

Cedar Grove Elementary School - #703

Principal: Mrs. Anita Murphy
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.mcps.k12.md.us/schools/cedargroves/

Office Phone: (301) 253-7000
 Fax Number: (301) 540-5736
 Cluster Name: Damascus
 Receiving Schools: Rocky Hill

2004-2005 Enrollment = 555											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.6	52.4	17.7	0.0	23.2	9.2	49.9	Pre K	0	0.0
SPED	7.2	1.4	5.8	2.2	0.0	0.4	0.7	4.0	Half-Day K	84	15.1
ESOL	4.5	1.8	2.7	0.0	0.0	3.6	0.7	0.2	Full-Day K	0	0.0
FARMS	13.9	5.0	8.8	7.0	0.0	1.4	2.7	2.7	Grade 1	93	16.8
									Grade 2	97	17.5
									Grade 3	87	15.7
									Grade 4	101	18.2
									Grade 5	93	16.8
									Grade 6	0	0.0
									Total	555	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.3	4.9	26.8

Other Participation
Students now or have in the past received FARMS = 16.9%
Mobility Rate (Entrants + Withdrawals) * = 19.5%
Attendance Rate * = 96.0%
Suspension Rate * = 1.7%

School Programs
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	89.2	83.3	92.2	75.3	75.3
African American	76.2	76.2	56.3	87.5	47.4	57.9
American Indian						
Asian American	94.1	100.0	78.6	78.6	81.8	81.8
Hispanic	85.7	85.7	100.0	100.0		
White	92.9	91.1	90.2	96.1	85.4	81.3
Female	97.8	97.8	89.7	100.0	70.0	75.0
Male	82.5	82.5	78.4	86.3	80.5	75.6
SPED	53.8	53.8	30.0	80.0	16.7	16.7
ESOL						
FARMS	92.9	85.7	46.2	92.3	15.4	23.1

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.1	78.9	82.2	87.8	86.7	83.3
African American	66.7	41.7	58.3	75.0	50.0	58.3
American Indian						
Asian American	78.9	94.7	84.2	94.7	100.0	90.5
Hispanic	72.7	72.7	90.9	90.9	90.9	83.6
White	87.5	83.3	85.4	87.5	89.6	86.7
Female	83.3	75.0	81.3	81.3	83.3	80.8
Male	78.6	83.3	83.3	95.2	90.5	86.2
SPED						
ESOL						
FARMS	50.0	30.0	50.0	80.0	40.0	50.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.0	0.0	2.5	0.0	92.5	7.5	92.5	78	91.0	9.0
Supporting Services	5.9	0.0	5.9	5.9	82.4	23.5	76.5			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	20.8
Grades 1 to 2 =	26.9
Grades 3 to 5 =	24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.5	32.5	55.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	3.312
Administrative Total	2.000	Teacher Assistant	1.000
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.750
Kindergarten	2.000	Instructional Support Total	7.437
Classroom	18.000		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	30.300	Plant Equipment Operator	
		Building Services Total	3.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	34.900	Total Supporting Services	15.312

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Yes	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	17	3	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
533	483	571	565	585	592	614	649

School Operating Costs	
Professional Salaries	\$2,504,899
Supporting Services Salaries	\$487,493
Substitutes/Stipends	\$65,080
Employee Benefits	\$685,865
Instructional Supplies/Support	\$116,886
Facility Costs	\$191,378
Total Allocated Cost	\$4,051,601

* 2003-2004 School Year Data