

# Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.mcps.k12.md.us/schools/burtonsvillees/](http://www.mcps.k12.md.us/schools/burtonsvillees/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2004-2005 Enrollment = 642											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>49.1</b>	<b>0.5</b>	<b>21.3</b>	<b>6.7</b>	<b>22.4</b>	Pre K	0	0.0
SPED	<b>6.1</b>	1.9	4.2	2.6	0.0	0.9	0.2	2.3	Half-Day K	80	12.5
ESOL	<b>7.6</b>	3.4	4.2	1.7	0.5	3.3	1.4	0.8	Full-Day K	0	0.0
FARMS	<b>24.3</b>	12.5	11.8	16.2	0.3	3.0	2.8	2.0	Grade 1	102	15.9
									Grade 2	102	15.9
									Grade 3	117	18.2
									Grade 4	127	19.8
									Grade 5	114	17.8
									Grade 6	0	0.0
									Total	642	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.3	2.7	0.0

Other Participation
Students now or have in the past received FARMS = 33.8%
Mobility Rate (Entrants + Withdrawals) * = 17.5%
Attendance Rate * = 95.9%
Suspension Rate * = 2.9%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	60.0	62.8	77.4	82.6	58.9	71.8
African American	52.3	58.5	62.3	71.7	44.3	58.6
American Indian						
Asian American	73.1	73.1	100.0	83.3	76.5	88.2
Hispanic	50.0	33.3	69.2	84.6	85.7	85.7
White	65.6	68.8	93.5	100.0	75.0	89.3
Female	59.6	71.9	83.1	93.2	72.7	81.8
Male	59.7	55.6	71.4	71.4	47.8	63.8
SPED	58.3	58.3	66.7	66.7	28.6	42.9
ESOL	16.7	33.3			20.0	20.0
FARMS	46.4	57.1	64.0	76.0	30.3	48.5

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.7	66.7	80.3	70.7	76.4	73.0
African American	65.6	55.7	68.3	63.9	72.1	65.1
American Indian						
Asian American	72.7	72.7	90.9	81.8	90.9	81.8
Hispanic	80.0	80.0	100.0	60.0	80.0	80.0
White	77.1	80.0	91.4	77.1	74.3	80.0
Female	78.8	78.8	86.4	71.2	77.3	78.5
Male	61.4	52.6	73.2	70.2	75.4	66.5
SPED	66.7	55.6	62.5	66.7	66.7	63.6
ESOL	14.3	28.6	42.9	0.0	85.7	34.3
FARMS	64.7	50.0	67.6	61.8	58.8	60.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.8	0.0	6.3	4.2	70.8	4.2	95.8			
Supporting Services	35.3	0.0	17.6	0.0	47.1	23.5	76.5	87	92.0	8.0

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	13.6
Average Class Size Kindergarten =	20.3
Grades 1 to 2 =	23.1
Grades 3 to 5 =	25.6

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	47.9	35.4

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	1.375
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.875
<b>Teachers</b>		Instructional Data Assistant	0.875
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>5.375</b>
Classroom	23.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	3.100	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	1.500
Art	1.100	Lunch Hour Aide	1.500
Music	1.200	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.600		
Preschool		<b>Building Services</b>	
Special Education: Classroom		Manager	1.000
Resource Program	1.500	Leader	1.000
<b>Teachers Total</b>	<b>36.100</b>	Worker	2.500
		Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services</b>	1.312
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>40.800</b>	<b>Total Supporting Services</b>	<b>14.687</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Yes	1	2

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	24	4	0	2	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
688	633	665	638	627	641	644	658

<b>School Operating Costs</b>	
Professional Salaries	\$2,624,478
Supporting Services Salaries	\$481,470
Substitutes/Stipends	\$76,298
Employee Benefits	\$716,703
Instructional Supplies/Support	\$136,681
Facility Costs	\$218,776
<b>Total Allocated Cost</b>	<b>\$4,254,406</b>

\* 2003-2004 School Year Data