

## Summary: County Middle Schools

Total Number of Middle Schools = 38

2010–2011 Enrollment = 30,550													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>48.9</b>	<b>51.1</b>	<b>0.2</b>	<b>14.3</b>	<b>22.2</b>	<b>23.8</b>	<b>0.0</b>	<b>35.2</b>	<b>4.3</b>	Grade 6	9,872	32.3
ESOL	<b>4.7</b>	2.3	2.4	0.0	0.9	0.9	2.6	0.0	0.4	0.0	Grade 7	10,268	33.6
FARMS	<b>29.9</b>	14.6	15.3	0.0	2.5	11.0	14.0	0.0	1.6	0.8	Grade 8	10,410	34.1
SPED	<b>11.6</b>	3.9	7.7	0.0	0.7	3.1	3.5	0.0	3.8	0.4	Total	30,550	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.2	21.5	9.4

Other Participation
Students now or have in the past received FARMS = 40.4%
Mobility Rate (Entrants + Withdrawals)** = 10.0%
Attendance Rate** = 95.5%
Suspension Rate** = 3.5%

School Programs
School Programs are listed separately for each middle school.

Maryland School Assessment System Improvement Status**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Not Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Not Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.3	90.7	79.8	88.7	75.5	88.3
African American	68.2	84.6	64.2	82.4	58.0	81.0
Asian American	94.5	95.7	92.8	94.6	91.7	95.1
Hispanic	69.1	83.0	64.9	78.6	58.0	78.3
White	93.5	97.0	92.9	96.1	89.2	95.6
Female	84.0	93.0	80.3	91.4	77.1	91.4
Male	80.5	88.5	79.3	86.1	74.0	85.4
FARMS	65.1	80.0	60.5	76.4	53.1	75.9
LEP	50.9	59.8	42.7	54.0	30.5	48.1
SPED	50.0	69.5	52.3	63.2	42.7	69.5

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	67.8	89.6
African American	50.5	78.8
Asian American	85.3	96.1
Hispanic	48.8	78.3
White	82.0	96.5
Female	70.2	89.3
Male	65.5	90.0
ESOL	22.5	79.1
FARMS	44.0	77.7
SPED	26.8	73.3

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	17.8	0.3	4.6	4.7	72.6	74.1	25.9	7,024	95.4	4.6
Supporting Services	24.1	0.2	14.1	15.8	45.8	72.3	27.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.5
Average Class Size (English) = 24.0
Average Class Size (Other) = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	46.2	39.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	38.000	Paraeducators	
Assistant Principal	67.000	Regular	27.745
Asst School Administrator	15.000	Special Education	279.941
Magnet/Special Program Coordinator	6.000	IT Systems Specialist	38.000
		Teacher Assistant	
		Media Assistant	40.000
<b>Administrative Total</b>	<b>126.000</b>	Instructional Data Assistant	33.375
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	1276.900		<b>419.061</b>
Resource/Team Leader/Content Specialist	354.000	<b>Other Support</b>	
Staff Development	27.500	Administrative Secretary	38.000
ESOL	47.600	School Financial Assistant	38.000
Alternative	27.800	Secretary	109.124
Reading/Literacy	23.700	Media Services Technician	
Special Education:		Parent/Community Coord	1.750
Classroom	281.875	Security Assistant	70.000
Resource Program	46.000	Lunch Hour Aide	32.425
		<b>Other Support Total</b>	<b>289.299</b>
<b>Teachers Total</b>	<b>2085.375</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	38.000
Counselor	134.500	Leader	38.000
Media Specialist	38.000	Worker	174.000
Spec Ed Related Services	29.700	Plant Equipment Operator	38.000
		<b>Building Services Total</b>	<b>288.000</b>
<b>Other Professional Total</b>	<b>202.200</b>	Food Services	123.934
<b>Total Professional</b>	<b>2413.575</b>	<b>Total Supporting Services</b>	<b>1120.294</b>

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
749.5	1	24

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
1760	1526	0	52	182

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
34,983	35,463	30,905	30,978	31,701	32,436	33,561	34,506

School Personnel Costs	
Professional Salaries	\$196,425,927
Supporting Services Salaries	\$46,595,642
Employee Benefits	\$65,086,585
<b>Total Allocated Cost</b>	<b>\$308,108,154</b>

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.