

# John F. Kennedy High School - #815

Principal: Dr. Eric Minus  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

1901 Randolph Road Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Office Phone: (301) 929-2100  
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 Cluster Name: Downcounty Consortium

2010–2011 Enrollment = 1,647													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	0.2	9.5	38.8	41.8	0.1	7.0	2.6	Grade 9	514	31.2
ESOL	7.6	3.5	4.1	0.0	1.2	1.7	4.7	0.0	0.1	0.0	Grade 10	371	22.5
FARMS	44.7	23.3	21.4	0.0	2.8	17.3	23.3	0.0	0.9	0.5	Grade 11	407	24.7
SPED	14.1	5.3	8.8	0.0	0.9	5.1	6.4	0.0	1.4	0.3	Grade 12	355	21.6
											Total	1,647	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	42.2	34.1	23.7

Other Participation
Students now or have in the past received FARMS = 74.0%
Mobility Rate (Entrants + Withdrawals)** = 12.7%
Graduation Rate** = 87.6%
Attendance Rate** = 95.6%
Dropout Rate** = 1.9%
Suspension Rate** = 5.8%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 69.6%

School Programs
Leadership Training Institute
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center
Career Pathway Programs/ College Institute
Cambridge Academy
MediaCom: Multimedia & Telecommunications Academy
Medical Careers, Sports Medicine and Management Academy
Naval Junior Reserve Officer Training Core (NJROTC)
International Baccalaureate (IB)
SALTO al FUTMO
African American Males Aiming Towards Excellence (AMATE)
Woman Aiming Towards Excellence (WATE)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Not Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	84.8	74.2
African Am.	80.7	67.3
Asian	98.0	83.0
Hispanic	81.9	72.8
White	93.9	94.3
FARMS	84.7	71.2
LEP	87.1	70.2
SPED	45.8	36.4

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	84.0	79.1	75.0	87.6	94.3	86.9	81.4	94.7
African American	80.3	76.6	73.5	87.1	92.7	84.7	75.0	93.3
Asian American	96.6	100.0	89.7	100.0	100.0	92.0	84.3	98.1
Hispanic	82.2	72.1	67.6	81.9	92.5	84.6	82.6	93.5
White	96.4	96.3	96.4	100.0	96.9	93.8	97.1	97.3
ESOL	67.9	81.3	26.9	66.7	42.9	40.0	42.9	42.9
FARMS	82.3	74.4	65.5	82.4	94.8	88.4	80.0	94.2
SPED	63.6	61.3	64.7	84.4	83.3	68.4	61.1	84.2

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\* MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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## Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment\*\*

	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	66.3	36.3	78.2	65.3	
African American	66.1	32.2	76.2	63.5	
Asian American	74.4	71.8	91.8	82.8	
Hispanic	62.8	27.4	72.3	57.1	
White	76.7	63.3	94.4	86.4	
Female	73.9	39.7	81.5	70.9	
Male	59.3	33.2	74.5	59.6	
ESOL	58.5	12.2	53.7	35.4	
FARMS	61.3	30.4	73.3	59.0	
SPED	35.1	11.7	52.7	12.7	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	37.2	0.0	1.7	5.0	56.2	62.0	38.0	379	87.9	12.1
Supporting Services	43.1	0.0	15.4	12.3	29.2	70.8	29.2			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
12.4	47.1	40.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.1	
Average Class Size:	English = 23.6      Other = 25.4

Staff Positions		
Professional	Supporting Services	
Administrative	Instructional Support	
Principal	1.000	Paraeducators
Assistant Principal	3.000	Regular
Asst School Administrator		Special Education
Magnet/Special Program Coordinator		IT Systems Specialist
		English Composition Assistant
		Hearing Interpreter
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord
		Media Assistant
		Teacher Assistant
Teachers		<b>Instructional Support Total</b>
Classroom	70.000	<b>22.975</b>
Resource/Team Leader/Content Specialist	10.000	Other Support
Staff Development	0.800	Business Manager
Athletic Director	1.000	Administrative Secretary
ESOL	4.600	Registrar
Alternative	1.000	School Financial Assistant
Career/Technical Ed Reading/Literacy	2.000	Secretary
Special Education: Classroom	16.000	Parent/Community Coord
Resource Program	1.000	Media Services Technician
		Security Team Leader
		Security Assistant
		Student Monitor
<b>Teachers Total</b>	<b>106.400</b>	<b>Other Support Total</b>
		<b>15.250</b>
Other Professional		Building Services
Counselor	6.400	Manager
Media Specialist	1.000	Leader
Spec Ed Related Services	1.300	Worker
		Plant Equipment Operator
		<b>Building Services Total</b>
		<b>14.500</b>
<b>Other Professional Total</b>	<b>8.700</b>	Food Services
<b>Total Professional</b>	<b>119.100</b>	<b>Total Supporting Services</b>
		<b>57.100</b>

Average SAT Scores** (54.0% Tested)			
	School	County	National
Critical Reading	477	545	501
Math	494	560	516
Writing	474	547	492
<b>Total****</b>	<b>1445</b>	<b>1653</b>	<b>1509</b>

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
315	100	31.7

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
95.2%	1.4%	0.0%	28.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	71	0	4	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,773	1,776	1,619	1,587	1,654	1,606	1,619	1,686

School Personnel Costs	
Professional Salaries	\$9,557,449
Supporting Services Salaries	\$2,406,432
Employee Benefits	\$3,257,820
<b>Total Allocated Cost</b>	<b>\$15,221,701</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\*\* The combined SAT score may differ by 1 point because of rounding.