

Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.mcps.k12.md.us/schools/clearsprings/

Office Phone: (301) 253-7004
 Fax Number: (301) 972-9027
 Cluster Name: Damascus
 Receiving Schools: Baker

2004-2005 Enrollment = 587											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.5	54.5	16.4	0.5	9.7	7.3	66.1	Pre K	20	3.4
SPED	12.4	3.4	9.0	2.9	0.0	0.7	0.3	8.5	Half-Day K	0	0.0
ESOL	2.9	0.7	2.2	0.0	0.0	0.7	1.9	0.3	Full-Day K	67	11.4
FARMS	21.8	8.9	12.9	10.1	0.0	1.5	4.3	6.0	Grade 1	68	11.6
									Grade 2	93	15.8
									Grade 3	75	12.8
									Grade 4	147	25.0
									Grade 5	117	19.9
									Grade 6	0	0.0
									Total	587	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	49.3	4.3	46.4

Other Participation
Students now or have in the past received FARMS = 24.7%
Mobility Rate (Entrants + Withdrawals) * = 9.5%
Attendance Rate * = 95.2%
Suspension Rate * = 0.0%

School Programs
Head Start
Full-Day Kindergarten
Center for Highly Gifted
Learning Center
Infants and Toddlers

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.3	81.3	88.8	86.0	75.2	79.5
African American	36.4	41.7	53.8	61.5	45.5	58.3
American Indian						
Asian American	80.0	60.0	94.7	84.2	100.0	100.0
Hispanic			83.3	66.7	77.8	55.6
White	90.2	90.2	94.2	92.8	72.2	79.7
Female	88.4	81.8	84.9	86.8	72.7	78.2
Male	75.0	80.6	92.6	85.2	77.3	80.6
SPED	54.5	54.5	11.1	33.3	11.8	29.4
ESOL						
FARMS	47.4	40.0	33.3	41.7	46.7	43.8

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.6	64.8	80.0	74.3	81.4	73.6
African American	33.3	25.0	58.3	41.7	41.7	40.0
American Indian						
Asian American	83.3	66.7	100.0	100.0	100.0	90.0
Hispanic						
White	75.5	73.5	83.3	81.3	89.6	80.6
Female	65.5	72.4	75.9	72.4	82.8	73.8
Male	69.0	59.5	82.9	75.6	80.5	73.4
SPED	18.2	18.2	20.0	30.0	20.0	21.2
ESOL						
FARMS	21.4	21.4	50.0	28.6	35.7	31.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	4.1	0.0	2.0	0.0	93.9	12.2	87.8	78	96.2	3.8	
Supporting Services	0.0	0.0	0.0	4.5	95.5	13.6	86.4				

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.2
Average Class Size Kindergarten =	20.0
Grades 1 to 2 =	22.3
Grades 3 to 5 =	24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
10.2	49.0	40.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.200
Principal Intern		Special Education	4.438
Administrative Total	1.000	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	Instructional Support Total	9.513
Classroom	22.000		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	Other Support Total	3.250
Instrumental Music	0.300		
Preschool	0.600	Building Services	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	2.500
Teachers Total	38.100	Plant Equipment Operator	
		Building Services Total	4.500
Other Professional		Food Services	0.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	42.800	Total Supporting Services	17.763

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	22	3	1	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
676	676	611	612	646	629	610	627

School Operating Costs	
Professional Salaries	\$2,855,631
Supporting Services Salaries	\$597,649
Substitutes/Stipends	\$75,496
Employee Benefits	\$793,068
Instructional Supplies/Support	\$122,007
Facility Costs	\$178,222
Total Allocated Cost	\$4,622,073

* 2003-2004 School Year Data