

# Damascus Elementary School - #702

Principal: Mr. Kenneth C. Williams  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.mcps.k12.md.us/schools/damascuses/](http://www.mcps.k12.md.us/schools/damascuses/)

Office Phone: (301) 253-7080  
 Fax Number: (301) 253-8717  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2004-2005 Enrollment = 353											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>4.0</b>	<b>0.0</b>	<b>1.4</b>	<b>7.1</b>	<b>87.5</b>	Pre K	0	0.0
SPED	<b>12.7</b>	4.8	7.9	1.1	0.0	0.0	0.6	11.0	Half-Day K	46	13.0
ESOL	<b>3.7</b>	2.3	1.4	0.0	0.0	0.3	3.1	0.3	Full-Day K	0	0.0
FARMS	<b>9.9</b>	5.1	4.8	2.0	0.0	0.0	2.8	5.1	Grade 1	48	13.6
									Grade 2	61	17.3
									Grade 3	55	15.6
									Grade 4	80	22.7
									Grade 5	63	17.8
									Grade 6	0	0.0
									<b>Total</b>	<b>353</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.1	34.1	6.8

Other Participation
Students now or have in the past received FARMS = 15.0%
Mobility Rate (Entrants + Withdrawals) * = 9.8%
Attendance Rate * = 95.4%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.6	78.6	88.3	93.3	82.7	90.4
African American						
American Indian						
Asian American						
Hispanic	28.6	71.4	100.0	100.0	100.0	100.0
White	74.1	81.0	86.5	92.3	86.0	93.0
Female	69.2	88.5	86.1	91.7	73.9	87.0
Male	68.2	72.7	91.7	95.8	89.7	93.1
SPED	12.5	25.0	16.7	50.0	33.3	55.6
ESOL						
FARMS	40.0	60.0	83.3	100.0	60.0	80.0

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.1	71.7	75.5	84.9	79.2	78.5
African American						
American Indian						
Asian American						
Hispanic						
White	81.6	73.5	79.6	89.8	85.7	82.0
Female	96.6	79.3	89.7	89.7	86.2	88.3
Male	62.5	62.5	58.3	79.2	70.8	66.7
SPED	66.7	33.3	33.3	33.3	33.3	40.0
ESOL						
FARMS	50.0	50.0	33.3	66.7	50.0	50.0

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	5.9	5.9	85.3	14.7	85.3			
Supporting Services	9.5	0.0	4.8	0.0	85.7	14.3	85.7	45	97.8	2.2

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 23.0
	Grades 1 to 2 = 27.5      Grades 3 to 5 = 24.8

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.7	41.2	44.1

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	6.875
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	1.000	<b>Instructional Support Total</b>	<b>9.000</b>
Classroom	13.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	3.500	Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	<b>24.400</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>28.100</b>	<b>Total Supporting Services</b>	<b>15.188</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Yes	1	0

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
21	13	4	0	1	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
387	362	328	308	310	310	324	336

<b>School Operating Costs</b>	
Professional Salaries	\$1,919,298
Supporting Services Salaries	\$485,342
Substitutes/Stipends	\$47,568
Employee Benefits	\$579,223
Instructional Supplies/Support	\$72,559
Facility Costs	\$157,955
<b>Total Allocated Cost</b>	<b>\$3,261,945</b>

\* 2003-2004 School Year Data