

# Lucy V. Barnsley Elementary School - #505

Principal: Mr. Ray Myrtle, acting  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/barnsleyes/](http://www.mcps.k12.md.us/schools/barnsleyes/)

Office Number: (301) 460-2121  
 Fax Number: (301) 460-2172  
 Cluster: Rockville

Receiving Schools: Wood

2002-2003 Official Enrollment = 533								
	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		<b>48.2</b>	<b>51.8</b>	<b>14.1</b>	<b>0.4</b>	<b>12.0</b>	<b>15.6</b>	<b>58.0</b>
SPED	<b>14.8</b>	5.1	9.8	2.3	0.2	0.4	2.4	9.6
ESOL	<b>8.1</b>	3.8	4.3	0.8	0.0	2.4	4.5	0.4
FARMS	<b>15.0</b>	8.3	6.8	5.6	0.0	2.3	5.4	1.7

Students now or have in the past received FARMS = 22.3%  
 Mobility Rate (Entrants + Withdrawals) \* = 20.6%

School Programs	
Center for Highly Gifted	
Gifted and Talented/Learning Disabled (2-5)	
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)	

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.0	
Average Class Size Kindergarten = 17.7	
Grades 1 to 2 = 24.0	Grades 3 to 5 = 25.6

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Instructional Assistants	
Assistant Principal		Regular	1.625
Principal Trainee		Special Education	5.225
<b>Administrative Total</b>	1.000	Interpreter, Hearing Impaired	0.812
		Teacher Assistance, Regular	
		Media Assistant	1.000
<b>Teachers</b>		ISM Aide	0.625
Kindergarten	1.600	<b>Instructional Support Total</b>	9.287
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.120
Music	1.000	<b>Other Support Total</b>	3.120
Instrumental Music	0.500		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	34.100	Plant Equipment Operator	
		<b>Building Services Total</b>	4.000
<b>Other Professional</b>			
Counselor	1.000	<b>Food Services</b>	1.125
Media Specialist	1.000		
Spec Ed Related Services	3.000		
<b>Other Professional Total</b>	5.000		
<b>Total Professional</b>	40.100	<b>Total Supporting Services</b>	17.532

Enrollment by Grade				
	Number	Percent	Number receiving more than 50% SpEd Instruction	Percent receiving more than 50% SpEd Instruction
Pre K	0	0.0	0	0.0
Half-Day K	54	10.1	3	0.6
Full-Day K	0	0.0	0	0.0
Grade 1	71	13.3	0	0.0
Grade 2	73	13.7	2	0.4
Grade 3	58	10.9	5	0.9
Grade 4	129	24.2	10	1.9
Grade 5	148	27.8	13	2.4
Grade 6	0	0.0	0	0.0
<b>Total</b>	<b>533</b>		<b>33</b>	<b>6.2</b>

Comprehensive Test of Basic Skills (Grades 2, 4) *		
California Achievement Test (Grade 6 Only) *		
Test	Median National Percentile Rank	% at or above 60th National Percentile
<b>Grade 2</b>		
Reading	73	60
Language	68	55
Mathematics	70	55
Language Mechanics	65	57
Math Computation	58	47
Composite Index		55***
<b>Grade 4</b>		
Reading	84	76
Language	86	68
Mathematics	91	72
Language Mechanics	86	74
Math Computation	87	73
Composite Index		73**

Student Participation *		
	Rate	State Standard
Attendance	95.3	Satisfactory

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	18	3	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
585	538	523	510	526	525	518	526

School Operating Costs	
Professional Salaries	\$2,465,294
Supporting Service Salaries	\$484,154
Substitutes	\$68,290
Benefits	\$651,659
Instructional Supplies/Support	\$101,609
Facility Costs	\$181,451
<b>Total Allocated Cost</b>	<b>\$3,952,457</b>

\* 2001-2002 School Year Data  
 \*\* Met local standard \*\*\* Did not meet local standard