

# Fallsmead Elementary School - #233

Principal: Mr. Dennis R. Nelson  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.mcps.k12.md.us/schools/fallsmeades/](http://www.mcps.k12.md.us/schools/fallsmeades/)

Office Phone: (301) 279-4984  
 Fax Number: (301) 279-3040  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2004-2005 Enrollment = 535											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>6.0</b>	<b>0.0</b>	<b>29.7</b>	<b>8.0</b>	<b>56.3</b>	Pre K	0	0.0
SPED	<b>11.4</b>	3.9	7.5	1.7	0.0	1.3	1.7	6.7	Half-Day K	62	11.6
ESOL	<b>8.2</b>	4.1	4.1	0.0	0.0	5.6	1.3	1.3	Full-Day K	0	0.0
FARMS	<b>6.4</b>	4.1	2.2	1.3	0.0	1.5	3.0	0.6	Grade 1	92	17.2
									Grade 2	84	15.7
									Grade 3	95	17.8
									Grade 4	112	20.9
									Grade 5	90	16.8
									Grade 6	0	0.0
									<b>Total</b>	<b>535</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	47.5	3.3	49.2

Other Participation
Students now or have in the past received FARMS = 10.8%
Mobility Rate (Entrants + Withdrawals) * = 14.9%
Attendance Rate * = 95.9%
Suspension Rate * = 0.4%

School Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.2	84.7	90.5	95.2	88.3	92.6
African American	71.4	71.4	60.0	60.0	85.7	100.0
American Indian						
Asian American	93.8	90.6	96.4	100.0	88.9	88.9
Hispanic	70.0	50.0	62.5	87.5	75.0	100.0
White	91.9	88.7	95.3	97.7	90.2	91.8
Female	91.4	87.9	90.5	95.2	86.4	90.9
Male	86.8	81.1	90.5	95.2	90.0	94.0
SPED	54.5	36.4	63.6	81.8	68.8	81.3
ESOL	75.0	62.5				
FARMS	57.1	57.1	85.7	100.0	55.6	77.8

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.4	79.3	84.1	86.6	80.5	83.2
African American	66.7	66.7	66.7	77.8	66.7	68.9
American Indian						
Asian American	93.8	93.8	100.0	100.0	100.0	97.5
Hispanic	100.0	57.1	85.7	71.4	85.7	80.0
White	83.7	79.6	81.6	85.7	75.5	81.2
Female	87.5	77.5	85.0	90.0	77.5	83.5
Male	83.3	81.0	83.3	83.3	83.3	82.9
SPED	60.0	30.0	70.0	60.0	80.0	60.0
ESOL						
FARMS	71.4	57.1	71.4	57.1	85.7	68.6

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.5	0.0	7.5	0.0	90.0	10.0	90.0			
Supporting Services	11.8	0.0	5.9	5.9	76.5	11.8	88.2	72	93.1	6.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.1
Average Class Size Kindergarten =	19.7
Grades 1 to 2 =	23.9
Grades 3 to 5 =	25.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.0	32.5	52.5

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern	1.000	Special Education	3.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.750
Kindergarten	1.600	Instructional Data Assistant	0.750
Classroom	18.000	<b>Instructional Support Total</b>	<b>6.625</b>
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.400	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>31.200</b>	<b>Building Services Total</b>	<b>3.000</b>
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>3.800</b>		
<b>Total Professional</b>	<b>37.000</b>	<b>Total Supporting Services</b>	<b>13.937</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		9.0	Yes	1	3

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	13	4	0	2	3

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
451	404	524	519	522	526	518	529

<b>School Operating Costs</b>	
Professional Salaries	\$2,629,752
Supporting Services Salaries	\$456,642
Substitutes/Stipends	\$65,075
Employee Benefits	\$701,039
Instructional Supplies/Support	\$112,810
Facility Costs	\$152,793
<b>Total Allocated Cost</b>	<b>\$4,118,111</b>

\* 2003-2004 School Year Data