entrants + Withdrawals) * = 28.3%
Attendance Rate * = 94.8%
Suspension Rate * = 2.3%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Math and Science Magnet
Learning and Academic Disabilities (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.8	63.3				
African American	77.5	65.0				
American Indian						
Asian American	66.7	66.7				
Hispanic	31.8	45.5				
White	100.0	100.0				
Female	68.4	60.5				
Male	63.4	65.9				
SPED	8.3	8.3				
ESOL	21.4	14.3				
FARMS	59.0	53.8				

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.8	50.7	75.0	60.6	73.0	60.4
African American	42.4	57.6	80.6	71.9	93.3	68.6
American Indian						
Asian American	40.0	20.0		40.0	60.0	
Hispanic	39.1	43.5	63.2	43.5	50.0	47.3
White	83.3	66.7	83.3	83.3	66.7	76.7
Female	40.6	53.1	85.2	61.3	75.9	62.3
Male	48.6	48.6	66.7	60.0	70.6	58.7
SPED	29.4	17.6	38.5	17.6	42.9	28.2
ESOL	20.0	20.0	40.0	20.0	50.0	29.0
FARMS	34.1	43.2	71.1	48.8	63.4	51.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.7	2.6	2.6	7.9	63.2	10.5	89.5			
Supporting Services	50.0	0.0	5.6	22.2	22.2	22.2	77.8	67	83.6	16.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 5.4	
Average Class Size	Kindergarten = 15.3
	Grades 1 to 2 = 15.8 Grades 3 to 5 = N/A

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.1	50.0	28.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.350
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	0.125
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	6.350
Classroom	17.000		
Staff Development	1.000	Other Support	
ESOL	2.800	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	0.875
Music	0.700	Other Support Total	3.375
Instrumental Music			
Preschool	1.600	Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	31.500	Plant Equipment Operator	
		Building Services Total	3.500
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	35.100	Total Supporting Services	14.475

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	13	4	2	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
486	486	295	297	307	311	313	315

School Operating Costs	
Professional Salaries	\$2,369,631
Supporting Services Salaries	\$446,518
Substitutes/Stipends	\$51,186
Employee Benefits	\$607,280
Instructional Supplies/Support	\$54,549
Facility Costs	\$173,616
Total Allocated Cost	\$3,702,780

* 2003-2004 School Year Data