

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.mcps.k12.md.us/schools/coldspringes/](http://www.mcps.k12.md.us/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2004-2005 Enrollment = 432											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.4</b>	<b>48.6</b>	<b>5.8</b>	<b>0.2</b>	<b>21.8</b>	<b>3.7</b>	<b>68.5</b>	Pre K	0	0.0
SPED	<b>8.3</b>	2.3	6.0	0.7	0.0	1.9	0.5	5.3	Half-Day K	34	7.9
ESOL	<b>3.0</b>	1.2	1.9	0.2	0.0	0.7	0.9	1.2	Full-Day K	0	0.0
FARMS	<b>0.9</b>	0.5	0.5	0.5	0.0	0.0	0.5	0.0	Grade 1	68	15.7
									Grade 2	75	17.4
									Grade 3	48	11.1
									Grade 4	106	24.5
									Grade 5	101	23.4
									Grade 6	0	0.0
									<b>Total</b>	<b>432</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	5.6	44.4

Other Participation
Students now or have in the past received FARMS = 2.8%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 97.0%
Suspension Rate * = 0.0%

School Programs
Center for Highly Gifted
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.4	96.4	97.0	97.0	98.1	99.0
African American					100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	95.1	95.1	97.1	98.5	97.0	98.5
Female	100.0	100.0	93.8	93.8	97.7	100.0
Male	92.6	92.6	100.0	100.0	98.3	98.3
SPED	83.3	83.3	60.0	60.0		
ESOL						
FARMS						

\* 2003-2004 School Year Data

## Cold Spring Elementary School - #238

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	97.8	91.3	100.0	100.0	97.8	97.4
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	96.6	89.7	100.0	100.0	96.6	96.6
Female	100.0	92.0	100.0	100.0	96.0	97.6
Male	95.2	90.5	100.0	100.0	100.0	97.1
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	3.0	0.0	0.0	97.0	12.1	87.9			
Supporting Services	7.1	0.0	7.1	0.0	85.7	21.4	78.6	57	93.0	7.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.2
Average Class Size Kindergarten =	16.5
Grades 1 to 2 =	22.5
Grades 3 to 5 =	24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.2	27.3	51.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.438
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500
Teachers		Media Assistant	0.625
Kindergarten	1.000	Instructional Data Assistant	0.625
Classroom	16.200	<b>Instructional Support Total</b>	<b>4.563</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.300	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>26.800</b>	<b>Building Services Total</b>	<b>3.000</b>
Other Professional		Food Services	0.688
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>30.400</b>	<b>Total Supporting Services</b>	<b>11.251</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		12.4	No	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	15	4	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
439	414	442	446	460	453	449	463

School Operating Costs	
Professional Salaries	\$2,109,811
Supporting Services Salaries	\$378,055
Substitutes/Stipends	\$54,771
Employee Benefits	\$569,312
Instructional Supplies/Support	\$91,419
Facility Costs	\$155,267
<b>Total Allocated Cost</b>	<b>\$3,358,635</b>

\* 2003-2004 School Year Data