

Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 8:45 - 3:05
 Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/fieldsroades/

Office Phone: (301) 840-7131
 Fax Number: (301) 548-7523
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2004-2005 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.7	54.3	17.5	0.2	20.7	20.1	41.4	Pre K	19	3.8
SPED	8.5	3.0	5.4	1.8	0.0	1.2	2.2	3.2	Half-Day K	0	0.0
ESOL	9.7	3.8	5.8	0.8	0.2	3.6	4.2	0.8	Full-Day K	77	15.5
FARMS	27.6	12.7	14.9	8.5	0.0	3.2	11.9	4.0	Grade 1	78	15.7
									Grade 2	78	15.7
									Grade 3	90	18.1
									Grade 4	83	16.7
									Grade 5	72	14.5
									Grade 6	0	0.0
									Total	497	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.9	5.1	0.0

Other Participation
Students now or have in the past received FARMS = 35.4%
Mobility Rate (Entrants + Withdrawals) * = 17.8%
Attendance Rate * = 96.1%
Suspension Rate * = 1.8%

School Programs
MCPS Preschool
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.2	80.2	76.7	76.7	66.2	85.1
African American	66.7	53.3	45.5	45.5	23.1	61.5
American Indian						
Asian American	90.0	90.0	100.0	92.3	100.0	100.0
Hispanic	66.7	58.3	50.0	62.5	42.1	73.7
White	85.3	94.1	82.9	82.9	84.0	96.0
Female	78.3	80.4	75.0	75.0	74.4	89.7
Male	82.9	80.0	77.8	77.8	57.1	80.0
SPED	44.4	33.3	42.9	57.1	0.0	50.0
ESOL	50.0	33.3	60.0	60.0	16.7	66.7
FARMS	60.9	56.5	53.3	46.7	22.2	77.8

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	76.7	83.7	81.4	79.8	78.3
African American	53.8	61.5	69.2	69.2	66.7	64.1
American Indian						
Asian American	75.0	80.0	90.0	95.0	90.0	86.0
Hispanic	53.8	61.5	69.2	61.5	66.7	62.5
White	77.5	85.0	90.0	85.0	82.5	84.0
Female	76.7	81.4	83.7	86.0	78.0	81.2
Male	62.8	72.1	83.7	76.7	81.4	75.3
SPED	20.0	20.0	40.0	40.0		
ESOL	33.3	33.3	66.7	33.3	80.0	48.3
FARMS	50.0	56.3	56.3	37.5	40.0	48.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	7.9	2.6	89.5	7.9	92.1			
Supporting Services	31.3	0.0	0.0	12.5	56.3	12.5	87.5	69	92.8	7.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.7
Average Class Size Kindergarten =	19.5
Grades 1 to 2 =	25.8
Grades 3 to 5 =	24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.6	34.2	34.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.700
Principal Intern		Special Education	
Administrative Total	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	17.000	Instructional Support Total	5.325
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	Other Support Total	3.125
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	30.400	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	34.100	Total Supporting Services	12.575

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973		10.0	Yes	1	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	10	5	1	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
358	583	527	533	533	545	562	566

School Operating Costs	
Professional Salaries	\$2,087,060
Supporting Services Salaries	\$409,137
Substitutes/Stipends	\$62,237
Employee Benefits	\$580,878
Instructional Supplies/Support	\$105,751
Facility Costs	\$167,643
Total Allocated Cost	\$3,412,706

* 2003-2004 School Year Data