

# Summary: County Schools

Total Number of Elementary, Middle, High, and Special Schools = 200  
Plus 1 High School of Technology

2010–2011 Enrollment = 144,014																
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		<b>48.8</b>	<b>51.2</b>	<b>0.2</b>	<b>14.3</b>	<b>21.3</b>	<b>25.3</b>	<b>0.1</b>	<b>34.6</b>	<b>4.3</b>	Pre-K	3,494	2.4	Grade 6	10,101	7.0
ESOL	<b>13.0</b>	6.0	7.0	0.0	2.3	1.7	8.2	0.0	0.7	0.1	Full K	10,954	7.6	Grade 7	10,290	7.1
FARMS	<b>30.7</b>	14.9	15.9	0.0	2.5	10.6	15.2	0.0	1.6	0.8	Grade 1	11,108	8.3	Grade 8	10,469	7.3
SPED	<b>11.1</b>	3.5	7.6	0.0	0.8	3.0	3.2	0.0	3.7	0.4	Grade 2	10,920	7.6	Grade 9	12,317	8.6
											Grade 3	10,656	7.4	Grade 10	11,911	8.3
											Grade 4	10,300	7.2	Grade 11	10,662	7.4
											Grade 5	10,415	7.2	Grade 12	10,417	7.2
														Total	144,014	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.9	13.6	15.5

Other Participation
Students now or have in the past received FARMS = 40.5%
Mobility Rate (Entrants + Withdrawals)** = 12.2%
Attendance Rate** = 95.3%
Graduation Rate** = 90.0%
Dropout Rate** = 2.0%
Suspension Rate** = 2.2%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 78.5%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Not Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Not Met	Met	Met
LEP	Not Met	Not Met	Met	Met
SPED	Not Met	Not Met	Met	Met

Attendance Rate: Met Graduation Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.2	87.4	91.0	91.1	85.9	93.0
African American	78.5	77.7	83.0	84.4	73.8	87.5
Asian American	95.4	94.3	97.1	96.0	96.2	96.6
Hispanic	79.5	78.6	85.5	85.5	76.7	87.7
White	95.5	95.3	96.3	96.3	94.2	97.8
Female	88.4	89.6	91.6	92.8	86.7	95.0
Male	87.8	85.4	90.4	89.4	85.2	91.2
FARMS	76.3	75.1	81.6	81.6	72.6	84.7
LEP	74.7	73.4	77.5	77.2	67.2	78.9
SPED	63.3	67.7	66.3	71.5	60.6	76.2

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.2	90.7	79.5	88.5	75.1	87.9
African American	68.0	84.3	63.8	82.0	57.4	80.4
Asian American	94.5	95.6	92.8	94.6	91.7	95.1
Hispanic	68.9	83.0	64.7	78.5	57.5	77.9
White	93.3	96.9	92.6	95.9	88.7	95.3
Female	84.1	93.0	80.2	91.3	76.8	91.1
Male	80.4	88.4	78.8	85.9	73.3	84.9
FARMS	64.8	80.0	60.0	76.1	52.5	75.3
LEP	50.8	59.6	42.5	54.0	30.5	48.0
SPED	48.9	69.0	51.5	62.6	42.0	68.7

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	92.2	92.7	89.3	94.3	91.2	91.6	88.4	95.4
African American	82.6	85.2	79.2	89.2	81.1	83.4	78.7	91.8
Asian American	96.7	96.2	93.2	96.7	96.2	95.8	91.2	97.5
Hispanic	86.5	85.1	80.5	88.6	85.5	83.8	79.2	90.1
White	97.7	98.0	96.3	98.3	96.7	97.1	95.7	98.6
ESOL	67.0	68.4	37.9	62.3	64.4	62.3	46.0	71.3
FARMS	81.4	81.3	75.3	84.9	80.9	79.4	75.1	88.0
SPED	70.7	75.0	64.8	78.8	64.3	71.3	60.1	79.5

Grade 2 Comprehensive Test of Basic Skills**						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.0	70.7	70.1	71.6	77.6	72.5
African American	55.8	59.4	58.8	57.0	65.6	59.5
Asian American	77.8	83.6	83.8	85.4	91.5	85.8
Hispanic	46.7	50.8	53.9	50.5	64.9	50.7
White	81.6	84.0	80.6	87.4	86.4	87.9
Female	71.6	76.2	77.2	72.3	77.8	76.3
Male	62.6	65.2	62.9	71.0	77.4	68.7
ESOL	40.5	44.2	52.0	44.7	64.6	43.5
FARMS	45.6	49.8	52.8	49.8	63.1	49.6
SPED	36.7	33.4	38.7	38.8	60.0	36.6

