

# Summary: County Special Schools

Total Number of Special Schools = 6

2008-2009 Enrollment = 726														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		<b>32.5</b>	<b>67.5</b>	<b>40.1</b>	<b>0.1</b>	<b>6.7</b>	<b>22.6</b>	<b>30.4</b>	Pre-K	77	10.6	Grade 6	29	4.0
SPED	<b>73.8</b>	24.5	49.3	25.1	0.1	5.5	14.5	28.7	Full K	26	3.6	Grade 7	30	4.1
ESOL	<b>2.2</b>	0.6	1.7	0.0	0.0	0.3	1.7	0.3	Grade 1	26	11.8	Grade 8	56	7.7
FARMS	<b>39.7</b>	12.9	26.7	19.6	0.0	1.4	13.8	5.0	Grade 2	24	3.3	Grade 9	94	12.9
									Grade 3	16	2.2	Grade 10	86	11.8
									Grade 4	21	2.9	Grade 11	110	15.2
									Grade 5	15	2.1	Grade 12	116	16.0
												Total	726	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	5.3	8.6	86.1

Other Participation
Students now or have in the past received FARMS = 58.7%
Mobility Rate (Entrants + Withdrawals) * = 86.6%
Attendance Rate * = 88.7%
Graduation Rate * = 20.1%
Dropout Rate * = 17.9%
Suspension Rate * = 17.6%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 4.5%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each special school. There is no combined calculation for all special schools.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
LEP				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students					0.0	40.0
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male					0.0	40.0
SPED					0.0	40.0
ESOL						
FARMS						

\* 2007-2008 School Year Data

Actual/Total Enrollment includes 48 students enrolled in the Transitions School program.

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Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	22.2	33.3	12.0	53.8	10.9	36.4
African American			5.6	50.0	4.0	23.1
American Indian						
Asian American						
Hispanic			40.0	60.0	6.3	20.0
White					20.0	80.0
Female			11.1	44.4	7.7	30.8
Male	16.7	16.7	12.5	58.8	11.9	38.1
SPED			12.5	62.5	23.5	50.0
ESOL						
FARMS	0.0	20.0	15.8	52.6	0.0	20.6

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	Maryland High School Assessment pass rates for special schools are included in the Summary of County Schools on page 430.							
African American								
American Indian								
Asian American								
Hispanic								
White								
SPED								
LEP								
FARMS								

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.0	0.0	1.2	32.5
African American	0.0	0.0	0.0	32.9
American Indian				
Asian American			0.0	
Hispanic	0.0	0.0	0.0	30.0
White	0.0	0.0	5.9	33.3
Female	0.0	0.0	0.0	26.5
Male	0.0	0.0	1.6	34.9
ESOL			0.0	
FARMS	0.0	0.0	0.0	34.4
SPED	0.0	0.0	2.6	22.4

\* 2007-2008 School Year Data

# Summary: County Special Schools

Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	0.0	0.9	14.0	15.0
African American	0.0	1.5	4.1	13.3
American Indian				
Asian American	0.0		14.3	14.3
Hispanic	0.0	0.0	15.0	17.5
White	0.0	0.0	26.3	15.8
Female	0.0	0.0	2.7	13.4
Male	0.0	1.2	19.5	15.5
ESOL	0.0			33.3
FARMS	0.0	0.0	4.4	13.6
SPED	0.0	0.0	12.9	5.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	20.1	1.0	4.4	2.0	72.5	25.0	75.0				
Supporting Services	29.8	0.5	7.6	11.6	50.5	20.7	79.3	320	70.6	29.4	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.6	39.2	39.2

Average SAT Scores * (0.0% Tested)			
	<u>School</u>	<u>County</u>	<u>National</u>
Critical Reading		532	502
Math		549	515
Writing		536	494
Total **		1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.3	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	3.000	Paraeducators	
Assistant Principal	2.000	Regular	17.000
Asst School Administrator		Special Education	114.337
Magnet Coordinator	2.000	IT Systems Specialist	
Principal Intern		English Composition Assistant	
<b>Administrative Total</b>	<b>7.000</b>	College/Career Information Coord	
		Media Assistant	3.000
Teachers		Teacher Assistant, Regular	
Kindergarten Classroom	5.700	Instructional Data Assistant	
Athletic Director		<b>Instructional Support Total</b>	<b>134.337</b>
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	5.000	Administrative Secretary	4.000
ESOL	1.800	Business Manager	
Alternative	30.700	Registrar	1.000
Career/Technical Ed		School Financial Assistant	1.000
Reading/Literacy		Secretary	4.500
Physical Education		Parent/Community Coord	
Art	3.500	Media Services Technician	
Music	2.100	Security Team Leader	
Instrumental Music		Security Assistant	6.000
Preschool	1.000	Student Monitor	
Special Education: Classroom	85.500	Lunch Hour Aide	2.625
Resource Program	2.000	<b>Other Support Total</b>	<b>19.125</b>
<b>Teachers Total</b>	<b>145.300</b>	Building Services	
Other Professional		Manager	3.000
Counselor	3.000	Leader	3.000
Media Specialist	3.500	Worker	2.000
Spec Ed Related Services	25.700	Plant Equipment Operator	
<b>Other Professional Total</b>	<b>32.200</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	2.125
<b>Total Professional</b>	<b>184.500</b>	<b>Total Support Services</b>	<b>163.587</b>

Postsecondary Education Plans *			
<u>College/Training</u>	<u>Employment</u>	<u>Military</u>	<u>College/Employment</u>
19.0%	12.1%	0.0%	60.3%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
71.4		0	1

Core Facility Teaching Stations			
Total	Support Rooms	Pre K	Special/Alt Education
115	8	1	106

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,225	1,225	778	778	778	778	778	778

School Personnel Costs	
Professional Salaries	\$15,145,797
Supporting Services Salaries	\$6,524,683
Employee Benefits	\$6,038,436
<b>Total Allocated Cost</b>	<b>\$27,708,916</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2007-2008 School Year Data