

# Beall Elementary School - #207

Principal: Ms. Nancy B. Coit  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850  
[www.mcps.k12.md.us/schools/bealles/](http://www.mcps.k12.md.us/schools/bealles/)

Office Phone: (301) 279-8460  
 Fax Number: (301) 279-4999  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2004-2005 Enrollment = 601											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>52.4</b>	<b>47.6</b>	<b>21.1</b>	<b>0.2</b>	<b>25.6</b>	<b>16.3</b>	<b>36.8</b>	Pre K	63	10.5
SPED	<b>12.3</b>	3.7	8.7	3.0	0.0	1.2	2.5	5.7	Half-Day K	0	0.0
ESOL	<b>17.0</b>	8.5	8.5	0.8	0.0	9.2	4.8	2.2	Full-Day K	85	14.1
FARMS	<b>35.8</b>	18.8	17.0	12.3	0.0	8.5	10.6	4.3	Grade 1	105	17.5
									Grade 2	95	15.8
									Grade 3	72	12.0
									Grade 4	79	13.1
									Grade 5	102	17.0
									Grade 6	0	0.0
									<b>Total</b>	<b>601</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.1	3.0	23.9

Other Participation
Students now or have in the past received FARMS = 43.6%
Mobility Rate (Entrants + Withdrawals) * = 22.2%
Attendance Rate * = 96.0%
Suspension Rate * = 0.9%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.3	84.4	77.3	84.7	75.3	75.5
African American	64.0	68.0	45.5	72.7	28.6	42.9
American Indian						
Asian American	95.2	95.2	92.9	100.0	86.2	75.9
Hispanic	75.0	75.0	58.8	70.6	75.0	66.7
White	93.8	93.8	95.5	90.9	94.3	97.2
Female	82.4	92.2	78.3	89.4	76.8	78.6
Male	84.6	74.4	76.5	80.4	73.2	71.4
SPED	80.0	80.0	53.8	61.5	25.0	25.0
ESOL	60.0	60.0	57.1	42.9	54.5	45.5
FARMS	68.8	68.8	53.1	71.9	55.2	55.2

\* 2003-2004 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.4	72.2	84.7	87.5	81.9	79.2
African American	42.1	42.1	78.9	84.2	63.2	62.1
American Indian						
Asian American	88.2	88.2	94.1	94.1	94.1	91.8
Hispanic	63.6	81.8	72.7	81.8	81.8	76.4
White	80.0	80.0	88.0	88.0	88.0	84.8
Female	75.0	72.2	83.3	88.9	83.3	80.6
Male	63.9	72.2	86.1	86.1	80.6	77.8
SPED	40.0	60.0	80.0	80.0	80.0	68.0
ESOL	33.3	50.0	66.7	66.7	83.3	60.0
FARMS	58.6	62.1	79.3	86.2	75.9	72.4

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.8	0.0	3.4	1.7	88.1	6.8	93.2			
Supporting Services	22.7	0.0	13.6	9.1	54.5	22.7	77.3	110	90.9	9.1

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 14.7
	Grades 1 to 2 = 15.3      Grades 3 to 5 = 25.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.7	33.9	42.4

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.850
Principal Intern		Special Education	3.125
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.875
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	24.500	<b>Instructional Support Total</b>	<b>8.850</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	3.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>46.100</b>	<b>Building Services Total</b>	<b>5.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.375
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>52.400</b>	<b>Total Supporting Services</b>	<b>19.225</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Yes	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	19	5	2	6	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
686	668	590	608	640	653	659	682

<b>School Operating Costs</b>	
Professional Salaries	\$3,399,809
Supporting Services Salaries	\$629,489
Substitutes/Stipends	\$85,321
Employee Benefits	\$897,134
Instructional Supplies/Support	\$127,547
Facility Costs	\$230,093
<b>Total Allocated Cost</b>	<b>\$5,369,393</b>

\* 2003-2004 School Year Data