

John F. Kennedy High School - #815

Principal: Mr. Joe L. Rubens, Jr.

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2100

Director: Mr. Kevin E. Lowndes

Fax Number: (301) 929-2240

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2016–2017 Enrollment = 1,593													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	7.0	30.3	55.5	≤5.0	5.1	≤5.0	Grade 9	493	30.9
ESOL	21.0	9.0	12.0	≤5.0	≤5.0	≤5.0	17.2	≤5.0	≤5.0	≤5.0	Grade 10	421	26.4
FARMS	51.1	24.5	26.6	≤5.0	≤5.0	14.6	32.5	≤5.0	≤5.0	≤5.0	Grade 11	351	22.0
SPED	14.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 12	328	20.6
											Total	1,593	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.1	25.1	27.8

Other Participation	
Students now or have in the past received FARMS ² = 81.4%	Dropout Rate ^{2 3} = 11.5%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.8%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 76.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 23.4%
Attendance Rate ^{2 3} = 92.1%	

School Programs
Academy of Business Studies
Academy of Health Sciences
Achieving College Excellence and Success (ACES)
Autism
Career Pathway Programs
College Institute
International Baccalaureate (IB) Diploma Programme
Journalism Academy
Leadership Training Institute
Learning and Academic Disabilities
Learning for Independence
Medical Careers
Naval Junior Reserve Officer Training Corps (NJROTC)
Ninth Grade Academy
Positive Behavioral Interventions and Supports (PBIS)
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.4	30.0	6.2	56.2	1.5	69.2	30.8	329	92.1	7.9
Supporting Services	9.3	42.7	28.0	20.0	0.0	65.3	34.7			

Student/Instructional Staff Ratio	Average Class Size	
10.4	English = 23.9	Other = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	41.5	46.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

John F. Kennedy High School - #815

Average SAT Scores ^{3 5} (60.6% Tested)				
	Critical Reading	Math	Writing	Total
School	432	439	429	1301
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.125
Asst School Administrator		Special Education	22.525
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.250
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	68.900	Other Support	30.650
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	2.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	20.400	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	112.500	Other Support Total	15.500
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.100	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.000	Building Services Total	13.500
Other Professional Total	10.100	Food Services	4.500
Total Professional	126.600	Total Supporting Services	64.150

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
297	84	28.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
89.3%	8.0%	≤5.0%	71.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	78	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,833	1,833	1,730	1,787	1,859	1,964	2,043	2,126

School Personnel Costs	
Professional Salaries	\$11,249,311
Supporting Services Salaries	\$2,910,619
Employee Benefits	\$3,842,587
Total Allocated Cost	\$18,002,517

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.