

Rockville High School - #230

Principal: Mrs. Durinda Anderson
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 7:35 - 2:20
 Feeder Schools: Wood

919 University Boulevard Rockville, MD 20901
www.mcps.k12.md.us/schools/rockvillehs/

Office Number: (301) 649-8280
 Fax Number: (301) 649-8279
 Cluster: Rockville

| 2003-2004 Official Enrollment = 1,180 | | | | | | | | |
|---------------------------------------|---------|----------|------|-----------------------------|--------|-------|------|-------|
| | % Total | % Gender | | % Racial/Ethnic Composition | | | | |
| | | Female | Male | Afr Am | Am Ind | Asian | Hisp | White |
| All Students | | 48.4 | 51.6 | 19.2 | 0.7 | 13.1 | 22.7 | 44.4 |
| SPED | 13.1 | 4.8 | 8.3 | 3.9 | 0.0 | 0.8 | 4.1 | 4.3 |
| ESOL | 7.2 | 3.2 | 4.0 | 0.6 | 0.1 | 1.6 | 4.5 | 0.4 |
| FARMS | 20.5 | 10.8 | 9.7 | 8.2 | 0.2 | 2.5 | 6.8 | 2.9 |

Students now or have in the past received FARMS = 45.1%
 Mobility Rate (Entrants + Withdrawals) * = 12.4%

| Overall Adequate Yearly Progress *: Met | | | | |
|---|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African Am. | Met | Met | Met | Met |
| Am. Indian | na | na | na | na |
| Asian | Met | Met | Met | Met |
| Hispanic | Met | Met | Met | Met |
| White | Met | Met | Met | Met |
| SPED | Met | Met | na | Met |
| ESOL | Met | Met | na | na |
| FARMS | Met | Met | Met | Met |

Graduation Rate: Met

Class Size/Staff Ratio
 Student/Instructional Staff Ratio = 11.3
 Average Class Size: English = 24.2 Other = 24.1

| Staff Positions | | | |
|--|--------|------------------------------------|--------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal/ Student Support Specialist | 3.000 | Regular Special Education | 10.538 |
| Magnet/Special Program Coordinator | | Technical Support | 1.750 |
| | | English Composition Assistant | 1.750 |
| | | Career Information Coordinator | 1.000 |
| Administrative Total | 4.000 | Media Assistant | 2.000 |
| | | Teacher Assistant | |
| Teachers | | Instructional Support Total | |
| Classroom Resource/ Staff Development | 52.700 | Other Support | 18.788 |
| Athletic Director | 1.000 | Business Manager | 1.000 |
| ESOL | 2.000 | Administrative Secretary | 1.000 |
| Alternative | 1.000 | Registrar | 1.000 |
| Career/Technical Ed | 1.500 | School Financial Assistant | 1.000 |
| Special Education: | | Secretary | 3.000 |
| Classroom | 11.400 | Media Services Technician | 1.000 |
| Resource Program | 1.500 | Security Team Leader | 1.000 |
| | | Security Assistant | 2.000 |
| | | Student Monitor | 1.000 |
| Teachers Total | 80.100 | Other Support Total | 12.000 |
| Other Professional | | Building Services | |
| Counselor | 4.500 | Manager | 1.000 |
| Media Specialist | 1.000 | Leader | 1.000 |
| Spec Ed Related Services | | Worker | 8.500 |
| | | Plant Equipment Operator | 1.000 |
| Other Professional Total | 5.500 | Building Services Total | 11.500 |
| | | Food Services | 4.250 |
| Total Professional | 89.600 | Total Supporting Services | 46.538 |

| Enrollment by Grade | | | | |
|---------------------|--------|---------|---|--|
| | Number | Percent | Number receiving more than 50% SpEd Instruction | Percent receiving more than 50% SpEd Instruction |
| Grade 9 | 387 | 32.8 | 37 | 3.1 |
| Grade 10 | 293 | 24.8 | 10 | 0.8 |
| Grade 11 | 256 | 21.7 | 10 | 0.8 |
| Grade 12 | 244 | 20.7 | 16 | 1.4 |
| Total | 1,180 | | 73 | 6.2 |

| Maryland Functional Tests Grade 9 * | | |
|-------------------------------------|--------------|----------------|
| | Passing Rate | State Standard |
| Reading | 98.6 | Excellent |
| Mathematics | 90.1 | Excellent |
| Writing | 85.7 | Not Met |

| Average SAT Scores * (62% tested) | | | |
|-----------------------------------|--------|--------|----------|
| | School | County | National |
| Math | 543 | 559 | 519 |
| Verbal | 520 | 535 | 507 |

| Grade 9 Algebra/Higher Math Completion Rate * | Honors/AP Enrollment * | Graduation Rate * |
|---|------------------------|-------------------|
| 66.4% | 59.9% | 85.4% |

| Student Participation * | | |
|-------------------------|------|----------------|
| | Rate | State Standard |
| Attendance | 90.1 | Not Met |
| Dropout | 1.7 | Satisfactory |

| Postsecondary Education Plans * | | | |
|---------------------------------|------------|----------|--------------------|
| College/Training | Employment | Military | College/Employment |
| 74.9% | 3.8% | 3.8% | 13.3% |

| High School Attainment Categories * | | | |
|-------------------------------------|---------------|------------------------|--------------------|
| College Rigorous | College Ready | College/Career Capable | Minimally Prepared |
| 35.7% | 19.1% | 23.7% | 21.6% |

| Facilities Data | | | | |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1968 | | 30.3 | 0 | 0 |

| Core Facility Teaching Stations | | | |
|---------------------------------|-------------------|---------------|-----------------------|
| Total | Regular Education | Support Rooms | Special/Alt Education |
| 61 | 52 | 0 | 9 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| 1,219 | 1,484 | 1,257 | 1,357 | 1,388 | 1,363 | 1,355 | 1,318 |

| School Operating Costs | |
|--------------------------------|---------------------|
| Professional Salaries | \$5,782,491 |
| Supporting Service Salaries | \$1,616,928 |
| Substitutes | \$365,635 |
| Benefits | \$1,823,168 |
| Instructional Supplies/Support | \$383,199 |
| Facility Costs | \$401,060 |
| Total Allocated Cost | \$10,372,481 |

* 2002-2003 School Year Data