

Summary: County Elementary Schools

Total Number of Elementary Schools = 131

2010–2011 Enrollment = 67,831													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	0.2	14.4	20.2	27.2	0.1	33.2	4.9	Pre-K	3,432	5.1
ESOL	22.2	10.3	11.9	0.0	3.9	2.6	14.4	0.0	1.1	0.1	Full-Day K	10,922	16.1
FARMS	35.3	17.2	18.2	0.1	2.7	11.3	18.5	0.0	1.8	0.9	Grade 1	11,085	16.3
SPED	10.0	2.9	7.0	0.0	0.9	2.3	3.1	0.0	3.3	0.4	Grade 2	10,884	16.0
											Grade 3	10,627	15.7
											Grade 4	10,281	15.2
											Grade 5	10,397	15.3
											Grade 6	203	0.3
											Total	67,831	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.7	8.3	14.1

Other Participation
Students now or have in the past received FARMS = 39.8%
Mobility Rate (Entrants + Withdrawals)** = 13.4%
Attendance Rate** = 95.1%
Suspension Rate** = 0.5%

School Programs
School Programs are listed separately for each elementary school.

Maryland School Assessment System Improvement Status**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.2	87.6	91.1	91.2	86.1	93.1
African American	78.7	77.8	83.2	84.4	74.0	87.6
Asian American	95.5	94.4	97.1	96.0	96.3	96.6
Hispanic	79.5	78.7	85.4	85.5	76.8	87.8
White	95.7	95.5	96.4	96.5	94.3	97.9
Female	88.5	89.7	91.7	92.8	86.7	95.0
Male	88.0	85.5	90.5	89.5	85.5	91.3
FARMS	76.4	75.1	81.7	81.6	72.8	84.8
LEP	74.6	73.5	77.5	77.2	67.2	78.9
SPED	64.0	68.4	66.7	71.9	61.4	76.7

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.0	70.7	70.1	71.6	77.6	72.5
African American	55.8	59.4	58.8	57.0	65.6	59.5
Asian American	77.8	83.6	83.8	85.4	91.5	85.8
Hispanic	46.7	50.8	53.9	50.5	64.9	50.7
White	81.6	84.0	80.6	87.4	86.4	87.9
Female	71.6	76.2	77.2	72.3	77.8	76.3
Male	62.6	65.2	62.9	71.0	77.4	68.7
ESOL	40.5	44.2	52.0	44.7	64.6	43.5
FARMS	45.6	49.8	52.8	49.8	63.1	49.6
SPED	36.7	33.4	38.7	38.8	60.0	36.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.0	0.1	4.9	4.4	79.5	89.3	10.7	17,204	98.6	1.4
Supporting Services	20.5	0.2	11.3	16.4	51.5	81.6	18.4			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.0	
Average Class Size	Kindergarten = 19.7
	Grades 1 to 3 = 21.1 Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	44.7	39.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	133.000	Paraeducators	
Assistant Principal	110.000	Regular	328.499
Principal Intern		Special Education	527.036
Asst School Administrator	2.000	IT Systems Specialist	
Administrative Total	245.000	Teacher Assistant	
Teachers		Media Assistant	95.500
Kindergarten	546.000	Instructional Data Assistant	102.125
Classroom	2,723.650	Instructional Support Total	1,053.160
Staff Development	129.000	Other Support	
ESOL	328.200	Administrative Secretary	132.000
Reading/Literacy	199.650	Secretary	132.875
Physical Education		Parent/Community Coord	10.187
Art	139.000	Lunch Hour Aide	174.532
Music	139.400	Other Support Total	449.594
Instrumental Music	37.400	Building Services	
Preschool	79.100	Manager	131.000
Special Education:		Leader	146.000
Classroom	537.200	Worker	308.000
Resource Program		Plant Equipment Operator	1.000
Teachers Total	4,858.600	Building Services Total	586.000
Other Professional		Food Services	
Counselor	133.500		156.113
Media Specialist	130.500		
Spec Ed Related Services	177.400		
Other Professional Total	441.400		
Total Professional	5,545.000	Total Supporting Services	2,244.867

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1260.0	113	38	376

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
3724	2161	572	92	6	539	354

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
62,301	68,525	69,816	71,406	72,479	73,226	73,667	73,791

School Personnel Costs	
Professional Salaries	\$429,438,301
Supporting Services Salaries	\$87,705,802
Employee Benefits	\$137,093,999
Total Allocated Cost	\$654,238,102

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