

Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:20 - 3:30
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.mcps.k12.md.us/schools/dalYES/

Office Phone: (301) 353-0939
 Fax Number: (301) 353-0872
 Cluster Name: Watkins Mill
 Receiving Schools: Neelsville

2004-2005 Enrollment = 606											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.8	51.2	38.1	0.3	11.4	24.8	25.4	Pre K	36	5.9
SPED	11.4	5.1	6.3	3.5	0.0	0.5	2.3	5.1	Half-Day K	0	0.0
ESOL	13.5	7.3	6.3	2.3	0.0	1.7	9.1	0.5	Full-Day K	94	15.5
FARMS	40.9	19.8	21.1	19.6	0.0	2.0	14.9	4.5	Grade 1	95	15.7
									Grade 2	90	14.9
									Grade 3	105	17.3
									Grade 4	92	15.2
									Grade 5	94	15.5
									Grade 6	0	0.0
									Total	606	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.6	1.5	37.9

Other Participation
Students now or have in the past received FARMS = 49.7%
Mobility Rate (Entrants + Withdrawals) * = 25.2%
Attendance Rate * = 95.7%
Suspension Rate * = 0.5%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.6	56.6	61.3	64.9	62.9	63.9
African American	60.0	50.0	58.1	58.1	38.2	61.8
American Indian						
Asian American	60.0	70.0	82.4	82.4	69.2	69.2
Hispanic	43.5	43.5	40.0	56.0	72.7	54.5
White	80.0	76.0	73.1	73.1	81.5	70.4
Female	65.3	63.3	58.9	62.5	62.2	68.9
Male	58.0	50.0	63.6	67.3	63.5	59.6
SPED	50.0	75.0	22.7	50.0	33.3	27.8
ESOL	25.0	12.5	44.4	22.2	37.5	12.5
FARMS	44.4	42.2	44.4	48.1	50.0	47.7

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.5	63.1	72.8	65.0	70.9	64.7
African American	56.3	56.3	68.8	50.0	65.6	59.4
American Indian						
Asian American	70.6	88.2	94.1	82.4	88.2	84.7
Hispanic	20.0	52.0	56.0	64.0	68.0	52.0
White	60.7	64.3	78.6	71.4	67.9	68.6
Female	63.8	83.0	91.5	72.3	78.7	77.9
Male	41.1	46.4	57.1	58.9	64.3	53.6
SPED	28.6	35.7	50.0	35.7	64.3	42.9
ESOL	0.0	35.7	35.7	35.7	50.0	31.4
FARMS	41.2	52.9	70.6	58.8	67.6	58.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.3	0.0	0.0	1.8	86.0	12.3	87.7			
Supporting Services	23.1	0.0	3.8	3.8	69.2	23.1	76.9	103	90.3	9.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.9	
Average Class Size	Kindergarten = 15.7
	Grades 1 to 2 = 14.9 Grades 3 to 5 = 22.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	36.8	49.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Principal Intern		Special Education	2.625
Administrative Total	2.000	Teacher Assistant	1.000
		Media Assistant	0.875
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	Instructional Support Total	9.750
Classroom	25.500		
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	Other Support Total	3.500
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.500	Worker	3.000
Teachers Total	46.000	Plant Equipment Operator	
		Building Services Total	5.000
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	51.400	Total Supporting Services	19.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		10.0	Yes	1	7

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	17	5	1	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
636	636	634	637	631	639	648	660

School Operating Costs	
Professional Salaries	\$3,569,657
Supporting Services Salaries	\$636,841
Substitutes/Stipends	\$85,463
Employee Benefits	\$969,672
Instructional Supplies/Support	\$129,855
Facility Costs	\$235,638
Total Allocated Cost	\$5,627,126

* 2003-2004 School Year Data