Algebra Performance			
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates in Middle School for Tests Taken in May 2010	Algebra Completion by the End of Grade 9**
All Students	67.4	89.6	80.8
African American	49.9	78.8	71.8
Asian American	85.3	96.1	90.9
Hispanic	48.2	78.3	66.9
White	81.8	96.5	91.5
Female	70.0	89.3	84.3
Male	64.9	90.0	77.6
ESOL	22.4	79.1	46.3
FARMS	43.3	77.7	65.5
SPED	26.4	73.3	56.2

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\*\*\* MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**			
	Grade 9	Grade 10	Honors/AP/IB/College-Level Course Enrollment
All Students	57.0	78.8	78.4
African American	36.8	66.8	66.0
Asian American	79.7	92.0	90.1
Hispanic	35.3	62.0	62.7
White	75.2	90.3	89.6
Female	60.5	81.9	82.8
Male	53.7	75.9	74.2
ESOL	10.4	40.0	40.1
FARMS	31.8	59.8	57.7
SPED	18.5	49.5	33.3

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	13.4	0.2	4.7	4.6	77.1	78.8	21.2	34,324	96.8	3.2
Supporting Services	23.2	0.3	11.7	15.4	49.4	74.9	25.1			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.6	45.3	40.1

Average SAT Scores** (71.4% Tested)		
	County	National
Critical Reading	545	501
Math	560	516
Writing	547	492
Total****	1653	1509

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.2	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10050	5132	51.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	200.000	Paraeducators	
Assistant Principal	251.000	Regular	456.399
Magnet Coordinator	14.000	Special Education	1,320.202
Principal Intern		IT Systems Specialist	65.500
Asst School Administrator	32.000	English Composition Assistant	59.063
<b>Administrative Total</b>	<b>497.000</b>	College/Career Information Coord	26.000
		Hearing Interpreter	
<b>Teachers</b>		Media Assistant	188.875
Kindergarten	546.000	Teacher Assistant, Regular	0.500
Classroom	5,992.350	Instructional Data Assistant	136.750
Athletic Director	25.000	<b>Instructional Support Total</b>	<b>2,253.289</b>
Resource/Team Leader/Content Specialist	570.000	<b>Other Support</b>	
Staff Development	181.200	Administrative Secretary	201.000
ESOL	465.700	Business Manager	26.000
Alternative	76.500	Registrar	26.000
Career/Technical Ed	40.300	School Financial Assistant	65.000
Reading/Literacy	223.350	Secretary	392.749
Physical Education		Parent/Community Coord	11.937
Art	142.500	Media Services Technician	25.000
Music	141.500	Security Team Leader	26.000
Instrumental Music	37.400	Security Assistant	187.000
Preschool	79.100	Student Monitor	
Special Education: Classroom	1,303.575	Lunch Hour Aide	209.582
Resource Program	82.000	<b>Other Support Total</b>	<b>1,170.268</b>
<b>Teachers Total</b>	<b>9,906.475</b>	<b>Building Services</b>	
		Manager	197.000
<b>Other Professional</b>		Leader	214.000
Counselor	454.100	Worker	798.000
Media Specialist	197.000	Plant Equipment Operator	64.000
Spec Ed Related Services	261.000	<b>Building Services Total</b>	<b>1,273.000</b>
<b>Other Professional Total</b>	<b>912.100</b>	<b>Food Services</b>	<b>370.919</b>
<b>Total Professional</b>	<b>11,315.575</b>	<b>Total Support Services</b>	<b>5,067.476</b>

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
94.4%	1.4%	1.3%	29.9%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2985.3	113	40	439

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
7,756	5,511	580	93	539	135	898

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
144,012	152,121	147,330	149,452	150,924	152,083	153,707	155,340

School Personnel Costs	
Professional Salaries	\$900,832,766
Supporting Services Salaries	\$203,204,214
Employee Benefits	\$294,776,303
<b>Total Allocated Cost</b>	<b>\$1,398,813,283</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.  
 \*\*\*\* The combined SAT score may differ by 1 point because of rounding.