

# Burnt Mills Elementary School - #309

Principal: Dr. Adrienne A. Jackson  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:25 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.mcps.k12.md.us/schools/burntmillses/](http://www.mcps.k12.md.us/schools/burntmillses/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2004-2005 Enrollment = 533											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>65.7</b>	<b>0.4</b>	<b>6.6</b>	<b>24.6</b>	<b>2.8</b>	Pre K	59	11.1
SPED	<b>5.6</b>	2.1	3.6	3.2	0.0	0.0	1.5	0.9	Half-Day K	0	0.0
ESOL	<b>13.5</b>	7.3	6.2	6.6	0.0	2.1	4.9	0.0	Full-Day K	79	14.8
FARMS	<b>57.8</b>	28.1	29.6	35.1	0.2	3.9	18.4	0.2	Grade 1	72	13.5
									Grade 2	90	16.9
									Grade 3	57	10.7
									Grade 4	88	16.5
									Grade 5	88	16.5
									Grade 6	0	0.0
									<b>Total</b>	<b>533</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.5	17.2	17.2

Other Participation
Students now or have in the past received FARMS = 71.5%
Mobility Rate (Entrants + Withdrawals) * = 31.1%
Attendance Rate * = 94.7%
Suspension Rate * = 4.9%

School Programs
MCPS Preschool
Full-Day Kindergarten
Program of Assessment, Diagnosis and Instruction (PADI)
Dual Language-Spanish
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	55.4	66.3	60.0	64.7	68.0	64.0
African American	51.6	65.6	59.6	70.2	66.7	64.6
American Indian						
Asian American	80.0	80.0				
Hispanic	53.8	57.7	54.5	45.5	73.3	53.3
White	83.3	100.0			66.7	77.8
Female	50.0	70.5	71.4	81.0	72.5	65.0
Male	59.6	63.2	48.8	48.8	62.9	62.9
SPED	53.8	38.5				
ESOL	47.4	42.1	33.3	50.0	50.0	33.3
FARMS	46.4	57.1	60.0	64.0	71.8	61.5

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.5	53.0	60.6	57.6	59.1	55.2
African American	48.6	62.2	70.3	56.8	51.4	57.8
American Indian						
Asian American						
Hispanic	35.0	30.0	45.0	50.0	70.0	46.0
White	33.3	50.0	33.3	83.3	50.0	50.0
Female	44.0	52.0	72.0	64.0	52.0	56.8
Male	46.3	53.7	53.7	53.7	63.4	54.1
SPED						
ESOL	25.0	37.5	50.0	37.5	50.0	40.0
FARMS	50.0	58.8	67.6	58.8	61.8	59.4

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	44.2	0.0	1.9	9.6	44.2	11.5	88.5			
Supporting Services	15.8	0.0	10.5	36.8	36.8	15.8	84.2	94	55.3	44.7

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	15.6
Grades 1 to 2 =	17.9
Grades 3 to 5 =	20.9

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.1	50.0	26.9

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.005
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.750
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	22.600	<b>Instructional Support Total</b>	<b>6.630</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.400	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	1.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>39.100</b>	<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		2.250
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>44.000</b>	<b>Total Supporting Services</b>	<b>16.130</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Yes	1	11

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	12	4	2	5	1

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
483	503	558	557	590	597	613	621

<b>School Operating Costs</b>	
Professional Salaries	\$2,740,977
Supporting Services Salaries	\$506,438
Substitutes/Stipends	\$73,770
Employee Benefits	\$739,297
Instructional Supplies/Support	\$109,281
Facility Costs	\$210,472
<b>Total Allocated Cost</b>	<b>\$4,380,235</b>

\* 2003-2004 School Year Data