

Walter Johnson High School - #424

Principal: Mr. Kevin M. Maxwell

6400 Rock Spring Drive Bethesda, MD 20814

Office Number: (301) 571-6900

Community Supt: Dr. Frank H. Stetson

www.mcps.k12.md.us/schools/wjhs/

Fax Number: (301) 571-6986

School Hours: 7:25 - 2:10

Cluster: Walter Johnson

Feeder Schools: North Bethesda, Tilden

2002-2003 Official Enrollment = 1,831								
	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		48.6	51.4	7.0	0.2	13.4	11.4	68.0
SPED	11.3	3.3	8.0	1.3	0.0	0.6	1.1	8.2
ESOL	5.8	2.3	3.5	0.5	0.0	2.0	1.6	1.7
FARMS	4.3	1.7	2.6	1.4	0.0	0.5	1.7	0.7

Students now or have in the past received FARMS = 16.8%
 Mobility Rate (Entrants + Withdrawals) * = 8.9%

School Programs	
APEX Scholars	
Learning and Academic Disabilities	
School/Community-Based Learning Center	
Career Development-Business Management and Finance	
Career Development-Human & Consumer Services, Hospitality & Tourism	
Career Development-Education, Training and Child Studies	

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.3
Average Class Size:	English = 25.6 Other = 26.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Instructional Assistants	
Assistant Principal/		Regular	0.880
Student Support Specialist	3.000	Special Education	15.250
Magnet/Special Program		Technical Support	1.000
Coordinator		Interpreter, Hearing Impaired	
Administrative Total	4.000	English Composition Assistant	2.625
		Career Information Coordinator	1.000
		Media Assistant	2.500
		Teacher Assistant	1.250
		ISM Aide	
Teachers		Instructional Support Total	24.505
Classroom	84.200	Other Support	
Resource/		Business Manager	1.000
Staff Development	9.200	Administrative Secretary	1.000
ESOL	2.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.000	Secretary	5.500
Special Education:		Media Services Technician	1.000
Classroom	14.700	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	2.000
Teachers Total	114.100	Student Monitor	1.000
		Other Support Total	14.500
Other Professional		Building Services	
Counselor	7.000	Manager	2.000
Media Specialist	1.000	Leader	2.000
Spec Ed Related Services	2.200	Worker	12.500
Other Professional Total	10.200	Plant Equipment Operator	1.000
		Building Services Total	17.500
		Food Services	3.125
Total Professional	128.300	Total Supporting Services	59.630

Enrollment by Grade				
	Number	Percent	Number receiving more than 50% SpEd Instruction	Percent receiving more than 50% SpEd Instruction
Grade 9	497	27.1	31	1.7
Grade 10	499	27.3	20	1.1
Grade 11	416	22.7	31	1.7
Grade 12	419	22.9	25	1.4
Total	1,831		107	5.8

Maryland Functional Tests Grade 9 *		
	Passing Rate	State Standard
Reading	99.6	Excellent
Mathematics	95.5	Excellent
Writing	96.5	Excellent

Average SAT Scores * (81% tested)			
	School	County	National
Math	601	560	516
Verbal	578	535	504

Grade 9 Algebra/Higher Math Completion Rate *	Honors/AP Enrollment *	Graduation Rate *
86.4%	78.8%	91.0%

Student Participation *		
	Rate	State Standard
Attendance	93.5	Not Met
Dropout	1.9	Satisfactory

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
80.1%	2.7%	0.9%	5.7%

High School Attainment Categories *			
College Rigorous	College Ready **	College/Career Capable **	Minimally Prepared
54%	22%	8%	16%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	1977	30.9	0	0

Core Facility Teaching Stations		
Total	Regular Education	Special/Alt Education
93	83	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
1,950	1,937	1,880	1,938	1,916	1,933	1,969	2,040

School Operating Costs	
Professional Salaries	\$8,135,818
Supporting Service Salaries	\$1,973,399
Substitutes	\$553,205
Benefits	\$2,261,244
Instructional Supplies/Support	\$564,335
Facility Costs	\$715,756
Total Allocated Cost	\$14,203,757

* 2001-2002 School Year Data ** Currently under review