

# Chevy Chase Elementary School - #403

Principal: Mr. Richard M. Melzer  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.mcps.k12.md.us/schools/chevychasees/](http://www.mcps.k12.md.us/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2004-2005 Enrollment = 370											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.8</b>	<b>49.2</b>	<b>15.1</b>	<b>0.3</b>	<b>6.8</b>	<b>10.3</b>	<b>67.6</b>	Pre K	0	0.0
SPED	<b>8.4</b>	2.7	5.7	2.4	0.3	0.3	0.8	4.6	Half-Day K	0	0.0
ESOL	<b>9.7</b>	4.9	4.9	2.2	0.0	1.1	5.4	1.1	Full-Day K	0	0.0
FARMS	<b>20.0</b>	9.7	10.3	8.6	0.0	2.7	7.0	1.6	Grade 1	0	0.0
									Grade 2	0	0.0
									Grade 3	93	25.1
									Grade 4	105	28.4
									Grade 5	94	25.4
									Grade 6	78	21.1
									Total	370	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 23.2%
Mobility Rate (Entrants + Withdrawals) * = 9.7%
Attendance Rate * = 95.9%
Suspension Rate * = 0.0%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics, Science and Computer Technology Magnet
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.2	90.2	86.8	82.4	82.8	80.6
African American	75.0	58.3	80.0	73.3	66.7	62.5
American Indian						
Asian American	100.0	100.0				
Hispanic	37.5	50.0	50.0	50.0	40.0	50.0
White	98.5	100.0	95.1	90.2	98.2	94.6
Female	92.2	92.2	84.1	84.1	82.9	82.9
Male	87.8	87.8	89.4	80.9	82.7	78.8
SPED	75.0	87.5	70.0	50.0	30.0	20.0
ESOL	22.2	33.3	0.0	9.1	12.5	0.0
FARMS	55.6	55.6	52.4	47.6	54.2	45.8

\* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.1	0.0	3.0	3.0	84.8	15.2	84.8			
Supporting Services	13.6	0.0	0.0	18.2	68.2	18.2	81.8	50	94.0	6.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.6	
Average Class Size	Kindergarten = N/A
	Grades 1 to 2 = N/A      Grades 3 to 5 = 24.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.2	39.4	39.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	6.850
Principal Intern		Special Education	1.500
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Kindergarten Classroom	17.500		9.350
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>2.500</b>
Instrumental Music	0.500		
Preschool		<b>Building Services</b>	
Special Education: Classroom	1.000	Manager	1.000
Resource Program	1.000	Leader	1.000
<b>Teachers Total</b>	<b>26.600</b>	Worker	2.000
		Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	
Counselor	1.000		4.000
Media Specialist	1.000	<b>Food Services</b>	
Spec Ed Related Services	0.400		0.750
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>30.000</b>	<b>Total Supporting Services</b>	<b>16.600</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	18	6	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
430	430	391	438	426	430	437	443

School Operating Costs	
Professional Salaries	\$1,933,760
Supporting Services Salaries	\$524,816
Substitutes/Stipends	\$50,913
Employee Benefits	\$598,093
Instructional Supplies/Support	\$76,388
Facility Costs	\$221,878
<b>Total Allocated Cost</b>	<b>\$3,405,848</b>

\* 2003-2004 School Year Data