

Summary: County High Schools

Total Number of High Schools = 25
Plus 1 High School of Technology Education

2010–2011 Enrollment = 44,901													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	0.1	14.2	22.2	23.4	0.1	36.4	3.5	Grade 9	12,204	27.2
ESOL	4.9	2.2	2.7	0.0	0.8	0.9	2.8	0.0	0.3	0.0	Grade 10	11,825	26.3
FARMS	24.0	11.5	12.5	0.0	2.2	9.2	10.8	0.0	1.3	0.5	Grade 11	10,603	23.6
SPED	11.5	3.9	7.7	0.0	0.7	3.4	3.2	0.0	3.9	0.3	Grade 12	10,269	22.9
											Total	44,901	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.3	14.6	15.1

Other Participation
Students now or have in the past received FARMS = 41.2%
Mobility Rate (Entrants + Withdrawals)** = 10.4%
Graduation Rate** = 91.5%
Attendance Rate** = 95.4%
Dropout Rate** = 1.6%
Suspension Rate** = 3.6%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 79.3%

School Programs
School Programs are listed separately for each high school.

Maryland School Assessment System Improvement Status***: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Not Met	Met	Met
SPED	Not Met	Not Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	88.5	86.0
African Am.	76.5	75.4
Asian	95.5	90.1
Hispanic	82.1	75.7
White	95.2	94.5
FARMS	78.1	72.4
LEP	79.9	62.0
SPED	60.5	56.3

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	Maryland High School Assessment performance status is reflected in the Summary of County Schools which includes Alternative Programs and one special school (see page 432).							
African American								
Asian American								
Hispanic								
White								
ESOL								
FARMS								
SPED								

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

Actual/Total Enrollment includes 117 students enrolled in the Gateway to College program.

Summary: County High Schools

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9		Grade 9	Grade 10	
All Students	81.5		57.6	79.5	79.0
African American	72.9		37.6	68.0	66.9
Asian American	91.2		79.9	92.1	90.3
Hispanic	67.7		35.7	62.5	63.3
White	91.8		75.5	90.8	90.0
Female	84.6		60.8	82.5	83.1
Male	78.5		54.5	76.7	75.0
ESOL	46.6		10.5	40.1	40.2
FARMS	66.7		32.5	60.8	58.6
SPED	57.5		19.1	51.0	34.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers**		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.4	0.2	4.2	5.0	76.2	62.9	37.1	9,705	95.2	4.8
Supporting Services	26.0	0.3	10.8	14.0	48.9	65.5	34.5			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
12.2	46.0	41.8

Average SAT Scores** (71.4% Tested)			
	School	County	National
Critical Reading	545	545	501
Math	560	560	516
Writing	547	547	492
Total****	1653	1653	1509

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.3	
Average Class Size:	English = 24.8 Other = 26.1

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10,050	5,132	51.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	26.000	Paraeducators	
Assistant Principal	72.000	Regular	83.930
Asst School Administrator	15.000	Special Education	401.913
Magnet/Special Program Coordinator	3.000	IT Systems Specialist	27.000
		English Composition Assistant	59.063
		Hearing Interpreter	
Administrative Total	116.000	College/Career Information Coord	26.000
		Media Assistant	50.375
Teachers		Teacher Assistant	0.500
Classroom	1987.300	Instructional Support Total	648.781
Resource/Team Leader/Content Specialist	208.000	Other Support	
Staff Development	19.700	Business Manager	26.000
Athletic Director	25.000	Administrative Secretary	26.000
ESOL	88.400	Registrar	25.000
Alternative	19.000	School Financial Assistant	26.000
Career/Technical Ed	40.300	Secretary	146.750
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	25.000
Classroom	397.000	Security Team Leader	25.000
Resource Program	34.000	Security Assistant	113.000
		Student Monitor	
Teachers Total	2818.700	Other Support Total	412.750
		Building Services	
Other Professional		Manager	24.000
Counselor	184.100	Leader	27.000
Media Specialist	25.000	Worker	314.500
Spec Ed Related Services	27.400	Plant Equipment Operator	25.000
		Building Services Total	390.500
Other Professional Total	236.500	Food Services	88.747
Total Professional	3171.200	Total Supporting Services	1540.778

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
94.8%	1.3%	1.3%	29.9%

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
898.8	1	37

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
2174	1805	0	77	292

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
44,814	46,219	44,894	45,353	45,029	44,706	44,764	45,328

School Personnel Costs	
Professional Salaries	\$259,794,887
Supporting Services Salaries	\$62,478,955
Employee Benefits	\$86,607,330
Total Allocated Cost	\$408,881,172

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

**** The combined SAT score may differ by 1 point because of rounding.