

Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein
 Community Supt: Ms. Cynthia A. Rattley
 School Hours: 9:15 - 3:30
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.mcps.k12.md.us/schools/cloppermill/

Office Phone: (301) 353-8065
 Fax Number: (301) 353-8068
 Cluster Name: Northwest
 Receiving Schools: Clemente

2004-2005 Enrollment = 479											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		47.4	52.6	36.1	0.2	12.1	35.1	16.5	Pre K	64	13.4
SPED	9.0	2.7	6.3	3.1	0.0	1.0	2.9	1.9	Half-Day K	0	0.0
ESOL	17.1	8.1	9.0	0.8	0.0	1.7	14.6	0.0	Full-Day K	75	15.7
FARMS	50.3	25.1	25.3	21.3	0.0	3.1	21.3	4.6	Grade 1	57	11.9
									Grade 2	83	17.3
									Grade 3	67	14.0
									Grade 4	65	13.6
									Grade 5	68	14.2
									Grade 6	0	0.0
									Total	479	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	88.1	0.0	11.9

Other Participation
Students now or have in the past received FARMS = 62.0%
Mobility Rate (Entrants + Withdrawals) * = 19.0%
Attendance Rate * = 94.7%
Suspension Rate * = 4.8%

School Programs
Head Start
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model
Austism

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.2	52.8	59.7	59.7	46.2	48.4
African American	37.9	34.5	37.9	37.9	31.6	36.8
American Indian						
Asian American	100.0	100.0	100.0	100.0	90.9	81.8
Hispanic	43.5	43.5	59.1	59.1	40.7	44.4
White	86.7	86.7	85.7	85.7	57.1	57.1
Female	61.3	64.5	63.6	69.7	51.2	51.2
Male	48.8	43.9	56.4	51.3	41.7	45.8
SPED	22.2	33.3	46.2	38.5	10.5	15.8
ESOL	10.0	10.0	58.3	58.3	25.0	37.5
FARMS	43.8	43.8	40.5	43.2	38.5	41.0

* 2003-2004 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.2	55.2	76.1	67.2	74.6	65.1
African American	38.1	38.1	61.9	47.6	57.1	48.6
American Indian						
Asian American	80.0	100.0	100.0	80.0	100.0	92.0
Hispanic	38.5	46.2	76.9	73.1	84.6	63.8
White	92.9	85.7	92.9	85.7	78.6	87.1
Female	52.8	58.3	77.8	58.3	69.4	63.3
Male	51.6	51.6	74.2	77.4	80.6	67.1
SPED	28.6	28.6	71.4	42.9	85.7	51.4
ESOL	18.2	27.3	63.6	72.7	81.8	52.7
FARMS	23.1	19.2	57.7	42.3	57.7	40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.5	0.0	6.4	2.1	83.0	4.3	95.7			
Supporting Services	30.0	0.0	0.0	5.0	65.0	20.0	80.0	84	88.1	11.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.1	
Average Class Size	Kindergarten = 14.6
	Grades 1 to 2 = 15.3 Grades 3 to 5 = 22.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
27.7	42.6	29.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.975
Principal Intern		Special Education	3.126
Administrative Total	2.000	Teacher Assistant	1.000
		Media Assistant	0.625
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	8.726
Classroom	19.000		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education:		Manager	1.000
Classroom	2.500	Leader	1.000
Resource Program	1.000	Worker	2.000
Teachers Total	36.600	Plant Equipment Operator	
		Building Services Total	4.000
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	41.800	Total Supporting Services	17.101

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986		9.0	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	16	5	2	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
576	557	467	480	491	485	510	521

School Operating Costs	
Professional Salaries	\$2,557,518
Supporting Services Salaries	\$560,169
Substitutes/Stipends	\$68,203
Employee Benefits	\$732,834
Instructional Supplies/Support	\$98,263
Facility Costs	\$230,183
Total Allocated Cost	\$4,247,170

* 2003-2004 School Year Data