

Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

901 Cannon Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/cannonroads/

Office Phone: (301) 989-5662
 Fax Number: (301) 989-5692
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2004-2005 Enrollment = 360											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	41.7	0.0	15.3	25.3	17.8	Pre K	8	2.2
SPED	18.6	5.0	13.6	8.6	0.0	2.2	4.4	3.3	Half-Day K	0	0.0
ESOL	18.9	10.0	8.9	4.4	0.0	4.7	9.2	0.6	Full-Day K	59	16.4
FARMS	38.9	16.9	21.9	16.1	0.0	3.9	17.8	1.1	Grade 1	60	16.7
									Grade 2	55	15.3
									Grade 3	54	15.0
									Grade 4	68	18.9
									Grade 5	56	15.6
									Grade 6	0	0.0
									Total	360	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.3	6.2	61.5

Other Participation
Students now or have in the past received FARMS = 47.2%
Mobility Rate (Entrants + Withdrawals) * = 16.6%
Attendance Rate * = 96.4%
Suspension Rate * = 3.2%

School Programs
Focused Academic Support-Local Funds
Full-Day Kindergarten
Augmentative Communication (K-2)
Language Disabilities (PreK) (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.0	71.4	78.0	76.3	76.5	64.7
African American	61.1	63.9	60.0	75.0	57.9	57.9
American Indian						
Asian American	83.3	91.7	100.0	77.8	100.0	88.9
Hispanic	73.3	66.7	72.7	54.5	75.0	58.3
White	85.7	85.7	89.5	89.5	90.9	63.6
Female	71.4	77.1	80.6	80.6	63.6	54.5
Male	68.6	65.7	75.0	71.4	86.2	72.4
SPED	50.0	50.0	37.5	62.5	45.5	36.4
ESOL	58.3	41.7			57.1	28.6
FARMS	71.4	64.3	68.4	68.4	78.3	65.2

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.9	69.8	77.4	71.7	75.5	72.5
African American	70.4	70.4	77.8	70.4	77.8	73.3
American Indian						
Asian American	50.0	62.5	62.5	100.0	100.0	75.0
Hispanic	60.0	70.0	80.0	50.0	50.0	62.0
White	87.5	75.0	87.5	75.0	75.0	80.0
Female	73.7	63.2	78.9	63.2	73.7	70.5
Male	64.7	73.5	76.5	76.5	76.5	73.5
SPED	25.0	33.3	33.3	25.0	33.3	30.0
ESOL	20.0	20.0	40.0	60.0	60.0	40.0
FARMS	60.0	55.0	80.0	55.0	60.0	62.0

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	9.8	0.0	78.0	4.9	95.1			
Supporting Services	31.6	0.0	0.0	0.0	68.4	21.1	78.9	67	86.6	13.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.1	
Average Class Size	Kindergarten = 12.8
	Grades 1 to 2 = 15.1 Grades 3 to 5 = 22.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
29.3	31.7	39.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.875
Principal Intern		Special Education	6.000
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	8.875
Classroom	13.500		
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading	1.000	Secretary	0.500
Physical Education	1.000	Parent/Community Coord	1.000
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	2.500
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	29.300	Plant Equipment Operator	
		Building Services Total	3.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
Other Professional Total	4.900		
Total Professional	35.200	Total Supporting Services	15.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		4.4	No	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	9	6	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
370	370	376	380	397	407	417	428

School Operating Costs	
Professional Salaries	\$2,368,377
Supporting Services Salaries	\$487,032
Substitutes/Stipends	\$53,444
Employee Benefits	\$669,112
Instructional Supplies/Support	\$78,012
Facility Costs	\$144,724
Total Allocated Cost	\$3,800,701

* 2003-2004 School Year Data